

“Editorial”

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Message from Head of School

Dear students and staff,

Already we are well into the autumn term and I would like to take this opportunity to once again welcome our new cohort of Year 1 BDS students to Bristol. Hopefully you will find the termly BDS programme newsletter helpful and informative, and it should give you the opportunity to familiarise yourself with features of, and developments throughout, the whole programme. I hope you are settling into your accommodation, are making new friends, have enjoyed freshers' week, have met your personal tutor and, in general, are getting used to University life. Of course, teaching sessions in University are different to those in School, and we expect you to quickly become accustomed to them. Please let your personal tutors know how you are getting on, and respond to their emails when they contact you.

The journey through the BDS programme is, at 5 years, a long one and the health and wellbeing of our students is vitally important to us. The vast majority of students cope very well with the demands of the busy programme and we are pleased to note that students provide a lot of support for each other when times do get

tough, either academically or pastorally. Fortunately it is a rare occurrence but on occasion some students require additional support and there are appropriate mechanisms in place within the University to provide this. Students can speak with personal tutors and the Preclinical Dean, Dr Angela Hague, or the Clinical Dean, Dr Lisa McNally, if they require information about these support procedures. I was pleased to see that there was very high staff attendance at a recent presentation by Richard Edwards, Student Welfare Coordinator/Head of the Vulnerable Students' Support Service, about vulnerable students. Within this newsletter is information about, and a link to, a survey which could contribute to further academic understanding of the mental health and wellbeing of students undertaking professional programmes such as dentistry. Please read this information and consider whether you might like to complete the survey.

The 2013 National Student Survey (NSS) results for Bristol dentistry were not as excellent as for 2012, but still very good within the University. We pride ourselves on having a close working relationship with students and recognise the importance of student engagement with staff-student liaison committees and contributions to important educational committees such as the Dental Education Committee. We have noted that the Student Union now provides training for student representatives – we encourage student representatives to engage with this training and to attend and contribute to the various committees so that we maintain our current strong relationship with students.

We have a demanding year ahead of us. Like all UK dental schools, Bristol will be inspected by the General Dental Council, the visits being postponed from 2013 to 2014 and now scheduled for April 29th and 30th next year and for BDS Finals in May and June. More information on this important visit will be provided through the academic year but the expectations of dental schools for educating its students are clearly outlined within the Dental Schools Council statement provided within this newsletter. Additionally, there will be a

University review of the School of Oral and Dental Sciences at the end of November. Within this there will be an opportunity for student representatives and staff to meet with our reviewers which will include two external reviewers from other dental schools in the UK. We are close to completing our submission for the Research Excellence Framework, a process which evaluates the research undertaken within the School. This is a major exercise and I am grateful to those staff involved in completion of the submission.

Finally, we were delighted to receive a silver Athena SWAN award earlier this summer. Special thanks to Andrea Waylen for her work on this project. The award demonstrates the School's commitment to academic excellence and fairness, and to providing a supportive and flexible environment within which to work.

Best wishes,



Professor Jonathan Sandy
Head of School of Oral and
Dental Sciences

GDC visit/DSC statement

The General Dental Council visit to Bristol has been confirmed for 29th and 30th April, 2014 and subsequently for BDS Finals in late May/early June. A series of meetings and workshops for students and staff will be arranged in the period leading up to the visit. It should be noted that the School subscribes to the Dental School Council (DSC) statement from October 2013, provided below, on Promoting Professionalism and Prioritising the Needs of Patients'.

Dental Schools: Promoting Professionalism and Prioritising the Needs of Patients

At the heart of understanding the role of dental schools in promoting the standards of care received by patients is the relationship they

have with the General Dental Council (GDC), the dental regulator in the UK.

The GDC is responsible for the quality assurance of dental education. As part of this, dental schools must meet the GDC's [Standards for Education](#), and as part of these standards, dental schools must ensure that all students meet the [learning outcomes](#) required for registration. The GDC also expects high standards of professionalism among the profession and all dental care professionals are expected to meet the standards set out in their publication, [Standards for the Dental Team](#). In April 2010, the GDC published [Student Fitness to Practise](#) guidance, which explicitly states that students are expected to meet the same standards as all other (qualified) dental care professionals as set out in their standards guidance. The *Student Fitness to Practise* guidance also makes it clear that educational providers have the responsibility to ensure that students meet these standards, and thus empowers schools to take action against poorly performing or badly behaved students.

Dental schools are also responsible for the selection of students and it is accepted that this is equivalent to selecting for admission to the dental profession. All admissions processes therefore take into account the standards required and attempt to assess behavioural attributes in candidates.

Undergraduate dental schools are at the forefront of ensuring that our future dentists adhere to the standards of care and professionalism expected when accessing dental treatment. The following areas provide a summary of what dental schools do to support the development of dentists with the professional integrity and character required to be focused on the needs of the patient.

1. Education and Training

The purpose of dental training is to develop an individual fit to practise as a safe-beginner at the point of registration, who is able to play a key role in a healthcare team. Dental schools accredited by the GDC are required to demonstrate how their programme will meet the Standards for Education through mapping the curriculum to the learning outcomes.

The learning outcomes which dental schools meet are not just solely focused on academic abilities or clinical competence, but are strongly

rooted in the attitudes, values and behaviours demonstrated by a student during their time at a dental school. Learning outcomes that are met by dental schools are categorised in the following areas:

1. Clinical: the technical skills required to deliver treatment.
2. Communication: the skills required to interact competently with patients and colleagues.
3. Professionalism: the skills required to place the patient first and to behave ethically.
4. Management and leadership: the skills required to lead a dental team and work effectively as a dentist.
5. Knowledge of the underpinning basic sciences and clinical evidence base to inform their clinical decision making.

The Francis Report recommended that there should be a duty of candour placed on healthcare professionals to be candid when treatment results in death or serious injury and that it should be a criminal offence to obstruct the attempt of an individual to be candid.

This is something that dental schools already explicitly instil in their dental students. Dental schools take the approach that candour is not something that can be taught in a series of lectures, but rather it underpins all learning within academic and clinical settings and is central to the ethos and spirit of a dental school.

2. Admission to study for a Bachelor in Dental Surgery (BDS)

Dental schools are highly selective for admissions to study for a Bachelor of Dental Surgery (BDS). Exceptional qualifications are required in science subjects (equivalent to high grade A or A* at A Level in science subjects) and additionally, some dental schools require applicants to complete admissions tests such as the [UK Clinical Aptitude Test](#) or the [BioMedical Admission Test](#).

In addition to this, applicants have to demonstrate that they meet non-academic requirements. This includes a commitment to the dental profession, initiative, personal integrity, a concern for others and the ability to effectively communicate. These attributes are tested by consideration of personal statements, referee reports and face to face interviews.

In response to these high standards of admission, the Dental Schools Council has

produced a set of [guiding principles](#), which establishes the expectations of both dental schools and dental students and reaffirms the principle that dental schools select students on the basis of accomplishments, attributes and behaviours which make them suitable to become members of the dental profession. Furthermore, those selected to study for a BDS must also complete a satisfactory health declaration and Disclosure and Barring Service (DBS) check.

Student Fitness to Practise

Prior to entry to study dentistry, all students are required to sign a Fitness to Practise Code of Conduct via their school. This covers the standards of professional behaviour expected of students and indicates when behaviour may lead to cause for concern.

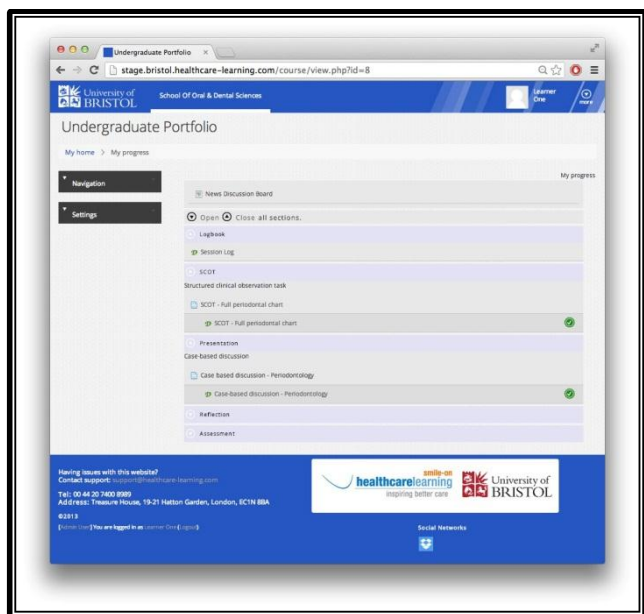
Dental schools ensure that students are fit to practise throughout the learning experiences on the course, and by having procedures in place to address any concerns regarding a student's behaviour or conduct. As part of these procedures, schools investigate the cause for concern and determine sanctions if appropriate. Patient safety is at the heart of the decision as to whether to apply a sanction. Sanctions include formal warnings and requirements to agree to undertakings, but in rare cases sanctions will include the exclusion of a student from a BDS programme. As stated in the GDC's *Student Fitness to Practise* guidance, an undertaking is a consensus between the student and the education provider that fitness to practise is impaired which results in an agreement that the student should pursue an appropriate course of action to address fitness to practise concerns, for instance further supervision or teaching. If a student does not comply or reoffends, then exclusion may follow.

Dental schools place a high priority on pastoral support for students, and students are encouraged to approach the school for support to address any difficulties they may face before they escalate into fitness to practise concerns. This further demonstrates the pivotal role dental schools play in ensuring future dentists are able to embody both the professional values and clinical skills that are central to patient centred care. The Dental Schools Council is aware that the GDC is reviewing its approach to Student Fitness to Practise and looks forward to contributing to this process.

News from Units

Personal and Professional Development (PPD) units

The Dental School Portfolio will be piloted for the first time on Adult Dental Health on 8th November with a visit from Smile On, the company developing the software. This is an exciting move for the Dental School and the project will continue development over the next two months with a view to the portfolio running live within PPD from Jan/Feb 2014 as Year 2 students commence clinical studies.



Screenshot of the online Undergraduate Portfolio being developed for use by dental students next term

Dental Skills units

The School was successful in a bid to provide eLearning support for Dental Skills units. The University is funding a two year project to develop new and existing learning resources to provide a bespoke Dynamic Lab Manual for these units with the same format as used by dental students in Years 1 and 2 of the programme within eBiolabs. These new eBiolabs tutorials, which will support practical sessions associated with the units in Years 2, 3 and 4, will be phased in over the coming year.

South Bristol Community Hospital

SBCH is proving to be an excellent teaching and learning environment. During the summer vacation training days for the Postgraduate KITs (Keeping in Touch) scheme were hosted. We used six portable phantom heads, colloquially known as 'Bob in a Box', provided by the

postgraduate dept. These sessions have been very valuable to dentists wishing to refresh their clinical skills.



Graduate students take a break during a KIT scheme day at SBCH

Courses were also run for Dental Care Professionals (DCPs) on impression-taking and fluoride application, as well as an induction day for Foundation Dentists on the Bristol scheme at the start of their foundation year.

Dr Louise Nash
Clinical Lead, Community Based teaching

Library news

New Books and eBooks in the University Library are now listed on a new, dynamic Web page launched 2 September to publicise new books acquired by the library. You can view the new books by subject, by individual library, or see all new items in date order. Each item on the list will link through to the catalogue record. The list is updated daily and will show all the new material acquired in the last month. You will find links to the new books list on the library website, the library catalogue and MyBristol.

We welcome book suggestions from students and staff – please use the online Book Suggestion Form or email the Subject Librarian for Dentistry: emma.place@bristol.ac.uk

More study space will become available in the Medical Library this term, following a building project to convert space previously used for book storage into silent study space. The project was initiated in response to requests from students in the Faculty of Medicine and Dentistry for more study space.

NHS clinical information resources and BNF/BNFC apps

From the start of clinical placement in the spring term of Year 2 to the end of the BDS programme, students can register for an NHS Athens account through a computer on the NHS network. Staff at the University Hospitals Bristol Library can guide you through the process. The NHS Athens account provides access to online information resources including the British National Formulary, the BNF for Children (BNF and BNFC are available online and through an app which you can download yourself once you have the NHS Athens account authentication) and evidence based decision support through UpToDate. The NHS resources complement those already available to you through the University Library; we encourage you to make use of both.

SWAN

We are proud to announce that the School of Oral & Dental Sciences has been awarded an Athena SWAN Silver Award.

The Athena SWAN Charter evolved from work between the Athena Project and the Scientific Women's Academic Network (SWAN), to advance the representation of women in science, engineering and technology (SET).

The Award is a significant accolade for the School which is the first and (at time of writing) only Dental School nationally to have received a Silver Award at a School level. One other Dental School has received a Silver Award but as part of Faculty level application (Medicine, Dentistry and Biomedical Sciences, Queen's University Belfast).

The success in achieving this award demonstrates the School's commitment to both academic excellence and fairness, and that we work hard to ensure that the environment we provide for all of our academic staff is both supportive and flexible. The successful application was led by Dr. Andrea Waylen who now sits on the Dental Executive Group as the SWAN Lead, and represents the principles of the Athena SWAN Charter for the School.

We are looking for female and male undergraduate representatives to sit on the School's SWAN committee for bi-monthly meetings. If you are interested in finding out

more about this exciting opportunity, please contact Dr. Waylen.
(Andrea.Waylen@bristol.ac.uk).



Dr Andrea Waylen

Elective news/Dental Audit Oscars

Louisa Rose and Sophie Goodman presented their Elective Research Project data at the Dental Audit Oscars on 26th June, and were runners up in the competition. This was clearly an admirable achievement for two undergraduate students, both now in Year 5 of their BDS degrees. Congratulations also to their supervisor, Sarah Dewhurst.

Re-Audit: Extraction of First Permanent Molars of Poor Prognosis in Children

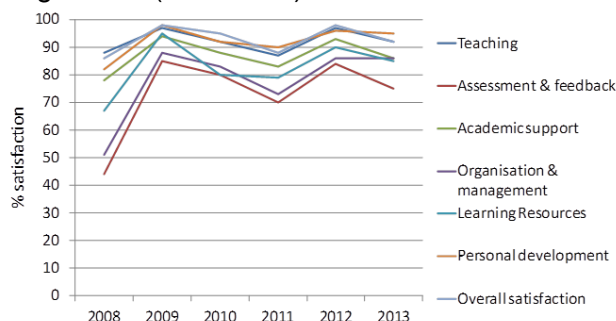
An Audit carried out in 2009 showed areas of excellent clinical practice; however it also highlighted areas where there was need for improvement. For example, it was documented that only 7% of children had a follow-up appointment requested with their referring General Dental Practitioner (GDP) or arranged on the joint paediatric and orthodontic clinic at BDH. Louisa and Sophie performed the Re-Audit, investigating whether standardised assessment, treatment and follow-up procedures were realistically achieved and maintained at the BDH. This work will help us to achieve high standards of professional practice and ensure quality of our extraction care pathway.

Two of our 2013 graduates, Laura Cove and Amy Hughes, completed an Elective Research Project with Dr Michele Barbour entitled "Antimicrobial nanoparticles for dental implants". Laura presented their work in competition to a distinguished panel of judges in London for the BDA/Dentsply Student Clinician Award in March, 2013. Each year, one student from every

UK dental school is selected to represent their school with an original demonstration of the art or science of dentistry. Laura did us proud and was told by the chief examiner that if there had been three prizes she would have got the third prize but unfortunately there were only two! Congratulations to Laura and Amy for their work on this innovative project.

National Student Survey

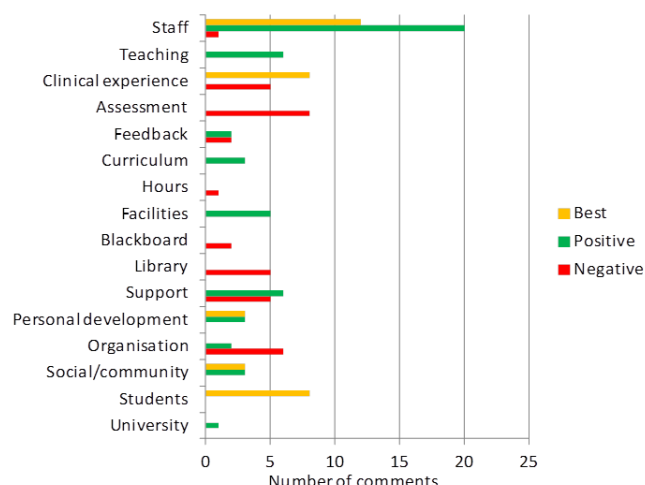
In August National Student Survey (NSS) results for the student cohort who graduated in summer 2013 were made available. Bristol dentistry has not performed as well in the NSS as in 2012 but the performance is within the historical normal range of satisfaction for the programme (see below).



Historical data for Overall satisfaction and the six general areas of the NSS for the BDS programme in Bristol.

Dentistry compares well against the University of Bristol in all areas where questions are asked with the exception of library resources and services. When compared with other UK dental schools Bristol is strong in Organisation and management, and also, although to a lesser extent, in Assessment and feedback. Satisfaction with Bristol library resources and services is low compared with other UK dental schools (this may still relate to the conversion of the dental library space to a CAL suite, and relocation of library books and journals to the medical school library). Student comments indicate staff to be highly appreciated and the student community appears fairly content with the experience they are having.

The NSS action plan for 2014 will place emphasis on Teaching (due to lower scores than those in 2012), Academic support, Assessment and feedback, and considering further strategies to promote library resources and services.



Number of free text comments, clustered to general subject areas, written by BDS students within the NSS. Comments are positive, negative, or 'the best thing'.

Intercalation survey

Earlier this year dental students were asked to complete a survey containing questions about intercalation. Few dental students intercalate whereas around 40% of Bristol medical students take a year out for this additional opportunity. The survey aimed to find out the reasons why so few dental students intercalate and whether additional intercalation programmes, more focussed on dentistry and dental-related topics, might attract more students.

Students across all five years were contacted and asked to participate and the survey was completed by 94 (24% response rate).

- 1st year - 19 (20%)
- 2nd year - 21 (22%)
- 3rd year - 17 (18%)
- 4th year - 27 (29%)
- 5th year - 9 (10%)
- Currently intercalating - 1 (1%)

Of the students responding only four had intercalated or were intercalating. 51/94 students said they would consider intercalating if additional 'points' were awarded in the recruitment process for Dental Foundation training (as occurs for medicine where intercalation is a popular option) although an education performance measure, for which these additional points would be counted, is not likely to be introduced in the foreseeable future. Of the variety of hypothetical intercalated BSc programmes put forward as possible options for the future the most popular was Oral and Dental

Clinical Sciences (33/94 students) followed by Comprehensive Patient Healthcare (10), Oral and Dental Sciences (9), and Business Healthcare (9). 38/94 (40%) responding dental students indicated an interest in a research intensive Masters level degree, the MRes, as an intercalation option.

Conclusions: Currently there is no great demand for new dental-related intercalated BSc programmes and this is linked to there being no incentive for dental students to intercalate, as there is for medical students in terms of postgraduate training recruitment. If a new programme is to be introduced for dental students it should be around the subject area of Oral and Dental Clinical Sciences. University approval is being sought for a MRes programme on to which dental, medical and veterinary science students can intercalate and this should be available from autumn 2014 for students who have completed three years of their current professional programme.

Thanks to those students who completed the survey.

David Dymock and Kate Whittington
Faculty Education Directors

Research opportunities - INSPIRE

For students wishing to gain experience in research opportunities such as taster days, bursaries for summer research projects, and elective prizes are available within the INSPIRE initiative. Please note that although it might appear as though this initiative has been set up for medical students dental students are strongly encouraged to apply for all these opportunities. Further information from:

<http://www.bristol.ac.uk/medical-school/staffstudents/student/inspire/>

Study skills support

Improving your writing skills

Christopher Wakling is the Royal Literary Fund Writing Fellow in the Faculties of Science, Veterinary and Medical Science, Medicine and Dentistry. He is available for confidential one-to-one consultations to advise you on how to improve your written work, whether planning and structuring assignments, writing clear and

compelling prose, or editing, proof-reading and presenting the final version.

This is not about remedial English or support for non-native speakers. Even the most fluent writers – undergraduate and postgraduate – can benefit from advice on their writing, and an appointment with a Writing Fellow is intended for anyone who wants to put across their ideas and arguments as effectively and persuasively as possible. Your work will not be marked or discussed with any members of staff. This is simply an opportunity to get expert help with your writing.

The Writing Fellow:

- helps students approach the writing process from note-taking to drafting and presenting work
- helps students to identify patterns of strength and weakness in their own writing
- focuses on strategies for long-term improvement
- helps students develop more control over their writing
- provides motivation, inspiration and encouragement.

The Writing Fellow will look at work and offer guidance on:

- how to make best use of grammar and punctuation
- how to use sentence construction to convey ideas clearly and elegantly
- how to develop an engaging and readable writing style
- how to structure a piece of writing to ensure that it is clear and coherent.

The Writing Fellow will **not**:

- proof-read students' work or edit students' work
- comment on marks already awarded, the overall quality of the work, or possible outcomes in assessment
- provide a "quick fix" for work that is poorly prepared
- comment on the subject content of the work.

Further information from:

<https://www.bris.ac.uk/fmvs/currentstudents/writing-fellow.html>

Careers advice

Message from Bristol Careers Service

Hi, I'm Jo Hutchings and I am a Careers Adviser at the University of Bristol Careers Service. The role of a Careers Adviser is to help students and graduates with guidance in their careers, this can take many forms including listening to students in one to one appointments, offering workshops to develop employability skills or helping with applications and interviews. The Careers Service at the university is a great service for all students, graduates and staff to use. We are committed to making sure that you have every opportunity to get ready for life after graduation. Our experienced and qualified staff are on hand to support you in whichever direction you decide to go.

For dental students there are a range of services that will be useful to you, such as workshops on writing applications and CVs, through to help with interviews or developing professional skills. For more information about our services please do check out our website:

<http://www.bris.ac.uk/careers/index.asp>

The university Bristol PLuS Award may also be of interest to you as it recognises what you do outside your degree and the skills you are developing. To find out more about the Bristol PLuS Award and register here:

<http://www.bris.ac.uk/careers/plusaward/index.asp>

Any questions you have please do get in touch:

jo.hutchings@bristol.ac.uk

Mobile and Remote Working Policy

A message from the University's Information Rights Officer:

The University has a recently approved a Mobile and Remote Working Policy that students and staff must comply with if they wish to use personally owned devices for work purposes (advertised via the staff bulletin):

<http://www.bris.ac.uk/infosec/policies/docs/isp-14.pdf>

Please can you ensure that any personal mobile devices (laptops, phones, smartphones, tablets etc.) are used in accordance with this policy. If you need any advice on the security of your device, please see the Information Security website:

Mobile and removable devices:

<http://www.bris.ac.uk/infosec/uobdata/mobile/>

Handheld device security:

<http://www.bris.ac.uk/infosec/protectpc/handheld/s/>

Removable media security:

<http://www.bris.ac.uk/infosec/protectpc/removable/>

The Mobile Technology Support team can also offer advice and guidance:

<http://www.bris.ac.uk/it-services/advice/mobile/>

If any personally owned devices that have been used for work purposes are lost or stolen, it must be reported to: cert@bristol.ac.uk

Mental Health and Wellbeing Survey

Please see below a message from Elisa Lewis, a PhD student who is undertaking a study comparing the mental health and wellbeing of students enrolled on different university programmes. She would like dental students to complete the survey so she can obtain robust data from students from different professions so please consider completing the survey which has been granted ethical approval.

Dear Dental Student,

I am interested in finding out about professional students' mental health and wellbeing in an anonymous questionnaire.

As part of my PhD project, I am looking at the mental health and wellbeing of students undertaking degree courses in human medicine, veterinary medicine, dentistry, pharmacy or law. Although a lot of research has focused upon professional practitioners, there have been very few studies involving undergraduate students destined for careers in these fields. I'd really like to hear about your experiences – whether they're positive or negative or ambivalent! Through doing this I hope to build a picture that represents the experiences of the dentistry student population.

The questionnaire takes approximately 15 minutes to complete. You should be aware that it includes questions about mental ill-health and suicide. It is possible that you may feel upset thinking about these things. If you find it too upsetting, you can discontinue at any time.

Sources of support are detailed at the end of the questionnaire.

In return for your participation, after completing the questionnaire you will have the opportunity to submit your email address and be entered into a prize draw for a chance to win one of two £50 prizes. The winner will be notified by email by the end of January 2014. All responses are entirely anonymous, and there is no way to link any email addresses to responses given.

Please click the link below or copy and paste into your browser to access the questionnaire. The first page is an information sheet providing details of the study:

https://www.surveymonkey.com/s/dental_students

If you have any questions at all please don't hesitate to contact me on elewis@rvc.ac.uk.

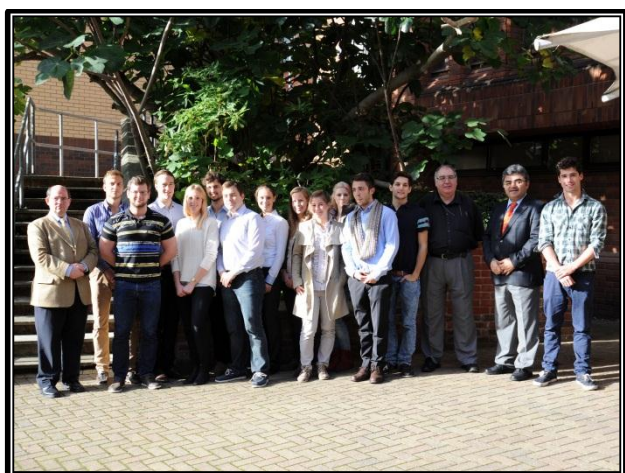
Thank you very much.
Elisa Lewis

Royal Veterinary College and Department of Psychological Sciences, Birkbeck, London

Student news

Hannover Dental Exchange

From 23 - 30 October a party of 2 staff and 11 students visited Bristol Dental School from Hannover Dental School. This was the 40th anniversary of the Bristol - Hannover Dental Exchange. This was a very successful visit hosted by Dr Gordon Gray with assistance from other staff and students. A group from Bristol will visit Hannover in the summer of 2014.



Dr Gray with Hannover students and staff visiting Bristol Dental School

Student success in national competition

Congratulations to Lydia Harris, one of our 2013 graduates, who was third in the national competition, Young Dentist Endodontic Award 2013, sponsored by Dentsply, QED and SybronEndo. The competition was judged by Julian Webber and Trevor Lamb of the Harley Street Centre for Endodontics and Professor Andrew Eder of UCL Dental Institute and Hospital.



Lydia (right) with the competition sponsors

It was noted by the judges that Lydia showed perseverance and insight when carrying out a root treatment for a 31-year-old female patient. Lydia's entry outlined the challenges she faced, her determination to achieve a successful outcome and an analysis of how she would operate differently in the future.

UBDSS football reports

Oral Intruders vs. Nice Fridge FC

Following the astounding news that a 3-rooted lower second molar had been extracted on Oral Surgery this week, it was hardly surprising that the Intruders noble 7-2 victory against LSN Eindhoven had been pushed out of many people's minds. Still the show must go on and it was with great confidence that the Boyz entered today's fixture. Nice Fridge are apparently vets and after the Ultrasonics netball team's 13-12 thrashing of those puppy-cuddling, horse-caressing, budgie-smuggling no-marks last weekend, it was vital that we rubbed salt into their still gaping wounds (although HSWMs would be advisable by now I guess).

What with all the stormy whether we've been having recently, Hodge had been laid low by illness and was unavailable for selection. The usual centre-back partnership had been broken

and it was young Ali Malik that was given the opportunity to impress in the heart of defence. The imminent arrival of DF1 interviews meant that the 5th years were also missing, with goal-keeping duties once again a worry for El Capitan. Thanks go to Pete Bell for once again stepping in between the sticks. The squad was also injected with new blood this week with the welcome additions of 1st years Asif Iqbal and Ghous Saghir.

The game began in blustery, sunny conditions on a pitch which the council had decided to mow around rather than actually cut, making it difficult for both teams to keep possession. The lads were just finding their feet in the contest when a controversial 2-footed challenge on Bell led to us conceding a soft opening goal. The situation had turned hairier than a B.S.C. waxing session with Shivam Patel, but the arrival of cheer-leading maestros Coleman, Cray and Armstrong (despite them only staying for 5 minutes) seemed to spur the Boyz into a ruthless display of attacking flare that culminated in sweet goals from self-appointed target-man James Wade (another header???), new boy Kasim Butt, Max Turner and the Goal Machine that is Jason Mallon.

4-1 at half-time then and it was just a question of continuing this rich vein of form in the second period. Malhotra, N. Shah and A. Patel were withdrawn after putting in solid performances, with Iqbal and Saghir coming on for their Intruder debuts and Kooner slotting in at left back. Fridge came out fighting in the second half, but a rock solid defence kept them at bay, allowing the men further forward to deal out some punishment on the counter. Turner was turning the scouts' heads with his dominant display in the middle of the park, notching two more well-taken goals either side of a tasty Mallon finish from 20 yards. Iqbal and Saghir impressed as well, proving once again the knack of the world-famous BDS academy in producing quality youngsters for the first team.

7-1 the final score then and a strong message has been sent out to the rest of the league: We are BDS Oral Intruders...and we will, we will, rock you (lol).

Man of the Match: Max Turner – Fantastic all game, bossed the midfield and scored a hat-trick, with the belly-flop celebration of the third worthy of an award in itself. We can only hope

that his wrist injury keeps him from playing tennis for a while longer.

Oral Intruders vs West Gam Utd

The Hannover exchange has departed Bristol and there was a post-exchange hangover feeling in BDH this morning despite the glorious weather. This, along with the personal hangovers of the majority of the team, meant today's match against West Gam United was going to be anything but pretty.

Elective presentations meant the 5th years (except Paras Parmar) were again unavailable for selection. Squad rotation was the order of the day; with a new look starting line-up that saw the return of Shaun "choo choo" Hodge at centre back alongside El Capitan. The decision to hand the gloves to Simran Kooner was a shock for many, including the man himself, but he gallantly accepted the task. Sim's recent return to the dirty bulk seemed to justify this decision, as he cut an imposing figure between the sticks.

The match began and within minutes it was clear that West Gam were no mugs and were 2nd in the league table for a reason. Some hefty challenges in the opening quarter sparked some fractious antics between the two teams, with some fruity language being thrown about. The tension had to be broken somehow and it was the Intruders who struck first after a sequence of slick passes culminating in a delightful chip from last week's man of the match Max Turner. The boiz continued to press, utilising the favourable tailwind to keep United pinned back. The team got its reward for this hard work when Alex James was crudely scythed down in the area as he surged through on goal, earning his team a penalty. Turner stepped up, but blasted the spot-kick high and wide. Thus it was, a tight half ended with the Intruders leading by a single goal.

They call it a game of two halves and unfortunately that phrase rang true in the second period, with United growing stronger as the Intruders began to tire against the strong headwind. 3 scrappy goals were conceded within the space of 10 minutes as the team struggled to regain any measure of control. Substitutions were made, but to little effect and the game petered out into a disappointing 3-1 defeat. Thanks are due for the steadfast support from Liv Coleman, Storm Baxter and the two

second year girls who Max was chirpsing after the game. Sorry we couldn't reward you with a victory.

Man of the Match: Simran Kooner – An outstanding display of solid goalkeeping that kept the scoreline respectable in the second half. Did not deserve to be on the losing side and has proved an able deputy in the absence of regular keepers Punter and Bell.

Charity event

Year 5 group 2 enjoyed a Champagne Breakfast at Susan Hooper's home after a successful bid at a student charity auction. By all accounts a good time was had by all.



Students enjoying a hearty breakfast prepared by Susan Hooper

Staff news

It is always great to hear joyous family news and we were delighted to know that Carla Fleming had safely given birth to son, Rory, on May 7th 2013.



Carla, husband Tim, and new arrival, Rory

Dr Jane Luker will be moving on from her role as Unit and Theme lead for Advanced Care Dentistry in December 2013 to succeed Alasdair

Miller as Dental Postgraduate Dean for the South West Deanery. Dr Luker was appointed in 2000 as a consultant, is a well known lecturer on IR(ME)R courses, and is currently the President of the British Society of Dental & Maxillofacial Radiology.



Dr Luker (left) said *"I am very much looking forward to joining the postgraduate dental team and am looking forward to the challenges ahead to maintain quality and access to dental education and training in the South West. I hope to be able to come and visit all hospitals in the South West during my first year in the post"*.

We also note that recently Dr Caroline Drugan and Mr Rob Jagger have retired and Dr Igor Blum has moved to a new position outside Bristol. We thank them for their contributions to the School and wish them well in the future.

Finally, Judy Caesley is leaving her post as Student Administration Manager (SAM) to take up a new position related to her clinical training as a Dental Hygienist. Over the last five years Judy has had a hugely positive impact in the School, initially as curriculum and assessment developer, and latterly as the SAM, and has contributed substantially to the implementation of the restructured BDS, production of BDS programme newsletters, and our NSS successes. She has been well regarded by both students and staff and has our best wishes for her future career.

Conclusion

We hope you have enjoyed reading this Newsletter and have found the information provided to be useful. There will be another edition next term. We particularly would welcome further student news. Please send items you wish to be considered for inclusion to me at the following email address:

D.Dymock@bristol.ac.uk

David Dymock
Head of Teaching
Faculty Undergraduate Education Director