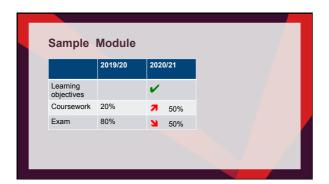
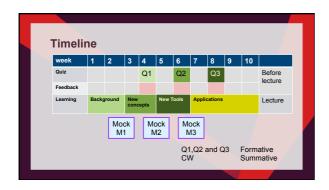
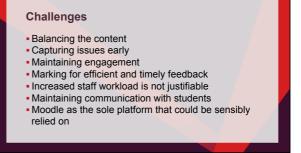


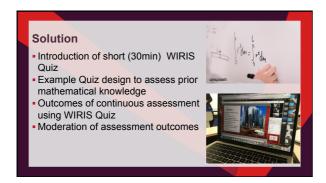
Module planning for online delivery for the PG cohort with limited peer group interaction Continuous assessment design with formative/ summative components The implementation process, in terms of the issue of sample practice quiz, availability of materials on Moodle and the regular scheduling of quizzes.

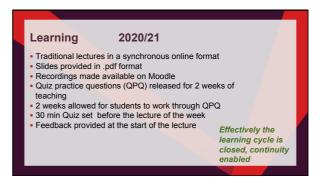








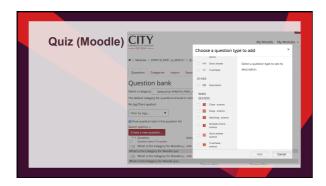


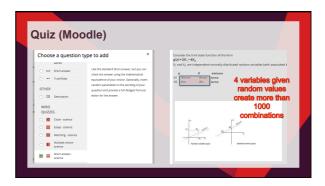


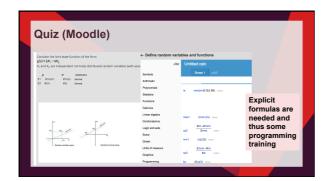
Learning effectiveness

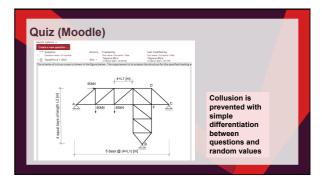
Manageable workload
Quizzes are short and thus, manageable
Formative feedback provided within minutes, in a timely manner
Lecturer can evaluate effectiveness of teaching and provide appropriate support
Students can manage their learning independently

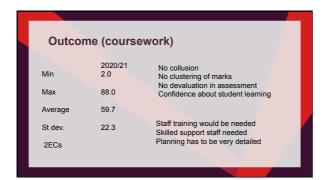


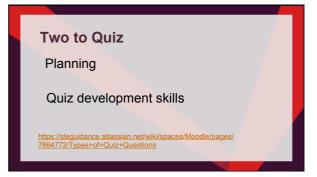












Conclusions

Developed continuous assessment that balances formative and summative components and supports learning in an online environment

Applied Moodle in-bedded functionality, including WIRIS Quiz to deliver continuous assessment

Design assessments that are rigorous and limit collusion

Quiz functionality can be applied to non-numerate disciplines

