



Teaching Online

15 Years, 10 Lessons

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IN AT THE DEEP END (2005)

Lesson 1

Sometimes, no matter how challenging it might feel at first, you've just got to dive in and get started with teaching online.



THE INTERNET, ON THE WALL (2008)

Lesson 2

Leveraging the Internet as a key teaching resource can really help open up possibilities for teaching.



DIGITAL NATIVES DON'T EXIST (2009-2010)

Lesson 3

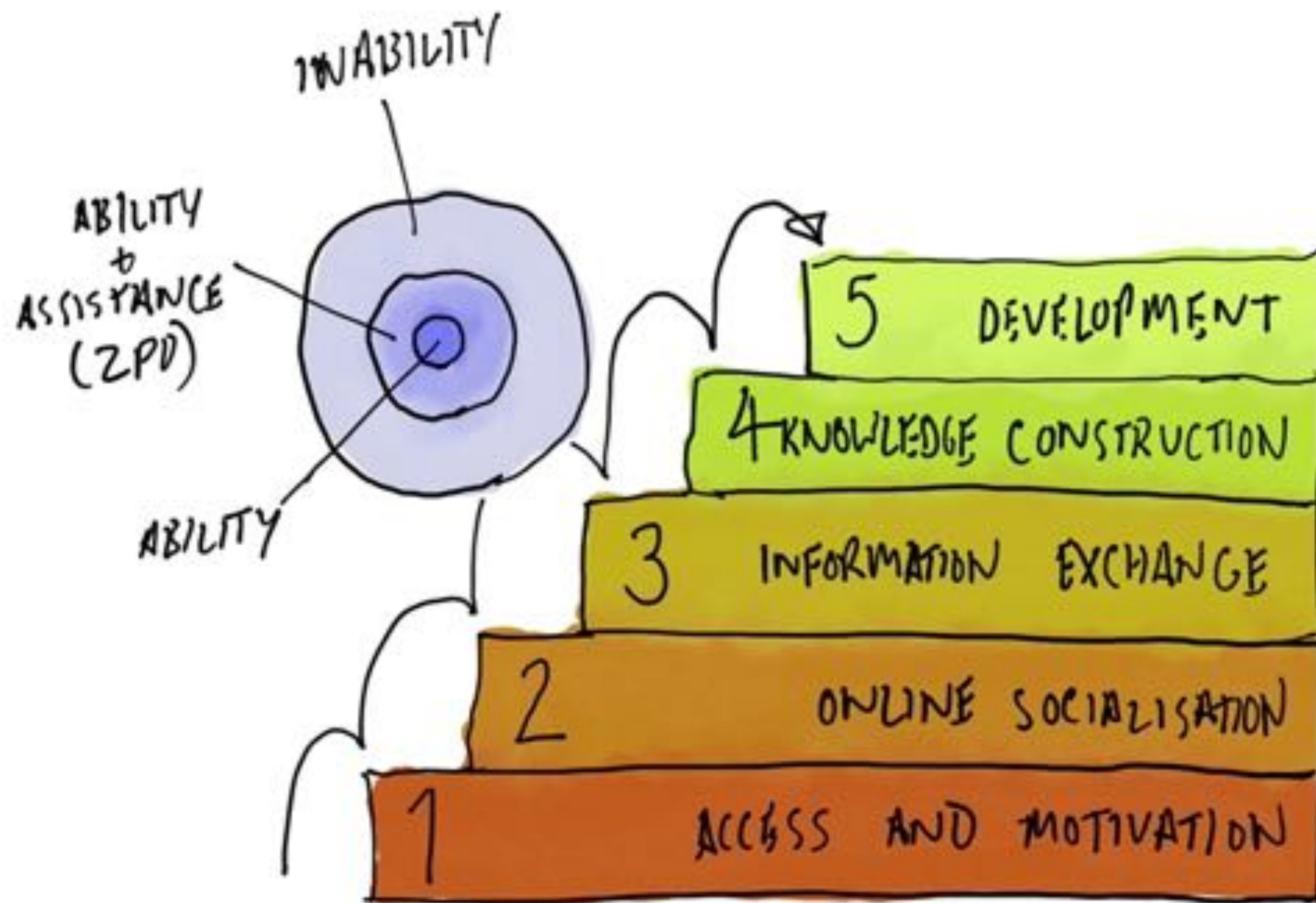
Whatever the assumptions about technical savviness and innate digital capabilities for certain generational cohorts, many young people still have much to learn about the digital world.



PUTTING UP SCAFFOLDING (2010)

Lesson 4

There are many different approaches to and theories for how people learn. To be effective, most approaches require careful planning, particularly blended and online learning



AT THE CORPORATION (2011-2013)

Lesson 5

Teaching or training can be done very effectively without having to be in the same room as your learners.



MASTERY? (2011-2013)

Lesson 6

A critical perspective on digital is necessary as a counterweight to enthusiasm for it. Also, a lot can be achieved with just a small screen.



SYNCHRONOUS vs ASYNCHRONOUS (2012-2014)

Lesson 7

Frameworks help with teaching online, and there's always more to learn to improve how you do it.



REFLECTIONS ON THE JOURNEY (2013)

Lesson 8

Reflective practice useful for understanding own journey within digital education, and there are sizeable communities for help, support and to learn from.



IN THE CITY (2014-2017)

Lesson 9

Digital technologies can be used to enhance higher education as much as other forms of learning; academics can be just as enthusiastic or resistant to technology-enhanced learning as other teachers can be.



TAKING A LEAD (2017-2021)

Lesson 10

Digital leadership is many things, particularly in a crisis...keeping a focus on people and wellbeing, having flexibility, taking a wide-angle view and being responsive to change. Also, about being prepared to keep learning.



Further reading

Lesson 1

- [‘In At The Deep End: teaching online at short notice’](#) blog post

Lesson 2

- [‘Getting started with Active Learning’](#) Cambridge Assessment International Education (website)
- [‘Active learning’](#) Cambridge Assessment International Education (PDF)

Lesson 3

- [‘The digital native is a myth’](#) Nature article
- [‘Visitors and residents: What motivates engagement with the digital information environment?’](#) Connaway, White, Lanclos paper

Lesson 4

- [‘Learning theories timeline: key ideas from](#)

[educational psychology’](#) blog post

- [‘Rethinking Pedagogy for a Digital Age’](#) Beetham, Sharpe (2019)
- [‘E-Moderating’](#) Salmon (web page)

Lesson 6

- [‘Connectivism: Learning as Network-Creation’](#) (web page)

Lesson 7

- [‘Certified Online Learning Facilitator’](#) web page

Lesson 8

- [Association for Learning Technology](#) website
- [Dom Pates CMALT portfolio](#)

Lesson 9

- [‘City, University of London: New Learning](#)

[Spaces’](#) film

- [‘E-Learning spaces and the digital university’](#) article
- [‘Teaching with Tablets in Labs’](#) blog post
- [‘Using wireless collaboration to enhance university learning spaces and encourage mobile learning practices’](#) article
- [‘Blended Learning to Fly’](#) paper

Lesson 10

- [‘On AI Labs, mobiles for barristers, and co-created infographics’](#) blog post
- [‘The Holographic Academic: Rethinking Telepresence in Higher Education’](#) book chapter