

An Introduction to Copyright Literacy

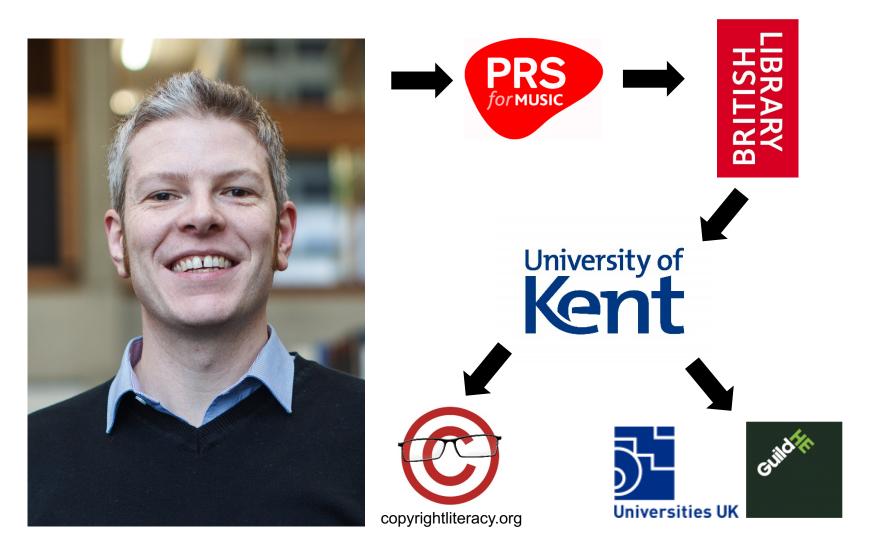
Digital Literacies and Open Practice Webinar, City, University of London 26 October 2018

Chris Morrison: Copyright, Licensing & Policy Manager, Information Services

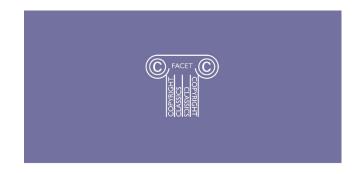
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Chris Morrison - Introduction



Two books from Facet Publishing



Copyright and E-learning A guide for practitioners SECOND EDITION

> Jane Secker with Chris Morrison

> > fp





KATHARINE REEDY & JO PARKER

Copyright and digital literacy

7

Copyright and digital literacy: rules, risk and creativity

Chris Morrison

Introduction and definitions

Copyright is now an inescapable aspect of learning and research when using digital technologies, and therefore awareness of it is a fundamental part of digital literacy. Rather than being a separate concept that can be considered in isolation, copyright implications arise whenever anyone creates, interacts with or shares content with others. It is therefore woven through all the key aspects of digital literacies and capabilities, with particular relevance for the ethics of sharing.

Copyright has traditionally been seen primarily as a compliance issue for educational and cultural institutions such as libraries, universities, colleges and museums – protecting an institution from claims of infringement by 'locking down' processes and procedures. Copyright literacy however seeks to situate the subject in a critical and empowering context. It draws on developments in the field of information literacy, which have been shaped in recent years by theories of critical pedagogy (see for example Elmbourg, 2006; McNichol, 2016; Smith, 2013; see also chapter 1 in this volume). Jane Secker and I recently defined copyright literacy as: 'Acquiring and demonstrating the appropriate knowledge, skills and behaviours to enable the ethical creation and use of copyright material' (Secker and Morrison, 2016, 121).

The term was first used in Bulgaria 2012 by Tania Todorova who carried out a survey of librarians' levels of knowledge and understanding of

Morrison, C (2018) Copyright and digital literacy: rules, risk and creativity. In: Reedy, K. and Parker, J. (Eds.), Digital Literacy Unpacked. (pp. 97-108). London: Facet Publishing. ISBN 178330197X

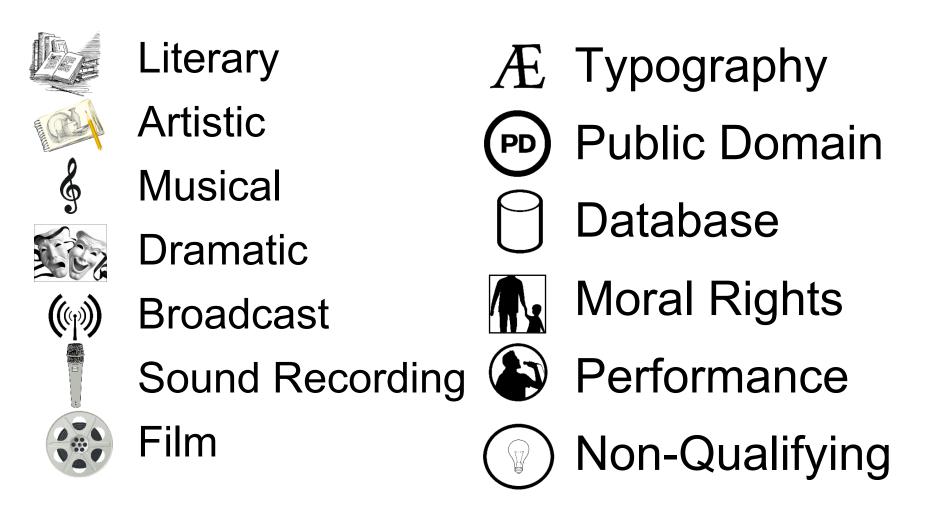
Copyright Literacy Definition

"acquiring and demonstrating the appropriate knowledge, skills and behaviours to enable the ethical creation and use of copyright material."

Secker and Morrison, 2016, p.211



Copyright Works and Related Subject Matter



Copyright Restricted Acts (Usages)



Copying

Issuing copies to the public



Renting or lending to the public



Performing, showing or playing in public



Communication to the public

Adaptation

Copyright Restricted Acts



Communication to the public



Communication to the public



Licences



Library E-resources



Creative Commons / Open Licences



'Bespoke' permission



Website Terms and Conditions



IPO Orphan Works Licensing Scheme



You made it yourself



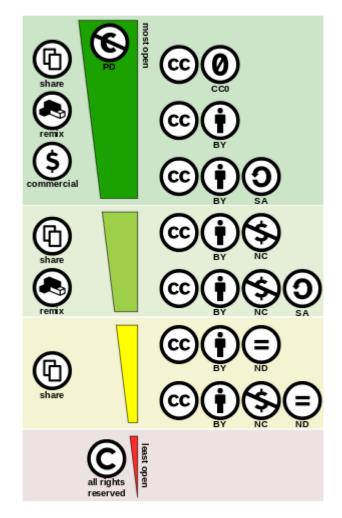
You work for / in collaboration with rights holder

Creative Commons

Users:

- Flickr
- GlaxoSmithKline
- <u>Wikipedia</u>
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- Europeana
- Open Access





Copyright Exceptions

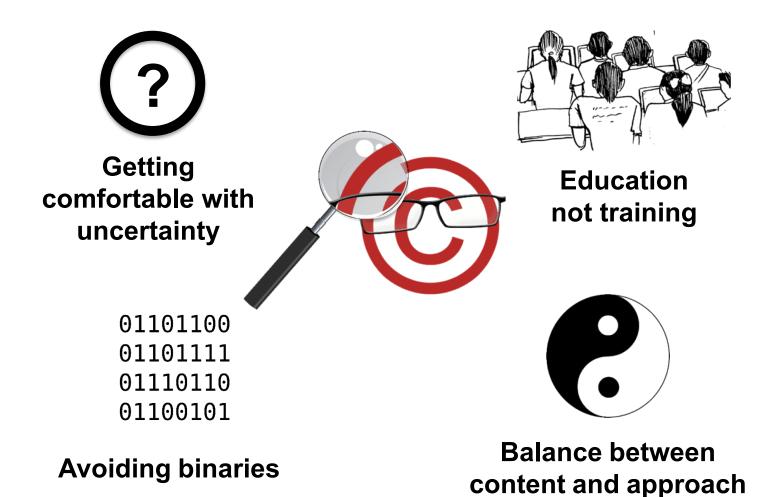


Fair Dealing and Fair Use





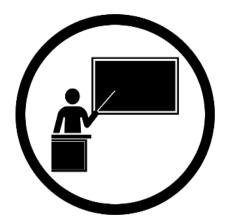
Copyright Literacy in Practice



Copyright Literacy Research



International Survey



Masters in Copyright Law



Qualitative Interviews



Copyright Education: Games and Creativity



Copyright the Card Game



Downloads and hits on website:

- over 3,600 hits on website
- 281 downloads to date*



Who has played it

Librarians, students, researchers, friends, family members

Worldwide interest

 UK, USA, Canada, Australia, New Zealand, France, Germany, Lithuania, Sweden, Czech Republic, Norway, Spain, Denmark, Japan, Singapore, Saudi Arabia and many more!

* as of 31 May 2018



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©OPYRIGHT THE CARD GAME

- Control Con
- © Over 7,500 hits on

https://copyrightliteracy.org/reso urces/copyright-the-card-game

International versions in development



US version of copyright card game by Paul Bond

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Playing Copyright the Card Game in Scotland



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Further Reading

- copyrightliteracy.org
- copyrightuser.org
- Morrison, C (2018) Copyright and digital literacy: rules, risk and creativity. In: Reedy, K. and Parker, J. (Eds.), Digital Literacy Unpacked. (pp. 97-108). London: Facet Publishing. ISBN 178330197X
- Secker, J and Morrison, C. (2016) Copyright and E-learning: a guide for practitioners. Facet publishing: London.

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Next webinar

Thursday 8th November 3.30-4.30pm:

Lorna Campbell, University of Edinburgh,

Open Education

Pre-reading:

http://lornamcampbell.org/highereducation/the-soul-of-liberty-opennessequality-and-co-creation/

