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eVoli Video tagging workshop

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LEaD Learning Enhancement
and Development

Today's session:

- Flipped learning
- Introduction to eVoli
- eVoli from the student's perspective
- eVoli from the teacher's perspective
- Summary of approach
- Poll-Any action points to take away with the use of video for online teaching



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Please ask questions in the chat as we go along

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Activity:

What comes to mind when you hear the term flipped learning?

<https://padlet.com/elando/dl6q8x54cjr72z2o>

Flipped learning in Higher education

‘For Beichner, flipped learning is a key element of ‘upside-down’ pedagogies. Moving ‘content delivery’ out of class frees up the in-session contact time for the more challenging activities of collaborative investigation, application and creation.’ (NTU Scale up Handbook)

eVoli

European Erasmus project called ELSE

An open source video tagging tool to support an enhanced online flipped learning approach. Students interact with the video by tagging and inputting questions as they view.

The tutor then looks at the data and plans synchronous sessions accordingly; focusing in on key concepts points.

In the spirit of open practice it can only be used with YouTube



@ELSE Logo

Student union at City (Student voice report.Term 1 20/21. Page 3) indicate that students struggle with asynchronous video material, because they want more direct engagement with their lecturer.



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Connect to the tool: evoli.altervista.org.

Erasmus+

POLITECNICO
MILANO 1863

About Instructions

Welcome to EVOLI

STUDENT INSTRUCTOR



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Click on student

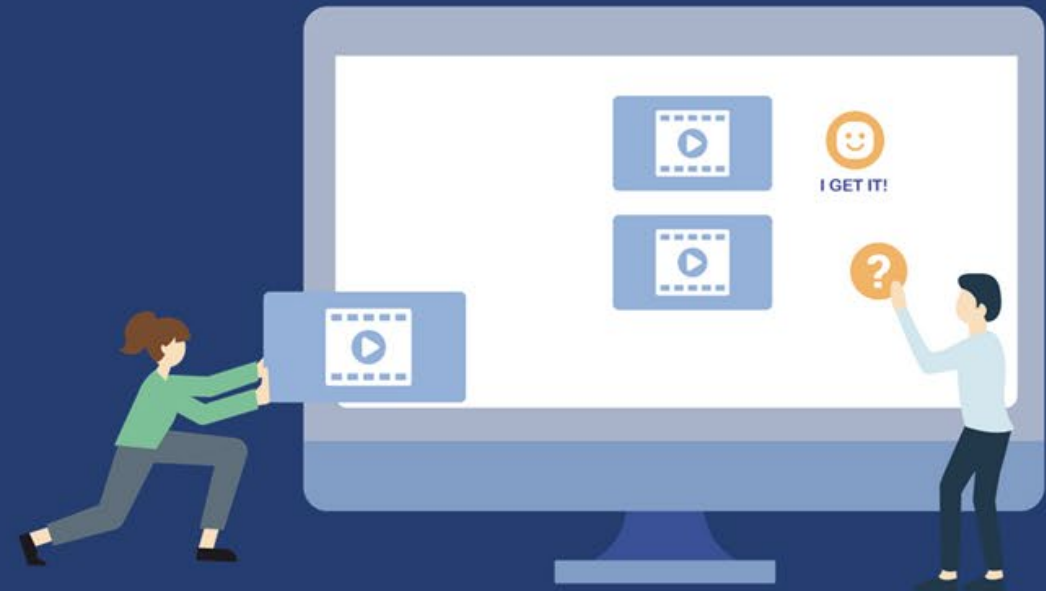


About Instructions

Welcome to EVOLI

STUDENT

INSTRUCTOR





Student code pHD8f6

Student Login

HOME

Login

Email:

Password:

LOGIN

Don't have an account?

REGISTER

Don't remember the password?

RESET PASSWORD

Anonymous Access

Your username:

RowdyDore

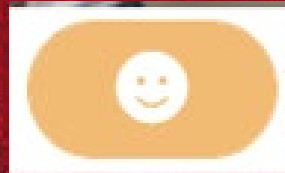
CHANGE NAME

Insert video code:

GO!

In the student role watch
the video.

Express your opinion



- Comment or question: You can post a comment that the instructor will see.

image: <https://thispersondoesnotexist.com/>



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Once you have finished- click on end session

You are presented with a summary of your feedback- You can edit your feedback before submitting

Your reactions:

😊 0 ▼ 😞 0 ▼ ? 0 ▼

Would you like to watch the video again?

WATCH AGAIN

Please, provide your overall evaluation of the video:

Overall, how clear was the video?



Overall, how much did you appreciate the video?



SUBMIT



Activity – eVoli Watch party in the break out room



- Watch Video as a group

- Discuss the student experience.
• Could you use this in your area?





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Poll:
What are your takeaway action
points ?



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“ ..requires a change in the wider ecosystem to accelerate the uptake”

(Simone Bhitendijk of Imperial college [TES.October 2019](#))

Links

- ELSE Project: <http://www.elseproject.eu/>
- [Revising flipped learning. Learning at City blog](#)