

School of Sport and Health Sciences Practice Learning Newsletter – Edition 11: Winter 2024



Welcome to the winter edition of the School of Education, Sport and Health Sciences Practice Learning Newsletter.



My name is Channine Clarke, and I am the Associate Dean for Practice Learning and Partnerships for the School of Education, Sport and Health Sciences. I hope you find these newsletters useful in providing updates about our courses, staff changes and innovations happening in relation to practice learning.

I thank you all sincerely for all your hard work and commitment to supporting our learners in practice. It is great working with so many partners to increase placement opportunities and quality that will result in the much-needed growth in workforce.

Please do contact me if you would like to arrange time to meet me or if I can offer any support at all to you or your teams in enhancing practice learning: c.clarke@brighton.ac.uk

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School of Education, Sport and Health Sciences- News



University of Brighton

School of Education,
Sport and Health Sciences

Sarah-Jane Ryan has taken over from Channine as the Head of Practice Learning and Development. They work closely together but are splitting the role so that Channine is leading more strategically in the School and with practice partners around practice learning capacity, management and quality assurance and Sarah-Jane is leading on the more operational issues. However, you can contact either Channine or Sarah-Jane and we will help in any way we can. C.clarke@brighton.ac.uk or S.J.Ryan@brighton.ac.uk

Message from Angela Glynn (Dean of the School)

I would like to thank all of you for your support of our students. I meet regularly with colleagues across the higher education sector, and the number one topic of conversation is nearly always practice placement capacity, and I know how hard everyone works to ensure that we are able to provide all students with quality placement learning opportunities. It is fantastic when we hear our students coming back onto campus buzzing from the experiences they have had with you and your teams so I just wanted to thank you all.

Quality Assurance and enhancement

Audits

We are working with practice sites to transition over to the new NHSE Practice Learning approval tool. [Multi Professional Quality Assurance of the Practice Learning Environment - Working across Wessex](#)

When an audit is expiring, we will support you to use the new template and meet with you to sign these off and look at any action plans. We will be able to triangulate these with any student evaluations we have had and help identify themes that are emerging from your audits of sites that we need to address here in the School.

We have a new email box for all audits to be sent to or if you have any questions: ESH-Audits@brighton.ac.uk.

The placement leaders or Sarah-Jane Ryan can be contacted for support completing audits via the email addresses at the end of this newsletter.

Thank you for all your help with these.

HCPC Sexual Safety Hub

This new site raises awareness of the impact of sexual misconduct, and helping to improve the sexual safety of service users, those working within health and social care, and the students and learners on our approved education programmes. There is a range of very helpful guidance and support resources so please do share with staff and students.

<https://www.hcpc-uk.org/sexual-safety/>

Educator strategies and frameworks

There are a number of really useful strategies and educator career development frameworks that are available now to support ICB's, organisations, HEI's, teams and individual educators reflect on the importance of the role of educators and their development needs, plan the future educator workforce and ensure ongoing high quality support for our learners. Here are links to resources that you may find helpful:

[NHS England » Educator Workforce Strategy](#)

[AHP Principles of Practice-based Learning Digital Oct23 Final.pdf](#)

[Nurse and Midwife Educators Career Framework | Skills for Health](#)

[AHP Educator Career Framework | Council of Deans of Health](#) and a new interactive resource can be found on this at: <https://learninghub.nhs.uk/Resource/56823/Item>

[Fellowship | Advance HE](#)

Please do discuss these within your services and education teams and we are always happy to support the development of our educators in any way that you need so please do contact us as needed.

National Association of Educators in Practice (NAEP) Conference 2025

Please take a look at the call for abstracts for next year's NAEP conference on the 7th March that brings together educational colleagues from health and social care to share experiences of supporting learners in practice. It is always a really great day and excellent opportunity to network and hear about innovations related to supporting and enhancing practice learning. The conference is entitled **Empowering Futures: Integrating Education in Practice for Sustainable Workforce Development**.

We know there are lots of innovations and good practice in our region and would really encourage you to submit an abstract (deadline 20th December) or sign up to attend for the day. We hope to see some of you there: [NAEP Conference 2025 – The National Association of Educators in Practice](#)

You can also find out more information on their site about the International Journal of Practice-based Learning in Health and Social care. This journal has useful papers that provide an evidence base and share best practice and you can consider sharing the innovations that have been happening locally: [The International Journal – The National Association of Educators in Practice](#)

Contacting the Practice Learning Teams

If you have any queries or want to contact any of the practice team (academic or professional services), please use the generic email accounts at the end of this newsletter. These inboxes are covered by several of the team and will ensure you get the response you need, rather than an email sitting in someone's personal inbox. You also don't need to copy in individual staff if emailing the generic accounts as it will be screened there, and we will make sure it gets to the person you need. Thank you.

Placement Dates 2024-25



We have updated our cohorts' sizes based on the students that enrolled for the 2024-5 academic year, and these can be found on our Edublog site here (numbers always subject to slight change through the year) : [Placement dates | University of Brighton Supporting Health and Sport Learners in Practice](#)

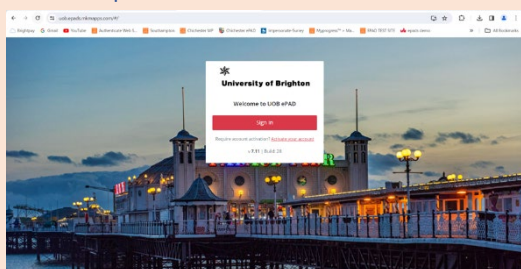
MSc/ MRES Funding

We wanted to alert you to funding that is available to your staff who may be interested in doing research training (MSc/ MRES)- this is part of a new NIHR INSIGHT initiative. The programme aims to attract students and early career professionals in registered healthcare, social work and public health professions (not including doctors and dentists) into the full range of research careers from research delivery to academic.

We are working in partnership across Kent, East Sussex and West Sussex, to enable and deliver a range of opportunities in research and research-related careers such as research masters courses and activities in research. The NIHR INSIGHT programme is a new initiative that enables funding of key training activities to support health and social care and public health professionals. Details can be found here: [Home | Inspiring People into Research](#)

For more information please contact Nina Stewart: n.stewart1@brighton.ac.uk

EPAD Update



We are now actively rolling out the EPAD for all most of our courses and we thank you for supporting this. For some courses we are only starting the EPAD with year one / two so there will be some cohorts that remain paper based this year. Despite some expected teething problems, the feedback has been positive about its value to you as educators and assessors.

Placement leads will have invited you to training sessions but if you were not able to attend this, there is a new Edublog page for the EPAD where the training videos are uploaded, and user guides can be found. [E-PAD | University of Brighton Supporting Health and Sport Learners in Practice](#)

If you have any queries, please speak to the placement lead in the first instance but we also have a dedicated email address: Epap@brighton.ac.uk

Schwartz Rounds– could you be a future story teller?



practice.

We are now in our third year of facilitating Schwartz Rounds for learners on campus and on-line. These are very highly evaluated by students in helping them prepare for

Schwartz Rounds are hour-long sessions where learners come together to listen to stories and share reflections in a supportive and confidential environment. Open to all health-science learners across multiple disciplines, Schwartz Rounds are a chance to reflect on the emotional aspects of clinical practice. We know that Schwartz Rounds have been implemented in clinical practice and it has been a privilege to bring these into the university to support our learners prepare for working in complex settings. Students and staff have created this Edublog to promote the Rounds here on campus: [Home | SCHWARTZ ROUNDS \(brighton.ac.uk\)](#)

We are delighted that we can extend our contract with the Points of Care Foundation to carry on offering Rounds for the next two years. We would also really like to hear from anyone that would be interested in being a story-teller at a future round. The learners really value hearing short 5 mins stories from clinicians, educators, managers, other students and our facilitators will support you fully in preparing to tell your story before the event and on the day.

If you would like to find out more or have a story to share, please do email us on UOBschwartz@brighton.ac.uk

Follow us on: [Brighton Schwartz Rounds \(@brightonschwartzrounds\)](#) • [Instagram photos and videos](#)

Practice Learning Edublog



Please do regularly visit the School Edublog site as this provides lots of really useful and important information about supporting learners, educator courses, placement dates, new models of practice learning. The site is being updated regularly and we are working on areas that have yet to be completed. If you have resources that you are willing to share please do send them to me at c.clarke@brighton.ac.uk and I will upload them. Feel free to download posters and resources and to share in your departments.

[About Us | University of Brighton Supporting Health and Sport Students in Practice](#)

New resources-:

New Edublog page for the EPAD where training videos will be uploaded, and user guides can be found. [E-PAD | University of Brighton Supporting Health and Sport Learners in Practice](#)

Flow charts to help students and practice know who to contact if there are any concerns in practice: [Support Resources | University of Brighton Supporting Health and Sport Learners in Practice](#)

Academic Assessor role descriptor for nursing : [Academic Assessor | University of Brighton Supporting Health and Sport Learners in Practice](#)

Academic Assessor role descriptor for midwifery: [Academic Assessor | University of Brighton Supporting Health and Sport Learners in Practice](#)

All updated School policies and guidance : [School of Education, Sport and Health Sciences Guidance documents for Practice Learning | University of Brighton Supporting Health and Sport Learners in Practice](#)

BRIDGING THE GAP TO LEADERSHIP RESOURCES

ABOUT THE BGL
The Bridging the Gap to Leadership (BGL) project is a collaborative project between University of Brighton and Canterbury Christ Church University (CCCU). Find out more by scanning the QR code.

LEARNER EXPERIENCES
In this section, students generously share their past experiences as students and/or recent graduates in professional practice.

ALLYSHIP
The BGL project offers resources including information guides, webinars, animations, and posters to foster understanding and practice of allyship, along with external resources for further exploration.

MICROAGGRESSIONS
The definition, and impacts of microaggressions are emphasized through various media such as animations, posters, videos, and informative websites, crafted by former BGL project participants.

RACISM
Resources provided here address strategies for confronting racism and unconscious bias within professional settings, encompassing posters, reports, self-evaluation tools, videos, and documentaries.

INTERSECTIONALITY
Intersectionality is explored through resources illustrating how individuals may face multiple overlapping forms of discrimination, such as racism and sexism. Animated explanations and video presentations delve into the concept of intersectionality.

MENTORSHIP
This section highlights, with webinars and posters created by BGL project participants, advocating for the value of mentoring students during placements.

INCLUSIVITY AND LANGUAGE
Resources on inclusivity and language encompass a range of materials, including posters, leaflets, and videos, all crafted by former BGL members. Additionally, Padlet discussions, videos, and write-ups further explore inclusivity and language within practice.

CULTURE AND RELIGION
The section on culture and religion focuses on understanding their impact on learners' practice experiences. Students have developed leaflets and a Prezi to promote cultural awareness and provide insights into various celebrations that students may encounter during placements, accompanied by tips. External links are also provided for deeper exploration.

SUGGESTED READING
The section on culture and religion focuses on understanding their impact on learners' practice experiences. Students have developed leaflets and a Prezi to promote cultural awareness and provide insights into various celebrations that students may encounter during placements, accompanied by tips. External links are also provided for deeper exploration.

Bridging the Gap to Leadership
We are continuing to support learners on the Bridging the Gap to Leadership placement, creating resources for you as educators to help support racially minoritised learners in practice.

[Supporting Racially Minoritised Students | University of Brighton Supporting Health and Sport Learners in Practice](#)

We would love for this poster to be printed out and put up in your departments to encourage staff to educate themselves further. [BGL Poster for QR links \(bpb-eu-w2.wpmucdn.com\)](#)

News from the teams

Diagnostic Radiography

Greetings to you all, I hope these cold months are treating you all well.

It is an exciting time for our programme! Our first cohort of students (2022 entry) has now entered their third and final year, alongside our second-year MSc pre-registration students (2023 entry). How amazing that we'll have our first graduating cohorts this academic year, this milestone wouldn't have been possible without your invaluable support, thank you so much!

Recently, we held a pre-placement workshop for the 1st year BSc students in preparation for their very first introductory placement. The workshop was a great success, offering the students the chance to go through their Practice Assessment Document (ePAD) and learn how to use it effectively during placements. A highlight of the day was meeting some of you, their Practice Educators, on campus. Your participation made a huge impact—the students were enthusiastic and found it incredibly helpful to connect with you beforehand. A heartfelt thank you to those who attended!

This academic year, we have also introduced the use of ePADs on placement. While there have been some initial hiccups – an expected challenge with any new technology – we sincerely apologise for any inconvenience this might have caused. It's been encouraging to see students growing more confident with the system, and we appreciate the positive feedback some of you have shared.

We are also thrilled to welcome a new member to our team, Michela Cleri, who will be leading our Professional Practice Modules. We're excited to see our team grow and continuing enhancing the student experience.

Lastly, if you are interested in teaching with us and share your valuable knowledge with our students, please get in touch. And if you are interested in our next Practice Educator Course, this will be held on the 06/02/25 at 10am. Please, contact Avril via the general placement email address if you would like to attend.

Thank you again for your continued dedication and support, and we wish you all a wonderful winter. Best wishes,

Silvia and the DR Team

Foundation Degree - Health and Social Care.

As we approach the end of 2024, I would like to thank Practice Educators and all practice teams for the support given to Student Nursing Associates (SNAs) across this year. We are aware it has been a challenging year, with pressures on external placement area provision - thank you for continuing to provide interesting and exciting external placement experiences for our apprentices.

Cohort Update

September 2023 SNAs are coming to the end of their P3 this week, with placement evaluations starting to be returned. Placement details are due to be released to September 24 cohort in early January, for their first external placement starting February 25.

New February '25 Cohort

Interviews have now been completed for the new February 25 cohort, with their Induction Day scheduled for 27th January 2025. The Collaborative Practice Induction Day for the new cohort will take place on Monday 10th February – thank you to the Practice Education teams who support this extremely beneficial day.

e-PAD Update

Launch of the e-PAD for Student Nursing Associates was implemented in September 2024, for September cohort SNAs. This will be rolled out to February 24 in February and our new February 25 SNAs will use the e-PAD from the start of their course. February 23 cohort will continue to use the paper PAD until they have completed their course next year.

Guidance and information about the SNA e-PAD can be accessed via the University of Brighton EDUBLOG site.

Academic Support and Guidance

We have recently changed how Academic Assessors (AA) will contact Practice Assessors (PA) who support SNAs in their homebase and whilst attending external placement. Course team members who are AAs now contact PAs by email to check-in regarding students' progress, provide support and opportunities to discuss any concerns they may have. Can PAs please look out for email correspondence from AAs and do not hesitate in contacting as needed.

Please be informed that the University attendance policy has changed for this academic year. SNAs are no longer required to contact the school office to report any absences but they will still need to inform their personal tutor, module leaders and their employer.

EDUBLOG

Please view the University EDUBLOG site for updates regarding the SNA ePAD and other course related information. [E-PAD | University of Brighton Supporting Health and Sport Learners in Practice](#)

Placement Allocations Team

Thank you to Emma Searle and Donna Smith for seamlessly taking over the reigns from Kirsty McDonald, in planning and managing SNA placements. Emma and Donna share this role and can be contacted using this main email address SHS-Nursing-Associate-Placements@brighton.ac.uk

And Finally...

Later this month, all SNAs will have a break from weekly University attendance over the festive period but continue their learning journey with your support in practice and also during their OTJT days, which continue throughout their programme. We will welcome SNAs back to Falmer in January, when scheduled teaching resumes.

I hope you will have the opportunity to take some time away from work to enjoy some festivities with your families and friends! Thanks again, **Justine.**

Adult Nursing

The new academic year has brought a keen and talented group of Adult Nursing students in the S24 cohort, and it is great to already have them out on placement with you. I have received several e-mails already from students saying how great their placements are and how this has confirmed they are on the right path! Thank you so much for supporting the team to have their inductions and for all your work in getting them settled into placement. Our first 'drop in' for ePAD support went well with several students attending; they are our first cohort of nursing students with the ePAD and they are doing well at reaching out for help when there are hiccups.

S23 have come back after their summer break full of energy and have been enjoying their skills sessions to prepare them for expanding their proficiencies for year 2. They have also been undertaking their long-term conditions module and quality improvement module and are looking forward to linking the theory to practice on their upcoming placements in January. This cohort will also be using the ePAD when they start placement and we will also be offering a weekly 'drop in' to support them with this.

S22 have just returned to university after their first placement and it's been great to hear about their professional role development as third year students. I have been seeing them for small group skills sessions and there is a real buzz among the cohort. They are enjoying being back together on campus to share their placement learning experiences.

They have started their physical assessment module and have their OSCE's just before they come out onto their next placement. Alongside this, they will be undertaking their service improvement module where they will develop a research proposal or business case for an idea that they

independently develop. Many students have returned from placement with ideas already developing for this module, so a huge thank you to your teams for supporting the students with conversations to get going with this.

F22 cohort (our last February cohort) are in their final placement and are due to complete at the end of Jan/early Feb. I have had lovely feedback about their developing roles (which are supporting them as they prepare to be NQN's), and many have secured jobs locally.

Claire Jackson, Joey Holland and I have been doing some visits to our trust partner sites which we have really enjoyed, and we have had positive feedback from students that this demonstrates our collaborative working ethos. If we have not yet arranged a visit with you please get in touch and we can book a date in the New Year.

We are grateful for everything that you and your teams do to support our students in their placements. You are doing an amazing job of developing our future nurses! Thank you!

We wish you a restful time over the holidays and look forward to working with you all in 2025!

Rebecca Craig

Mental Health Nursing

It has been an exciting and busy time since Welcome week back in September. We have welcomed back our September 22 and 23 cohorts and welcomed new starters into the September 24 cohort as well as new Registered Nursing Degree Apprentices in Year 1 and 2.

A significant development for practice learning this semester has been the roll out of the ePAD which began with our Sept 24 students with the Sept 23 cohort following closely behind. We are hugely grateful to all of our practice partners for engaging with this process. There will be weekly ePAD Q&A online drop-in sessions for students and practice staff throughout S23 and S24 upcoming placements. Students are aware of these dates and can share with their PS/PA if required. The ePAD training video and troubleshooting guide for staff can be found on the [practice edublog](#). S22 students will be continuing on the paper PAD for the remainder of their course.

We have also made some adjustments to our course content, following feedback from colleagues in practice, service users and our previous students' end of course review. Our timetable this year includes new practical sessions, with support from colleagues in practice, on:

- Receiving section papers
- Service user peer working/ co-construction
- De-escalation workshop
- Managing traumatic situations / Structured debrief
- Perinatal mental health

Feedback from the recently run 'Receiving section papers' and 'De-escalation' workshops was positive and students reported they felt more confident in these areas following the sessions. We are, as ever, grateful for all of the help, support and involvement from you all in supporting our students and wish you all a fabulous festive break and look forward to continuing to work with you all in what we are sure will be an exciting 2025!

Best wishes, Dave Hearn

Children's Nursing

It has been a busy start to the academic year and we have welcomed our new S24 starters, and our returning S23 and S22 students. We were also excited to meet our new RNDA students starting in Year 1 & 2 - we now have 11 apprentice students across the course.

S24 students have been busy completing their mandatory training requirements, NHS inductions and clinical skills practice, and will be commencing their first acute trust placement on 25/11. They are excited to be meeting their practice teams and putting some of their newly acquired skills into practice. There have been some delays in DBS and occupational health, but most students are now cleared for practice.

S23 students have been developing increasingly complex child-specific clinical skills such as nasogastric tube insertion and respiratory / A-E assessment. Their modules this semester also focus on evidence-based practice and child / adolescent development. Students are keen to commence their placements at the end of December.

S22 students have commenced Yr3 and have been out in practice developing their confidence and competence. They return to university next week to commence their academic modules which include quality improvement and children's nursing in context.

S21 students continue to make up their NMC hours in practice, and appreciate all the support they have received. Many students have now completed their hours and are starting their new RN roles in practice.

The ePAD roll out has begun with S24 students now having access. S23 student should be added this week. There will be weekly ePAD Q&A online drop-in sessions for students and practice staff throughout S23 and S24 upcoming placements. Students are aware of these dates and can share with their PS/PA if required. The ePAD training video and troubleshooting guide for staff can be found on the [practice edublog](#). S22 students will be continuing on the paper PAD for the remainder of their course.

Please remind PS/PA's to keep in touch with the students' AA if any queries or concerns.

As always, the child nursing team and students appreciate all your support, hard work and collaboration. We wish you all a very Merry Christmas and hope you get to put your feet up at some point 😊

Best wishes

Lisa Ford

Midwifery

Hi Everyone,

Not sure where the time has gone but here we are – well into the new academic year and nearly at Christmas!

The September 24 cohort is settling into the university and are very excited to begin their placements after Christmas. This cohort will be the first to use the electronic version of the MORA (Sept 23 and 22 will complete their degrees with the paper MORA). Some practice sites will already be familiar with the eMORA as students from Surrey University have been using it successfully for several years. This will bring Brighton students into line with them and make completion of the documentation a more straightforward process for students and midwives. Training on the eMORA will be provided for clinical staff or please speak to your Link Lecturer for further information.

Suzanne Lee (me 😊) has taken over from Kristie Fisher as the Practice Learning Lead. It's great working in areas where I know so many of you already and I'm hoping to meet more of you virtually or in person as I settle into the role.

We're already about to start interviewing potential students for the September 26 cohort. If any clinical midwives would like to be involved in the interview process, please contact Michelle, our Admissions Lead m.tant@brighton.ac.uk.

Most importantly, thank you so much for all the hard work you put into supporting our students. So many of our students speak so positively about their placement experiences and we really appreciate the time and effort you invest in their learning.

Suzanne Lee (Practice Learning Leader) and team 😊

Occupational Therapy

Our final year BSc and Apprenticeship students have returned to campus this week following completion of their competent placements. They gained excellent experiences which will support them to be ready for practice at the end of this academic year. Our ongoing thanks goes to all our practice educators and coordinators who were involved in supporting our learners on their competent placements as well as all the other placements completed by occupational therapy learners throughout the academic year.

We are now working on allocating our learners to placements coming up in the new calendar year. As you are aware we have a pinch point coming up in February with three cohorts out on placement at the same time meaning we really need to increase placement capacity. **We are urgently in need of placements for BSc/Apprenticeship Beginning Practice** (17th February – 4th April) so please consider whether you have the capacity to offer for this placement or, if you have already offered, whether you could consider having two students. If you want to talk through the practicalities of having two students on placement, please get in touch and we'd be happy to help you plan the placement.

ePad:

Thank you to all those who attended the training for the new ePad digital practice assessment on Thursday 14 November 2024. For those colleagues who were not able to attend, you can view the recording of the training session and access a user guide here on our Edublog site : [E-PAD | University of Brighton Supporting Health and Sport Learners in Practice](#)

This new electronic assessment is to be launched for placements in January 2025 and will be used for

- Year 1 MSc and
- Year 1 & 2 BSc/Apprentices.

Upcoming educator training dates:

We have two educator training sessions coming up in the new year, these are suitable for both new educators and those needing a refresher. New educators will need to complete some eLearning (you will be sent the link when booking a place) and commit to offering a placement before attending the course. To book a place on either of the below dates, please email Occupational-Therapy-Placements@brighton.ac.uk

Both 9.30am - 13.00pm on MS Teams

- 08/01/25
- 24/02/25

Huge thanks again for your ongoing support.

Best wishes from the OT placement team: Audrey, Hollie, Jude, Kirsty and Tara

Paramedic Science

It's been an exciting and busy start to the academic year for the paramedic science team! We've welcomed our new first-year students (S24), who have been settling into university life, completing their SECAMB induction, and getting to grips with their initial clinical skills. Their first OSCEs are taking place this week, and they're looking forward to starting their placements after Christmas.

Our second-year students (S23) have been advancing their clinical expertise with new skills such as cannulation and advanced airway management. They've tackled some challenging OSCEs this week, focusing on patient assessment, and are gaining confidence as they prepare to head back out into practice placements.

For our third years (S22), the final year is well underway, with students delving into dissertation preparation alongside refining their clinical skills. This year's cohort recently benefited from a dedicated midwifery teaching week, which they thoroughly enjoyed. Their focus is now on consolidating their knowledge and preparing for the transition into practice as competent paramedics.

Behind the scenes, Adam and I (Rich Borrett) have been meeting with our interprofessional placement teams to ensure that all practice areas provide welcoming, inclusive, and diverse learning environments. We're committed to ensuring that placements offer valuable and relevant learning opportunities to support our students' development.

We're also excited to share that a new e-PAD is currently under development. This will bring our documentation in line with modern technology, making it more evidence-based and less reliant on traditional tick-box approaches. Additionally, a new curriculum is in the works, with revalidation taking place after Christmas. We look forward to rolling this out in the next academic year and sharing more details soon.

As always, we are immensely grateful to all our practice partners for the hard work and dedication you put into supporting our students. Your contributions are vital in shaping the next generation of paramedics, and we couldn't do this without you.

Thank you for your ongoing support, and we wish you a very Merry Christmas!

Best wishes,
Rich Borrett

Physiotherapy



The practice placement team would like to thank our colleagues in practice for your continued support throughout this period in practice. All students continue to gain experience across acute and community settings, including speciality areas, leadership/research and education placements. We hugely value everyone's engagement with University of Brighton physiotherapy students and we look forward to continuing to work with you all to develop new placement ideas. It has also been very positive to see the UoB physiotherapy programme continue to rank highly in the national rankings, a huge part of this comes down to our practice colleagues, so a HUGE thank you.

Big changes have occurred within the placement team over the last few months, with Sarah-Jane Ryan now being the Head of Practice Learning and Development across the School of Education, Health and Sport Sciences. We say a big congratulations to her, she is greatly missed, and we can't thank her enough for her 20 years of commitment to the physiotherapy placement team. We are hugely grateful for her ongoing support as we settle into new roles and welcome new members. Tiffany Blackburn is now the Physiotherapy Placement Lead, is joined by Leane Owen and Steph

Hemmings, alongside Kirsty McDonald, our new placement coordinator, after Sara Hadland's retirement.

Following a working group, the CSP has streamlined the CPAF and the new version with rationalised Learning Domains, has been used and well received by both practice educators (PE) and students alike. All future placements will be on the new version of the CPAF. [Common Placement Assessment Form \(CPAF\) 2024 | The Chartered Society of Physiotherapy \(csp.org.uk\)](#)

We are also excited to say that the Level 4 MSc and Apprenticeship students have begun using the CPAF form on an online platform (e-pad) to allow for easier completion and access for PE, students, and university lecturers. Training sessions and drop-in clinics have been run successfully, and all future users will be provided with all information prior to your student going onto the e-pad. Please be reassured, there will be a gradual roll out of the use of the e-pad over the next 9 months with training offered to those who need it. Current Year 3 BSc and Year 2 MSc will remain on the PDF version of the CPAF for the remainder of the course.

The placement team continue to run some practice education events and have transitioned over to using the national training package, complimenting this with a 2-hour interactive session supporting UoB students specifically. We are also running our usual sessions also for clinicians would be rather do all their training in one go : [PT Educator Course Calendar | University of Brighton Supporting Health and Sport Learners in Practice](#) (dates for next academic year will be available soon). We are also looking to put our placement information on a generic "Futures Platform" used by many universities, with the view of a one stop shop for all PEs.

Please always reach out to us if there is anything else we can do to support you in having our students or if there is anything we can do better. We very much value your feedback and want to continue our successful relationship we have with you all. Thank you, and wishing you a happy holiday and much needed break when you get there, Tiffany, Leane, Steph and Kirsty physiotherapy-placements@brighton.ac.uk

Podiatry

Festive greetings to all,

The podiatry team would like to express our thanks to your continued support, particularly during this period of changes. Our first year BSc and MSc pre-reg students currently participate in their day-release placements at Brighton General Hospital and community clinics across SCFT, whilst our other year cohorts (BSc year 2 & 3 and MSc pre-reg year 2) go out on block placement further afield in Kent, Surrey, Sussex and beyond. In addition to podiatry placements in typical community settings, students also have opportunities to choose specialty areas including leadership, research, education, and international placements. We greatly appreciate everyone support in making placements possible for our podiatry students.

We are currently running a campaign to raise awareness of podiatry as a career. You may have already seen some of these posts on the social media. Please help spread the words by liking / sharing the posts via the following channels:

- <https://www.facebook.com/brightpods>
- <https://www.instagram.com/brightonpodiatry/>
- https://www.tiktok.com/@_brightpods

We are also looking for 'podiatry ambassadors' to help spread the words about podiatry. If you are interested in getting involved, please get in touch with Libertad Rodriguez Burgos L.RodriguezBurgos@brighton.ac.uk or Christine Bolt C.A.Bolt@brighton.ac.uk who will be able to

send you a little package of poster to put up in your clinic and 'podiatry ambassador' badges to wear.

Our next educator training day will be a face-to-face event at Falmer campus on Wednesday 29th January 2025. We also combine this with a student career event and name it 'Podiatry Opportunity Day'. If you are interested in attending, you will be able to sign up via <https://forms.office.com/e/t5Le1BjgP9>. There is more information about the event in the link.

We started rolling out ePAD in Sep 2024, and based on educators and students feedback, have made some changes to the ePAD effective from Nov 2024. If you are not familiar with ePAD, you will be able to watch the recordings of training via <https://blogs.brighton.ac.uk/uobsupportinghealthandsportstudentsinpractice/e-pad/>

In addition to myself (Dao Tunprasert) as a Podiatry Practice Lead and Avril Griffin (Placement Admin), Christine Bolt will be joining us as a new Podiatry Practice Lead from January 2025 onwards. You will be able to contact us for all things placement related via podiatry-placements@brighton.ac.uk

We wish you a restful period over the holidays. We look forward to working with you again in 2025 and hopefully see some of you in person in January 2025 at the Falmer campus!

Best wishes,
Dao Tunprasert

Return to Practice

We have been enormously grateful for the continuing collaboration with you and all of your colleagues, it has enabled RTP to continue to go from strength to strength. Our students continue to thrive once qualified, coming back cohort after cohort to share that good news with the new recruits. None of them feel this confidence on day one of the course, it is your support that enables it. We hope that you continue to find the use of the RTP EPAD straightforward. We are looking forward to examining the professional conversations with those of you who have a current (Sept 24) student and thank you very much to those clinical staff who are interviewing with me as we go to press – we complete interviews for Feb 25 this week and already we have 29 (5 over our maximum) offered places. If you have any enquires about the course do feel able to forward the link to our website [Visit our RTP page](#) where you and your colleagues can find the dates for directing enquiries for more information about the course.

Best wishes
Maggie Stewart.

Sport and Physical Activity (SPA)

The re-location to Falmer has presented exciting opportunity in enhancing placement capacity for Sport and Physical Activity courses as we increase our cohort sizes back to, or exceed, numbers achieved pre-2022. One of many ways that we have looked to enhance quality and quantity of SPA professional learning contexts is to work alongside our health colleagues in establishing links with several NHS Trusts.

Indeed, this has proved one of the very positive features of the school merger - the opportunity to build on existing strong external relationships initiated by health colleagues in the School. Our initial exploratory forays resulted in two MSc Applied Exercise Physiology students carrying out

leadership placements with the broad objective of researching the NHS 'landscape' and identifying how and where the skills, knowledge and competencies of sport and exercise students could support and compliment NHS services.

The outcomes provided some interesting forward thinking conversations for continued collaboration. Of most significance was the opening up of minds in both health and sport communities on the huge resource that exists in the sport domain for supporting some key services that are commonly under resourced within Trusts. We have targeted carrying this momentum into 2024-25 with some sharper focused placement briefs for SPA students. One example is where 2 UG sport and exercise science students are embarking on work with the 'Silver Clinic' at the UHS Trust, a clinic that offers targeted exercise to manage frailty in aging people with HIV. A further collaboration for BSc Exercise, Health and Rehabilitation Science students is the opportunity to join inter-professional AHP immersion weeks in December and February. Whilst still relatively early days, we are seeing a shift in the number of SPA students gaining confidence and seeking experience in the health sector.

In November 2024 the BSc (Hons) Exercise, Health and Rehabilitation Science programme was endorsed by CIMSPA against two professional standards, *Health Navigator* and *Working with People with Long Term Conditions*. Exercise, health, and rehabilitation scientists help people to overcome challenges and play a crucial role in promoting health and wellbeing. The role of such professionals contributes to a greater understanding of the value of the Sport and Physical Activity sector in addressing the significant challenges in relation to public health, economic growth and social cohesion. Professional recognition for those working in sport and physical activity is the underpinning principle of CIMSPA's strategy [Releasing the Power of our Profession](#).

CIMSPA is the guardian of a single professional and apprenticeship standards framework for the sport and physical activity sector – outlining the minimum knowledge, skills and behaviours an individual must understand and demonstrate for every occupation and job role in the sector. This standards framework is driving the development of quality education products for our workforce and supporting employers in assessing which job roles an individual is qualified for. The link to the Professional Standards for the Sport and Physical Activity sector can be found here - <https://www.cimspa.co.uk/education-training/professional-standards/professional-standards-library/>

The endorsement of this degree adds to the growing profile of nationally endorsed professionally recognised degree programmes. Other courses which are endorsed are: Sport Management, Sport Coaching and Strength and Conditioning.

Dr Louisa Beale, Course Leader for the BSc (Hons) Exercise, Health and Rehabilitation Science said, "We are delighted to receive endorsement for the course. The course works closely with industry partners to ensure the knowledge, understanding and critical thinking within the programme can then be effectively applied in real world settings, enabling our graduates to develop the skills, abilities and behaviours inherent in working in these job roles."

Dr Marc Keech, who has led the partnership with CIMSPA since its inception in 2016 added "The endorsement for the course is deserved recognition of the role of the course team in developing sport, exercise and public health professionals for the future. By having a clear, visible, understood means of identifying the skills, competencies, knowledge and experience that a professional has, participants, customers, employers and deployers will know that they are working with a true sector professional."

if you are interested in finding out more about Sport and Physical Activity placements please contact Jim Wallis or Marc Keech. Sportplacements@brighton.ac.uk

Contacts

We now have generic email accounts for all our professional areas, this helps to ensure you get a response if the practice leader is away:

Link Lecturer Team (nursing): practiceliaisonteam@brighton.ac.uk

Foundation Degree SNA: ESHNursingAssociatePlacements@brighton.ac.uk

Physiotherapy: physiotherapy-placements@brighton.ac.uk

Occupational Therapy: occupational-therapy-placements@brighton.ac.uk

Diagnostic Radiography: diagnostic-radiography-placements-admin@brighton.ac.uk

Podiatry: podiatry-placements@brighton.ac.uk

Paramedic Science: Paramedic-Science-Placements@Brighton.ac.uk

Midwifery: Midwifery-Placements@Brighton.ac.uk

Sport Placements SportPlacements@brighton.ac.uk

Practice learning leader	Course	contact
Channine Clarke	Associate Dean, Practice Learning and Partnerships	c.clarke@brighton.ac.uk
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David Hearn	Mental Health Nursing	D.Hearn@brighton.ac.uk
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Maggie Stewart	Return to Practice	M.A.Stewart@brighton.ac.uk
Silvia Cori	Diagnostic Radiography	S.Cori@brighton.ac.uk

Best wishes.

Channine

c.clarke@brighton.ac.uk