

Thursday 28th June 2018

12.00-16.30

ELG01, Drysdale Building

PROGRAMME

12noon Lunch

- 12.30 Developing video led educational resources to support teaching in Optometry**
Tamsin Callaghan, Fariha Choi and students
- 12.45 Using cases to improve student outcomes from Enquiry Based Learning to Explicit Instruction**
Lucy Myers
- 13.00 Innovation in assessment: pitching a service improvement initiative**
Caroline McGraw, Matt Goral and Connie Tse
- 13.15 tic tac medicines**
Karen Rawlings-Anderson and Janet Hunter

13.30 Short Break

- 13.45 The Final Countdown: Using Timers within large group teaching**
Sally Morgan
- 14.00 A peer-to-peer learning event in the virtual environment radiotherapy training (VERT) room for Year 1 & Year 2 undergraduate radiotherapy students**
Liam Mannion, Chris O'Sullivan and student
- 14.15 Introducing online activities to support clinical decision-making skills for post-registration nurses**
Kat Millward and Anne-Louise Robens (student)

14.30 Afternoon Tea

- 14.50 The use of Biosciences Word Journal and its impact on knowledge, understanding and confidence in using biosciences terminology**
Maria Dingle
- 15.05 Personal and Professional Developmental Pathway (post preceptorship): A collaboration between Homerton University NHS Trust and City, University of London**
Ursula Smith and Jill Sluman (Head of professional education, learning and development Homerton University Hospital NHS Foundation Trust)
- 15.20 Teaching empathy by simulated practice in Optometry. The TESPO project**
Irene Ctori, Farah Mohamed, Andrea Oskis, Ahalya Subramanian and Peter Jones
- 15.35 Judging**
- 16.00 Presentation of prizes**