

'SOME MODELS ARE USEFUL' -

LEARNINGS AND REFLECTIONS ON REDUCING RISK FROM VOLCANOES

Jeremy Phillips¹

(and many others)

¹School of Earth Sciences, University of Bristol

bristol.ac.uk

Outline

- About models...
- Typical scientific uses of models to characterise and predict volcanic hazard events
- Other ways that models can help reduce disaster risk



What is a model?

Not these •



- A model is a simplified representation of a physical process
- Models help us to understand and interpret observations and to predict future events

All models are wrong...

... but some are useful





George Box FRS (1919-2013)

integration of science into disaster risk reduction policy making will depend on science being 'useful, useable and used'



- Volcanically-derived CO₂ is highly soluble in water and was gradually stored at depth in the lake
- Landslide triggered lake overturn in 1986 and subsequent gas release killed 1750 people and 3500 livestock





Schematic view of gas release into a volcanic crater lake

Laboratory experiment showing how plumes of exsolved gas bubbles drive circulation in a tank of salt water



A model of CO_2 exsolution in a volcanic crater lake can be formulated, based on the gradient of CO_2 concentration and the dynamics of bubble plume mixing with lake water, to predict the height to which the bubble plume will rise in the lake



This equation describes how the bubble plume mixes in surrounding lake water, which contains dissolved CO₂



This equation describes how the bubble plume rises by buoyancy



This equation describes how the dissolved CO_2 varies with depth in the lake, and this gradient controls whether the plume will rise to the top of the lake or stop at some lower level









The solution – degas the lake using a long siphon!

Don't



The solution – degas the lake using a long siphon!

The model showed that dropping the pipe during construction could be sufficient to trigger a gas eruption



The solution – degas the lake using a long siphon!

The model showed that the gas eruption might cause the pontoon and boats to sink



The solution – low density plastic pipe used for the siphon

Volcanic Ash!

BBC Sign in		News	Sport	Weather	iPlayer	ти	Radio	More	Search BBC Ne
NEW	S DIVE BE	BC NEWS CH	ANNEL						10m
News Front Page	e Page last up	odated at 18:36	GMT, Thurs	day, 15 April 2	010 19:36 UK	:			
World	E-mail thi	s to a friend		Printable vers	ion				
UK		a to a mana	200	ar this of the	100				
England	Icela	ndic vo	olcan	ic ash	alert	gro	unds	UK fli	ghts
Northern Ireland	d		en Bracoly Con				W2116151218438-2585		9.10 553935
Scotland		AUDIN S	W I	FREL	Ser .	1 miles	100	4	
Wales		ANDLI		An Prove	-				
Business									
Politics		AND		- 1115		1 4 10 T			Part I
Health				The second		and and a lot	Titel		
Education	25	AND				L Ta			*
Science & Enviro					STOLEN.		all	The second	He
Technology	Sn -	AND		1.21 14 14	90				
Entertainment						()	2.24		
Also in the news	155			- 10 M					Sal 1
Video and Audio		CANON	I	20	17-16			V	D. T.
Have Your Say				183	1		2		
Magazine		CAN				-	1	17-1	I I CAR
In Pictures						1	2		
Country Profiles	© AFP/Getty Images	have been		1		- Aster	6.0		
Special Reports	in Icelan	d moves sou	th.	-	Marine State		0.5	Constant,	

The eruption of Eyjafjallajokull in 2010 sent volcanic ash into the atmosphere over Europe, disrupting air travel



Explosive Volcanic Eruptions



Puyehue 2011



In a large explosive eruption, a plume of volcanic ash rises to some maximum height in the atmosphere

This height can be used to estimate the source mass flux, which tells us how far ash might be dispersed

Eyjafjallajokull 2010



When the atmospheric wind is strong, the plume cannot rise as high for a given source mass flux

Not accounting for the wind means the source mass flux will be underestimated, and this could be by orders of magnitude



Plume entrains ambient fluid and momentum from cross-wind

We can write down a mathematical model describing the effect of the wind bending the volcanic ash plume

This model uses similar physics as the bubble plume rising in a volcanic crater lake



$$\begin{aligned} \frac{\mathrm{d}}{\mathrm{d}s} \left(\rho U R^2\right) &= 2\rho_a U_e R, \\ \frac{\mathrm{d}}{\mathrm{d}s} \left(\rho U^2 R^2 \mathrm{sin}\theta\right) &= (\rho_a - \rho)g R^2, \\ \frac{\mathrm{d}}{\mathrm{d}s} \left(\rho U^2 R^2 \mathrm{cos}\theta\right) &= 2\rho_a U_e R V, \\ \frac{\mathrm{d}}{\mathrm{d}s} \left(\rho U R^2 \left(C_p T + \frac{U^2}{2} + g z\right)\right) \\ &= 2\rho_a R U_e \left(C_a T_a + \frac{U_e^2}{2} + g z\right). \\ U_e &= k_s \left|\frac{M}{Q} - V \mathrm{cos}\theta\right| + k_w |V \mathrm{sin}\theta|. \end{aligned}$$



$$\begin{aligned} \frac{\mathrm{d}}{\mathrm{d}s}(\rho UR^2) &= 2\rho_a U_e R, \\ \frac{\mathrm{d}}{\mathrm{d}s}(\rho U^2 R^2 \sin\theta) &= (\rho_a - \rho)gR^2, \\ \frac{\mathrm{d}}{\mathrm{d}s}(\rho U^2 R^2 \cos\theta) &= 2\rho_a U_e RV, \\ \frac{\mathrm{d}}{\mathrm{d}s}\left(\rho UR^2\left(C_p T + \frac{U^2}{2} + gz\right)\right) \\ &= 2\rho_a R U_e\left(C_a T_a + \frac{U_e^2}{2} + gz\right). \end{aligned}$$
$$\begin{aligned} U_e &= k_s \left|\frac{M}{Q} - V\cos\theta\right| + k_w |V\sin\theta|. \end{aligned}$$

These equations describe how the surrounding air and wind is mixed into the plume

$$\frac{\mathrm{d}}{\mathrm{d}s}(\rho U R^2) = 2\rho_a U_e R,$$

$$rac{\mathrm{d}}{\mathrm{d}s} ig(
ho U^2 R^2 \mathrm{sin} heta ig) = (
ho_a -
ho) g R^2,$$

 $rac{\mathrm{d}}{\mathrm{d}s} ig(
ho U^2 R^2 \mathrm{cos} heta ig) = 2
ho_a U_e R V,$

$$\frac{\mathrm{d}}{\mathrm{d}s} \left(\rho U R^2 \left(C_p T + \frac{U^2}{2} + g z \right) \right)$$
$$= 2\rho_a R U_e \left(C_a T_a + \frac{U_e^2}{2} + g z \right).$$

 $U_e = k_s \left| \frac{M}{Q} - V \cos\theta \right| + k_w |V \sin\theta|.$

These equations describe how the plume rises by buoyancy in the atmosphere

$$\frac{\mathrm{d}}{\mathrm{d}s}(\rho UR^2) = 2\rho_a U_e R,$$

$$\frac{\mathrm{d}}{\mathrm{d}s}(\rho U^2 R^2 \sin\theta) = (\rho_a - \rho)gR^2,$$

$$\frac{\mathrm{d}}{\mathrm{d}s}(\rho U^2 R^2 \cos\theta) = 2\rho_a U_e RV,$$

$$\frac{\mathrm{d}}{\mathrm{d}s}\left(\rho UR^2\left(C_p T + \frac{U^2}{2} + gz\right)\right)$$

$$= 2\rho_a R U_e\left(C_a T_a + \frac{U_e^2}{2} + gz\right).$$

$$U_e = k_s \left| \frac{M}{Q} - V \cos \theta \right| + k_w |V \sin \theta|.$$

These equations describe how properties change with height in the atmosphere, which affects the rise of the plume

$$\frac{\mathrm{d}}{\mathrm{d}s}(\rho UR^2) = 2\rho_a U_e R,$$

$$\frac{\mathrm{d}}{\mathrm{d}s}(\rho U^2 R^2 \sin\theta) = (\rho_a - \rho)gR^2,$$

$$\frac{\mathrm{d}}{\mathrm{d}s}(\rho U^2 R^2 \cos\theta) = 2\rho_a U_e RV,$$

$$\frac{\mathrm{d}}{\mathrm{d}s}\left(\rho UR^2\left(C_p T + \frac{U^2}{2} + gz\right)\right)$$

$$= 2\rho_a R U_e\left(C_a T_a + \frac{U_e^2}{2} + gz\right).$$

$$U_e = k_s \left|\frac{M}{Q} - V\cos\theta\right| + k_w |V\sin\theta|$$

.

We can solve these equations to predict plume height for a given source mass flux

Η

$$\frac{\mathrm{d}}{\mathrm{d}s} \left(\rho UR^2\right) = 2\rho_a U_e R,$$

$$\frac{\mathrm{d}}{\mathrm{d}s} \left(\rho U^2 R^2 \sin\theta\right) = (\rho_a - \rho)gR^2,$$

$$\frac{\mathrm{d}}{\mathrm{d}s} \left(\rho U^2 R^2 \cos\theta\right) = 2\rho_a U_e RV,$$

$$\frac{\mathrm{d}}{\mathrm{d}s} \left(\rho UR^2 \left(C_p T + \frac{U^2}{2} + gz\right)\right)$$

$$= 2\rho_a R U_e \left(C_a T_a + \frac{U_e^2}{2} + gz\right).$$

 $U_e = k_s \left| \frac{w}{Q} - V \cos\theta \right| + k_w |V \sin\theta|.$

We can also run the model in reverse, to predict source mass flux from an observation of plume height

(Woodhouse et al 2013)

This is a comparison of the model against observations of plume height and wind speed during the Eyjafjallajokull eruption

The model shows that lower plume heights are associated with higher wind speeds, as expected

dark blue – Keflavik radar median & sd; Red – model predictions; light blue - deposit

The model also shows that some of the scatter in the relationship of plume height and source mass flux is due to the atmospheric wind, show in colour on this plot

The PlumeRise Model

Operational tool for inverting mass eruption rate from observations of plume height

(www.plumerise.bristol.ac.uk)

Useful Models

Scientific uses of models

- To provide fundamental understanding of processes and behaviour of natural systems
- To forecast impacts of hazard events
- To advise operational response

Tungurahua, Ecuador