



SEPT 2023

University of Brighton

PRIMARY CARE PLACEMENT

A CHANCE TO UNDERSTAND
THE FIRST POINT OF CONTACT
IN NON-EMERGENCY CARE

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PLACEMENT DETAILS

Duration: 2 weeks
3 days/week (8-12hr shifts)

Location: Variable in Sussex, Surrey and Kent
Please check your allocation

Completed in: Year 3

LEARNING OUTCOMES

LO1: Obtain a good working knowledge of a paramedic's roles and responsibilities in primary care.

LO2: Gain an understanding of the types of patients typically seen in Primary Care.

LO3: Establish the primary care approach to assessment, interventions, treatments and referrals.

LO4: Understand how this role links into the wider NHS, including ambulance, A&E, urgent care and advanced practitioners eg. paramedic practitioners (PPs).

WHAT SHOULD I EXPECT?

AN OPPORTUNITY TO BETTER UNDERSTAND PRIMARY CARE

"Understand the need to engage service users and carers in planning and evaluating diagnostics, treatments and interventions to meet their needs and goals"

- HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), STANDARDS OF PROFICIENCY, 2014

These facilities are often the principle point of continuing care for our patients in the non-emergency setting and it is here that you will see how these patients are managed, treated, referred and sign-posted to the wider health care services.

Experiences will vary between placement sites due to confounding variables, but you can expect to observe the practice of several roles including, but not limited to;

General Practitioners (GPs), Nurses, Advanced Nurse Practitioners (ANPs), Advanced Clinical Practitioners (ACPs), Paramedics and Paramedic Practitioners (PPs).



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WHAT IS EXPECTED OF ME?

“Be polite and considerate to service users, other students and staff at your education and practice placement provider”

- HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), STANDARDS OF CONDUCT, PERFORMANCE AND ETHICS FOR STUDENT, 2014

Primary care is the gateway to the wider NHS and it is vital that you remain respectful, calm, supportive and engaged towards all staff members and patients during this placement.

As with all 3rd year placements, this is a interactive placement opportunity for you to practice your skills under close supervision and requires a proactive approach to seek out your own opportunities in a professional manner.

YOUR TO DO LIST:

- Contact placement to arrange shifts a minimum of 3 weeks in advance.
- Attend shift without fail and on time, except for extenuating circumstances.
- Maintain a professional attitude with enthusiasm and willingness to learn - remember, you represent ALL student paramedics!
- If attendance to a shift is affected by personal circumstances, follow normal absence reporting procedures ensuring the placement and your personal tutor are informed.

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HOW DOES THIS RELATE TO STUDENT PARAMEDICS?

EXPERIENCE, COMPETENCIES AND CAREER OPPORTUNITIES

Understanding the services and referral pathways available in the primary care setting will greatly improve your ability to form appropriate care plans for your non-emergent patients.

The ambulance service is quickly evolving into a mobile health care facility and improving your understanding of at home referral pathways and the importance of ensuring good communication keeps carers and patients involved in the planning of their own care and/or treatment will only improve you as a clinician.

This placement will also allow you to see the career opportunities for paramedics and PPs in primary care facilities.

PAD DOCUMENTS

Supervisors on any placement have no obligation to sign your PAD competencies. However, if you are seen by a supervisor to have met the competency in a safe and effective manner you can request;

A Summative sign off **if they have a Mentorship/Supervisor qualification.**



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TIPS

HOW TO MAKE THE MOST OF THIS PLACEMENT

To gain as much as possible from this experience, it is recommended you engage in any observations that are offered as part of this placement and actively seek opportunities to broaden your knowledge and understanding.

There are no formal assessments or assignments for this, but it may be helpful to seek answers to the following questions:

- How many staff typically work within this environment and what are their roles?
- How are calls received, triaged and managed?
- What services are there available for Paramedics to contact directly and how do they contact them?
- How can Paramedics work collaboratively with staff to ensure best patient care?
- What employment opportunity could Primary Care offer now and in the future?
- How is the service changing?

HINT

Why not complete a short reflection to allow you to consolidate your learning and highlight areas of interest? It will look great in your continuing professional development (CPD) folder!



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CONTACT INFORMATION

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Course Lead

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LINKS TO HCPC STANDARDS

[HCPC Guidance on conduct and ethics for students](#)

[HCPC Standards of conduct, performance and ethics](#)

[HCPC Standards of proficiency](#)