

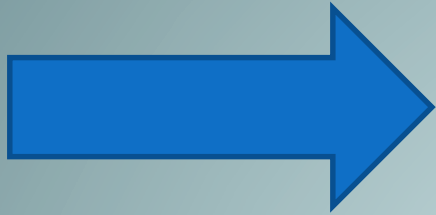
SASS LTA Awards

Innovating the Seminar: Activities to
engage students, encourage
participation and develop skills

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Aims of the seminar

- To encourage engagement from all students
- To account for learning differences
- To build skills, both academic and transferable
- To encourage community formation
- To avoid silence, conversations with 1 or 2 students or giving another lecture
- To account for the likelihood most students will not have prepared

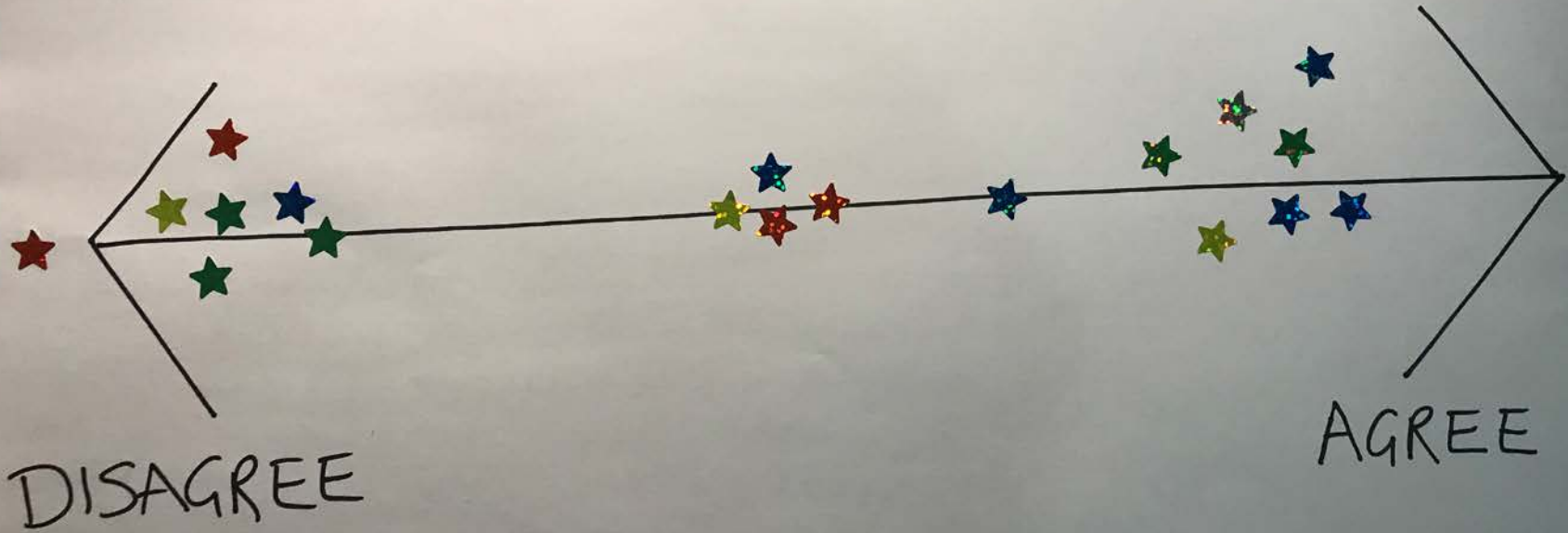


Repository of activities that help to achieve aims

- Agree/disagree line
- The Museum
- The Critical Box
- Think, pair, share
- Fish bowl debate
- Quotes
- Text analysis
- Stand where you agree
- Court case
- Image resonance
- Speed debating
- Ask the teacher
- Peer review
- Hangman
- Pictionary
- Design a perfect world
- Commentary box
- Poster making
- Online research
- Reading summaries

Agree/Disagree Line

TERRORISM IS MORALLY
JUSTIFIED



Agree/Disagree Line

- Enables each student to come up with own answer
- Encourages students to think about why they came up with their answer
- Helps students to become comfortable to share ideas
- Shows the difference between opinion and argument

The Museum

THE RIGHTS OF MOTHER EARTH

Bolivia enshrines natural world's rights with equal status for Mother Earth

[Bolivia](#) is set to pass the world's first laws granting all nature equal rights to humans. The Law of Mother Earth, now agreed by politicians and grassroots social groups, redefines the country's rich mineral deposits as "blessings" and is expected to lead to radical new conservation and social measures to reduce pollution and control industry.

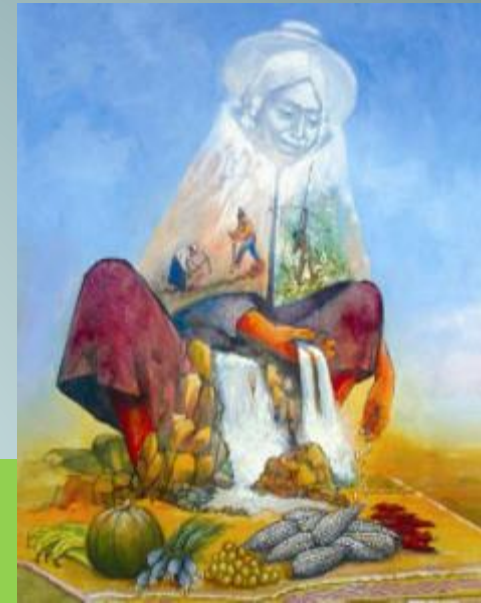
The country, which has been pilloried by the US and Britain in the UN climate talks for demanding steep carbon emission cuts, will establish 11 new rights for nature. They include: the right to life and to exist; the right to continue vital cycles and processes free from human alteration; the right to pure water and clean air; the right to balance; the right not to be polluted; and the right to not have cellular structure modified or genetically altered.

Controversially, it will also enshrine the right of nature "to not be affected by mega-infrastructure and development projects that affect the balance of ecosystems and the local inhabitant communities".

"It makes world history. Earth is the mother of all", said Vice-President Alvaro García Linera. "It establishes a new relationship between man and nature, the harmony of which must be preserved as a guarantee of its regeneration."

The law, which is part of a complete restructuring of the Bolivian legal system following a change of constitution in 2009, has been heavily influenced by a resurgent indigenous Andean spiritual world view which places the environment and the earth deity known as the [Pachamama](#) at the centre of all life. Humans are considered equal to all other entities.

<https://www.youtube.com/watch?v=8ya1dYlarCg&t=32s>



CHAPTER III RIGHTS OF MOTHER EARTH

Article 7. (RIGHTS OF MOTHER EARTH)

I. Mother Earth has the following rights:

- 1. To life:** The right to maintain the integrity of living systems and natural processes that sustain them, and capacities and conditions for regeneration.
- 2. To the diversity of life:** It is the right to preservation of differentiation and variety of beings that make up Mother Earth, without being genetically altered or structurally modified in an artificial way, so that their existence, functioning or future potential would be threatened.
- 3. To water:** The right to preserve the functionality of the water cycle, its existence in the quantity and quality needed to sustain living systems, and its protection from pollution for the reproduction of the life of Mother Earth and all its components.
- 4. To clean air:** The right to preserve the quality and composition of air for sustaining living systems and its protection from pollution, for the reproduction of the life of Mother Earth and all its components.
- 5. To equilibrium:** The right to maintenance or restoration of the interrelationship, interdependence, complementarity and functionality of the components of Mother Earth in a balanced way for the continuation of their cycles and reproduction of their vital processes.
- 6. To restoration:** The right to timely and effective restoration of living systems affected by human activities directly or indirectly.
- 7. To pollution-free living:** The right to the preservation of any of Mother Earth's components from contamination, as well as toxic and radioactive waste generated by human activities.

The Museum

- Provides students background on cases studies
- Gives all students something to discuss
- Forces all students to engage
- Uses images and videos to account for learning differences
- Gets students on their feet

The Critical Box

Shouldn't (From the A-Team)

- State Sovereignty, the international system was established to protect state sovereignty; intervention directly contradicts this.

→ Actually, R2P PROTECTS STATE SOVEREIGNTY AS IT'S THE STATE WHO HAS THE PRIMARY RESPONSIBILITY TO PROTECT ITS CITIZENS, WITH INTERVENTION BEING CONSIDERED ONLY WHEN ALL ELSE FAILS (UNWILLING OR UNABLE)

MAIN GOAL IN INTERVENTION IS TO SAVE LIVES. NON-LIBERAL STATES ARE GENERALLY ISOLATIONISTS/AUTHORITARIAN AND ISOLATE THEMSELVES FROM THE WORLD SYSTEM. IF ANYTHING A LIBERAL INTERVENTION WILL OPEN THEIR ECONOMIES TO THE WORLD.

- The liberal world order often intervenes in non-liberal states; essentially is rejecting them from the 'world system'

- Hypocrisy, liberal states often have their own human rights issues and intervening due to others violations is hypocritical.

→ NO MASS ATROCITIES ARE BEING COMMITTED IN LIBERAL STATES AND THAT'S THE ONLY CIRCUMSTANCE WHEN INTERVENTION IS ALLOWED

- National interest, States have vested interests, such as natural resources, and may intervene just to secure these.

LIBERATING NATURAL RESOURCES WILL BENEFIT THE REST OF THE WORLD AS WELL GUARANTEES FAIR TRADE AND EQUAL OPPORTUNITIES AND IMPROVES STATE ECONOMY

- Cost, ~~xxx~~ Monetary? Human Life.

→ SAVING MORE LIFE THAN WE LOSE

- Legitimacy, It is very vague who the legitimate actor is in terms of intervention.

→ COALITION OF THE WILLING OR ABLE, DUTY TO INTERVENE IF YOU CAN

IT SHOULD AND IF DOES, INTERVENTION IS A LEGITIMATE RESOURCE WHEN DISCOURSE HAS FAILED

- The liberal world order should encourage discourse rather than violence.

- Historically the legacy of the liberal world's imperialism is a root cause of these conflicts.

The Critical Box

- Helps students re-cap the topic
- Develops writing skills
- Develops critical skills
- Enables teamwork

Impact

- Observed every student in my classes engaging and vocalising their own ideas
- Evidence of good teamwork
- Improvement in skills
- Improvement in confidence
- Comfortable, lively atmosphere
- Teacher can get to know students better

Seminars. They're interactive, dynamic, and the questions brought up during them have been insightful. ~~to~~ think that seminars have given us the opportunity to reflect about questions more deeply while we can exchange points of view with mates.

The seminars are done in a unique way which encourages interaction which I love.

- fun seminars - really interactive & involve everyone.

⇒ the seminars were very interactive and they have helped answer all my questions

SEMINARS ARE FUN ACTIVITIES WHICH TURN THEORY INTO PRACTICE VERY SMOOTHLY. I HAVE TRULY ENJOYED THIS MODULE.

Seminars fully engaging and students can contribute meaningfully in groups.