



SEPT 2023

University of Brighton

EMERGENCY DEPARTMENT PLACEMENT

CHANCE TO WORK AS PART
OF THE ED MULTI-
DISCIPLINARY TEAM (MDT)

Prepared by: Jessica Rimmer
Practice Placement Lead

The University of Brighton
Paramedic Practice
j.e.rimmer@brighton.ac.uk

02

PLACEMENT DETAILS

Duration: 1 week
3 days/week (8-12hr shifts)

Location: Variable in Sussex, Surrey and Kent
Please check your allocation

Completed in: Year 2

LEARNING OUTCOMES

LO1: Gain an understanding of the structure of the Multidisciplinary team in an Emergency Department.

LO2: Observe and/or discuss 'patient journey's' from admission to discharge - various clinical presentations eg. Trauma, medical, social care, mental health etc.

LO3: Observe and/or participate in phlebotomy.

LO4: Expand current working knowledge of the various types of patients typically seen in ED and supportive departments.

LO5: Gain an understanding of the processes and decision making that differ from pre-hospital assessment and treatment.

03

WHAT SHOULD I EXPECT?

AN INSIGHT INTO TREATMENT AFTER HANDOVER

"Understand the need to build and sustain professional relationships as both an independent practitioner and collaboratively as a member of a team"

- HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), STANDARDS OF PROFICIENCY, 2014

This is an interactive placement allowing you an opportunity to practice your own skills and gain guidance and competency sign-offs, where relevant and appropriate.

During this placement you can expect to see how a patient's contact with the Emergency Department is managed, how their injuries or illnesses are treated and, where relevant, how they are referred or followed up.

This placement is the perfect opportunity for you to see first hand how the ED department works and gain a greater understanding of health care services available and how to best access them for your patients.

04

WHAT IS EXPECTED OF ME?

PREPERATION IS VITAL

"You should make sure that you are appropriately supervised for any task that you are asked to carry out"

- HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), STANDARDS OF CONDUCT, PERFORMANCE AND ETHICS, 2014

You will have the opportunity to observe and play an active role in the treatment and management of patients after hospital handover. Please only work within your scope of practice and utilise skills, under the direct supervision of a suitably qualified clinician, that have been taught and signed off at UoB prior to placement.

ED is a busy environment and it is therefore imperative that you are attentive, present and engaged throughout your time there.

YOUR TO DO LIST:

- Contact placement to arrange shifts a minimum of 3 weeks in advance.
- Attend shift without fail and on time, except for extenuating circumstances.
- Maintain a professional attitude with enthusiasm and willingness to learn - remember, you represent ALL student paramedics!
- If attendance to a shift is affected by personal circumstances, follow normal absence reporting procedures ensuring the placement and your personal tutor are informed.

05

HOW DOES THIS RELATE TO STUDENT PARAMEDICS?

EXPERIENCE, COMPETENCIES AND CAREER OPPORTUNITIES

Understanding the inside function of ED and the supporting departments can assist in forming a safe and appropriate care plan for your patients, be it hospital admission or alternative pathways.

You will gain insight into what happens after handover, including further assessments and treatments available. You will see from the 'inside' perspective the varying demands that require careful balancing for the effective and safe functioning of ED.

This placement also gives you an insight into some of the alternative career pathways, aside from working on an ambulance.

PAD DOCUMENTS

Supervisors on any placement have no obligation to sign your PAD competencies. However, if you are seen by a supervisor to have met the competency in a safe and effective manner you can request;

A Summative sign off **if they have a Mentorship/Supervisor qualification.**



06

TIPS

HOW TO MAKE THE MOST OF THIS PLACEMENT

To gain as much as possible from this experience, it is recommended you engage in any observations that are offered as part of this placement and actively seek opportunities to broaden your knowledge and understanding.

There are no formal assessments or assignments for this, but it may be helpful to seek answers to the following questions:

- How many people work in this department and what are their roles?
- How are they contacted/referred to?
- How are patients received, triaged and managed?
- How can Paramedics work collaboratively with staff to ensure best patient care?
- What services are there available for Paramedics to contact directly?
- How are the services changing?
- Do you have any assessment, cannulation or communication tips?

HINT

Why not complete a short reflection to allow you to consolidate your learning and highlight areas of interest? It will look great in your continuing professional development (CPD) folder!



07

CONTACT INFORMATION

Placement Lead

Jessica Rimmer – j.e.rimmer@brighton.ac.uk

Course Lead

Mark Durell - m.durell@brighton.ac.uk

Personal Tutors

Chris Matthews – c.matthews3@brighton.ac.uk

Chris Storey – c.storey@brighton.ac.uk

Dan Jarman – d.jarman@brighton.ac.uk

Kate Turnough – c.turnough@brighton.ac.uk

Maddi Cole - m.b.cole@brighton.ac.uk

Paul Saunders – p.saunders2@brighton.ac.uk

Placement Admin Support

Shawn Belliveau - s.belliveau@brighton.ac.uk

LINKS TO HCPC STANDARDS

[HCPC Guidance on conduct and ethics for students](#)

[HCPC Standards of conduct, performance and ethics](#)

[HCPC Standards of proficiency](#)