

EPSRC Centre for Doctoral Training
in
Sustainable Electric Propulsion (SEP)

61%
of businesses surveyed
are not confident in
finding
enough people available
with the necessary skills to
fill
their high-skilled job
vacancies

21% (£1.2 trillion)
of the UK's total
turnover
is generated from
the
engineering sector

203,000 people
with Level 3+ engineering
skills are required per
year up to 2024

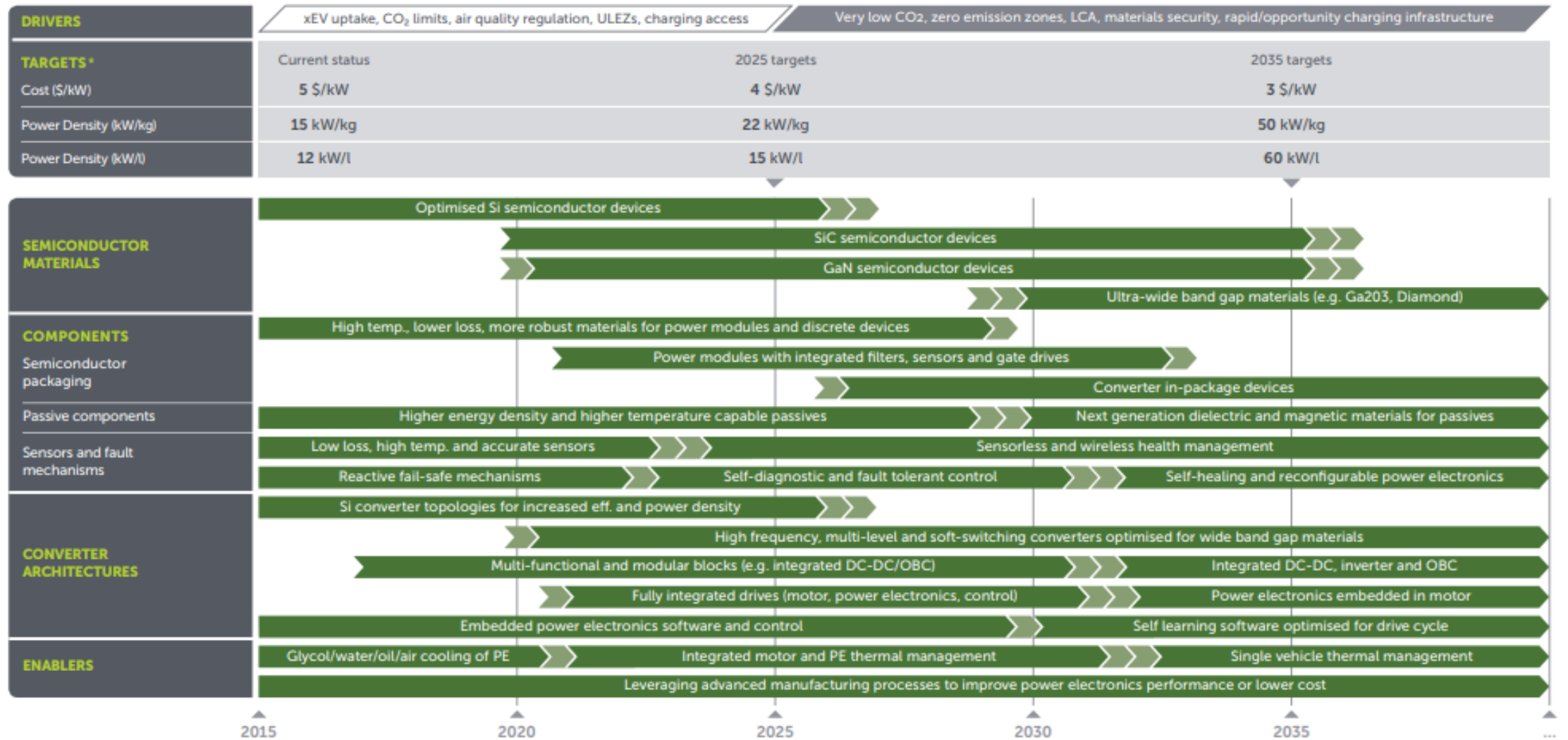
9% working in
engineering jobs are
BAME, compared to
12% of the UK
workforce

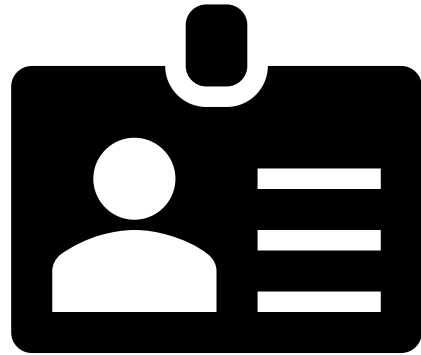
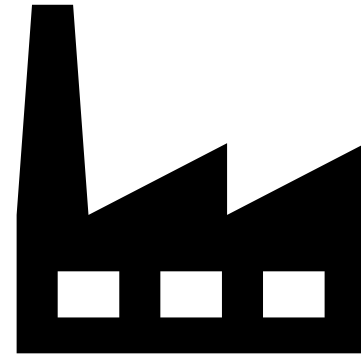
While women comprised
47%
of the overall UK workforce
in 2018, they only made up
12%
of those working in
engineering roles

The most positive
projection of
graduates
entering into
engineering is still
20,000
fewer than
needed

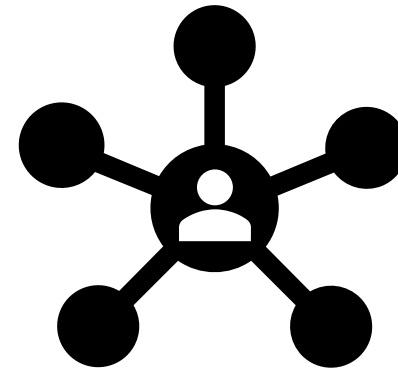
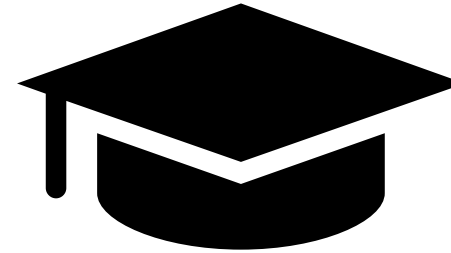
79,000 "related roles"
requiring mixed application
of engineering knowledge
and skill alongside other skill sets
will need to be filled
every year to 2024

POWER ELECTRONICS





New training methods to address diverse engineering skills with fun factor





Vision

“The creation of a new generation of UK specialists driving the electric revolution in the transport sector.”



Advanced Development Systems Group



Advanced Propulsion Centre UK



Aerospace Technology Institute



Amantys



AVID



Catapult



ChanganUK



Dyson



ECPE



Hoganas



Innovate UK



IXYS



PEMD



Protean



Ricardo



The Thinking Pod innovations



Toshiba



Tridonic



TT Electronics



Turbo Power Systems

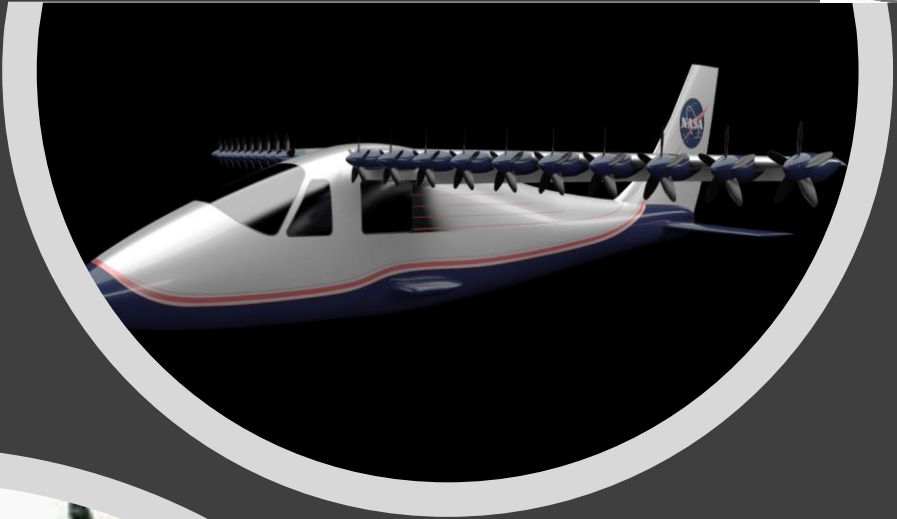


Yasa Motors



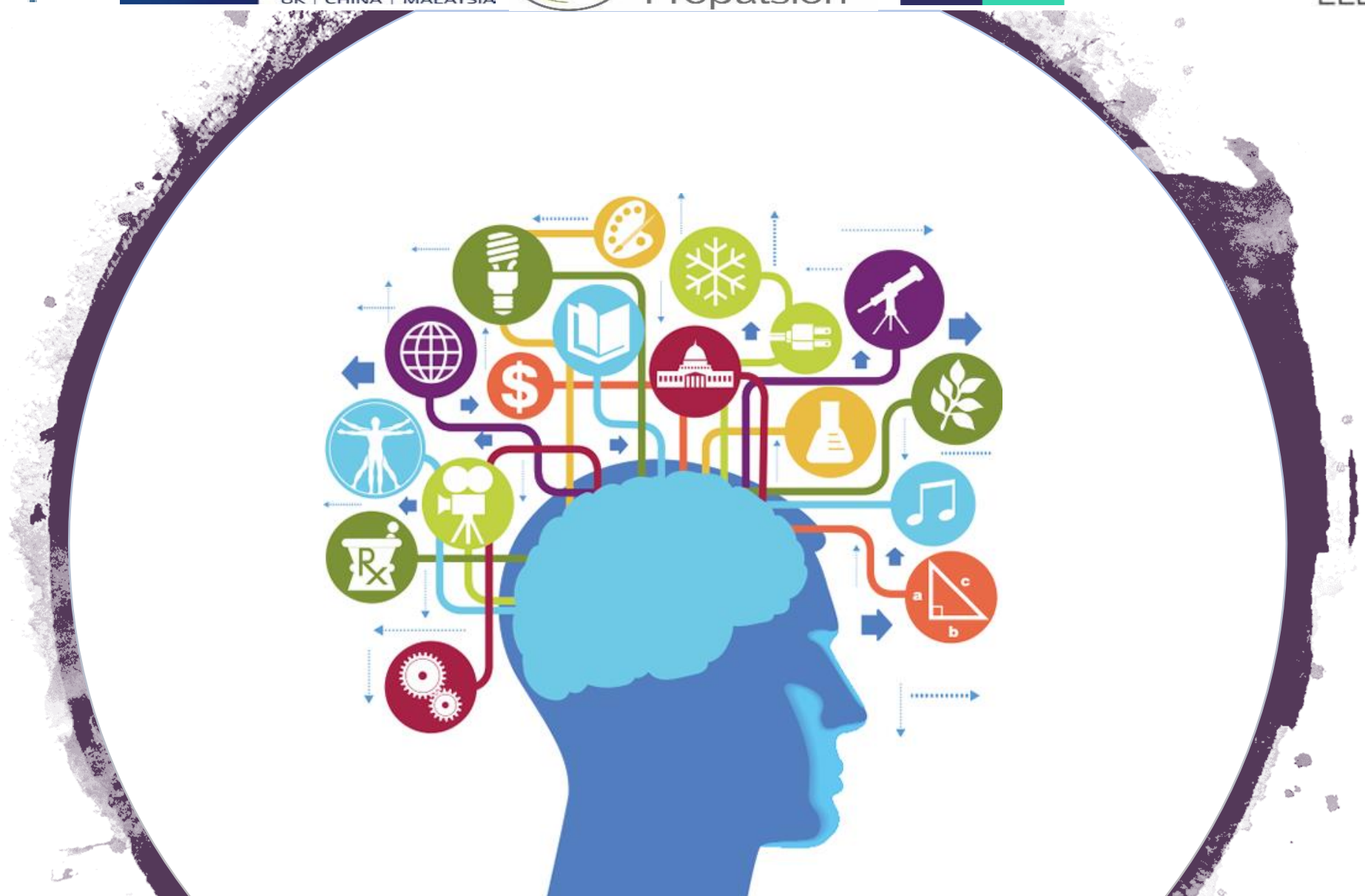
ZF TRW





Electric Propulsion





Must Think Multi-disciplinary

Big Data
Circuit Topologies
Control
Electrical Machines
Energy Storage
Manufacturing
Materials
Mechanical design
Reliability and Health Management
Semiconductors
Signal Processing
System control
Thermal Management



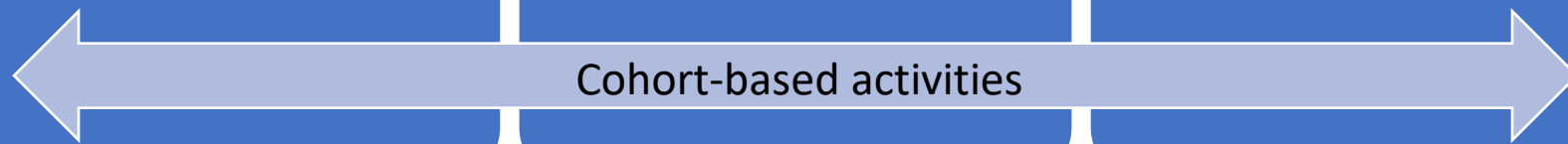
Personal and Professional Skills



Taught Modules and Deep Learning



Research challenges





Year 1

Training + thesis research
+ cohort based activities

Year 2-4

Thesis research
+ cohort based activities



Fusion Training Units



Rapid Prototyping & Teamwork
Year 2



Industrial Design & Leadership
Year 3



Product Design & Responsible Innovation
Year 4

Supervisor on Demand



Supervisor A, B, C, D
Year 2



Supervisor A, B, D, E, F
Year 3



Supervisor A, C, D
Year 4

Others



Equality, Diversity and Inclusion (EDI)



Responsible Innovation



General Data Protection Regulation



Confidentiality



Health and Safety



Tell me and I'll forget
show me and I may remember;
involve me and I'll understand.



Come and talk to us:

CDT Manager: Amanda.Lane@newcastle.ac.uk

Website: <https://research.ncl.ac.uk/electric-propulsion>

Acknowledgment Pictures and Figures

Page 2: www – Pinterest

Page 4: Engineering UK 2018 Report

Page 10: www – Springer Open Blog

Page 11: www – Springer Open Blog

Page 17: www- Appreciation at work



Joined Centre between

- UKRI
- 31 industrial and network partners
- and 2 universities

A minimum of 50 students will be trained over 5 years

Research covers the electric revolution

Developed bespoke cohort-based training programme

- What is CDT SEP?

