



**CITY**  
UNIVERSITY OF LONDON  
EST 1894

# The Path and the Map

Using Moodle tools to create a structured route for students through a module.

[www.city.ac.uk](http://www.city.ac.uk)



**This is City.**

# Welcome

- Kathryn Drumm – Educational Technologist
- Olivia Fox – Senior Educational Technologist
- James Brailey – Assistant Educational Technologist
- Miranda Melcher – Assistant Educational Technologist

# Session structure

1. Student feedback on modules
2. Reviewing and planning your module
3. Creating a pathway with Moodle tools
4. Demonstration
5. Questions

# Student feedback

- “Students appreciated weekly study plans”
- “I kind of feel guilty if I don’t tick that box”
- “I followed the timeline to a T”

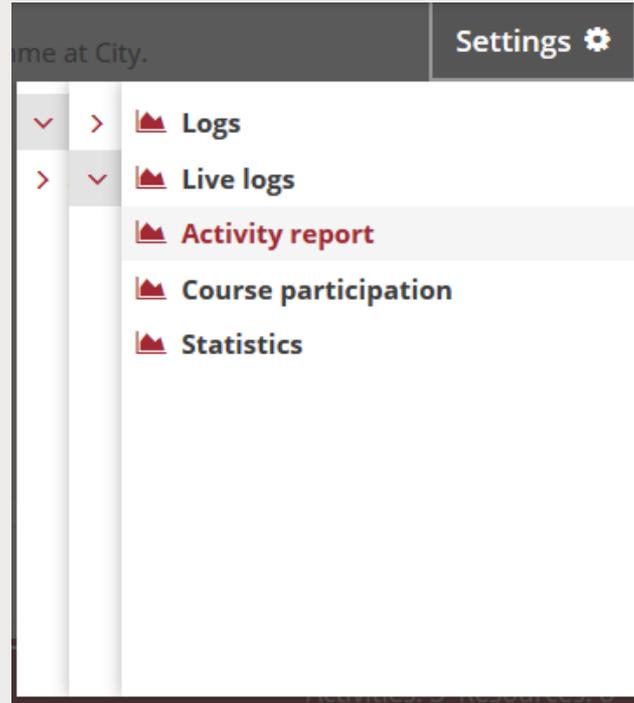


# A new perspective



• Photo by [Paul Skorupskas](#) on [Unsplash](#)

# Activity Reports



- Photo by [Steven Wright](#) on [Unsplash](#)

# Present Apply Review – in practice

Weekly  
teaching and  
learning



## Present

E.g. Forum post, book or lesson  
Narrated PowerPoint (10 mins max)  
Audio or video clip  
Reading with questions

## Apply

e.g. Moodle quiz, Collaborative  
writing task, forum post, small  
group teaching activity.

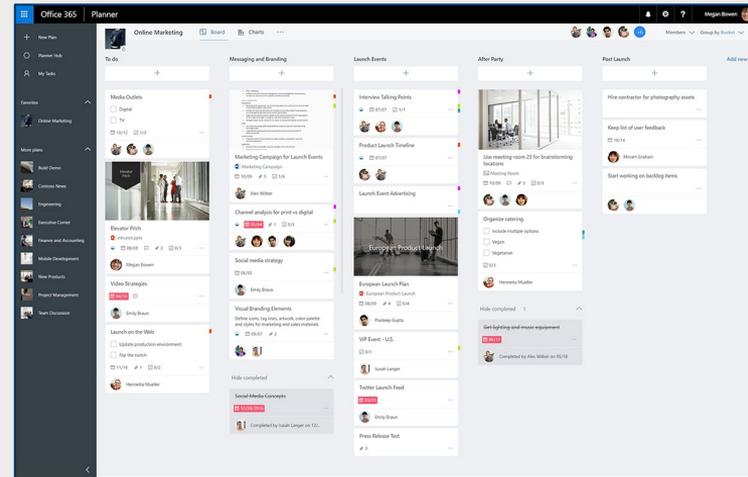
## Review

E.g. Moodle quiz, group  
discussion, PollEverywhere, small  
group teaching activity.

# Create a path...



Photos by [Jonas Verstuylt](#) and [David Travis](#) on [Unsplash](#),  
<https://docs.microsoft.com/en-us/graph/planner-concept-overview>



- Click on the pencil icon or View options>Annotate
- Select an annotation tool
- Put a mark or stamp on your answer



<input type="radio"/>  URL	<input type="radio"/>  Group choice _____	<input type="radio"/>  Interactive Content	<b>Activity            Completion</b>
<input type="radio"/>  Video Resource	<input type="radio"/>  Book	<input type="radio"/>  Assignment _____	<b>Restrict Access</b>
<input type="radio"/>  Forum	<input type="radio"/>  Lesson	<input type="radio"/>  Choice _____	<b>Highlight section</b>
<input type="radio"/>  Quiz _____	<input type="radio"/>  Checklist	<input type="radio"/>  File	<b>Hide section</b>

# You are here...



- Photo by [Fallon Michael](#) on [Unsplash](#)

# Or create many paths...

- Activity completion
- Restrict access
- Group Choice



Photo by [Vladislav Babienko](#) on [Unsplash](#)

## ...and provide a map

- Use consistent section names
- Use meaningful names and descriptions
- Give estimated durations for activities



▪ Photo by [Daniel Gonzalez](#) on [Unsplash](#)

# Activity completion report

First name / Surname	ID number	Email address	Introductory Video	Please read the below ...	Bears, the basics	Unfortunately you haven't ...	Famous Bear Video	Famous Bears	How to make marmalade	Find out how to keep bees
Kathryn Drumm	[REDACTED]	[REDACTED]	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SASS Student 1	SASS Student 1	SASS-Student1@city.ac.uk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
MR Student1		MRStudent1@city.ac.uk	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MR Student2		MRStudent2@city.ac.uk	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MR Student3		MRStudent3@city.ac.uk	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MR Student4		MRStudent4@city.ac.uk	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MR Student5		MRStudent5@city.ac.uk	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MR Student6		MRStudent6@city.ac.uk	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MR Student7		MRStudent7@city.ac.uk	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MR Student8		MRStudent8@city.ac.uk	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>					

# Demonstration

# Discussion

- Click on the pencil icon or View options>Annotate
- Select an annotation tool
- Put a mark or stamp on your answer



<input type="radio"/>  URL	<input type="radio"/>  Group choice _____	<input type="radio"/>  Interactive Content	<b>Activity            Completion</b>
<input type="radio"/>  Video Resource	<input type="radio"/>  Book	<input type="radio"/>  Assignment _____	<b>Restrict Access</b>
<input type="radio"/>  Forum	<input type="radio"/>  Lesson	<input type="radio"/>  Choice _____	<b>Highlight section</b>
<input type="radio"/>  Quiz _____	<input type="radio"/>  Checklist	<input type="radio"/>  File	<b>Hide section</b>



City, University of London  
Northampton Square  
London  
EC1V 0HB  
United Kingdom

T: +44 (0)20 7040 5060  
E: [department@city.ac.uk](mailto:department@city.ac.uk)  
[www.city.ac.uk/department](http://www.city.ac.uk/department)