

# School of Sport and Health Sciences Practice Learning Newsletter – Edition 4: Summer 2022



Welcome to the Summer edition of the School of Sport and Health Sciences Practice Learning Newsletter. My name is Channine Clarke and as the Head of Practice Learning and Development for the School I hope you find these newsletters useful in providing updates about our courses, staff changes and innovations happening in relation to practice learning.



Please do contact me if you would like to arrange time to meet me or if I can offer any support at all to you or your teams in enhancing practice learning:  
[c.clarke@brighton.ac.uk](mailto:c.clarke@brighton.ac.uk)

I thank you all sincerely for all your hard work and commitment to supporting our students in practice learning.

We hope you manage to have a break at some point over the summer.

## Contents

School of Sport and Health Sciences Practice Learning Newsletter – Edition 4: Summer 2022 .....	1
School of Sport and Health Sciences- News .....	2
External Guidance/ Strategy .....	2
Placement dates for 2022-23.....	3
Practice Educator Awards 2022 .....	3
Sport and Physical Activity placements .....	3
Practice Learning Edublog.....	4
Useful articles and the National Association of Educators in Practice (NAEP) .....	4
Supporting non-registered staff with student practice learning .....	5
Occupational Therapy in Diverse Settings Conference – 18 <sup>th</sup> Nov 2022 (on-line).....	6
Building placement capacity .....	7
NMC Consultation on Education Standards.....	7
News from the teams .....	8
Contacts .....	14

## School of Sport and Health Sciences- News

We were sad to say farewell to Dr Maria Birch this month who is now taking up post as a Head of School at Canterbury Christ Church University. Maria has been a fantastic Associate Dean here in the School and she will be missed by us all. We wish Maria every success in her new role. Alan Richardson has now taken over as the Associate Dean for Academic Operations.



We were delighted that the 'Bridging the Gap to Leadership' placement team won the 'Alliance Award' at the University Alliance 2022 awards in June. This is the collaborative project with Canterbury Christ Church University, currently funded by Health Education England, to support Black, Asian, Mixed Heritage and Minority Ethnic students on placement. So far, 27 students have undertaken this on-line leadership placement where they are creating resources to raise awareness about the discrimination they often experience on placement and offer strategies for practice educators to help tackle this and enhance their placement experience. They have created resources such as podcasts, webinars, posters, animations, videos and presented nationally to share the work they have done. The placement also provides opportunity for the students to develop their leadership skills ready for future practice. The resources can be seen here: <https://blogs.brighton.ac.uk/uobsupportinghealthandsportstudentsinpractice/equality-diversity/bame/resources-for-educators/>

The recent students have created a new video on strategies to support students with English as a Second language: [https://www.youtube.com/watch?v=TrZS0pb2\\_cE&t=50s](https://www.youtube.com/watch?v=TrZS0pb2_cE&t=50s)

We also have a survey that will be closing early August that we would really appreciate practice educators sparing 10 mins to complete for us. The outcome of the survey will help us to make improvements to the experiences of our students and equip placement providers with the tools to provide a more inclusive working environment:

<https://canterbury.onlinesurveys.ac.uk/bridging-the-gap-to-leadership-practice-educator-insight>

Please do not hesitate to contact any of the team directly if you have any questions

Best Wishes

Channine Clarke ([C.Clarke@brighton.ac.uk](mailto:C.Clarke@brighton.ac.uk))

Sarah-Jane Ryan ([S.J.Ryan@brighton.ac.uk](mailto:S.J.Ryan@brighton.ac.uk))

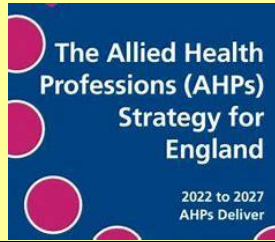
Mary Makinde ([mary.makinde@canterbury.ac.uk](mailto:mary.makinde@canterbury.ac.uk))

Helen Carr ([Helen.carr@canterbury.ac.uk](mailto:Helen.carr@canterbury.ac.uk))

## External Guidance/ Strategy

HEE has published a [new infographic](#) to demonstrate to employers and workforce planners how Allied Health Professionals (AHPs) can make a unique contribution to mental health services. It explains how AHPs can be deployed into mental health settings to lead health promotion, provide early intervention, deliver expert rehabilitation, tackle health inequalities and support recovery.

There is a helpful animation that explains the new NHS Sussex: [new animation](#) alongside [the King's Fund animation](#) that has been shared previously about the changes nationally.



The New AHP Strategy 2022 – 2027 has now been published: [The Allied Health Professions \(AHP\)for England: 2022 to 2027 AHPs Deliver](#)

### Placement dates for 2022-23

To help planning for student placements for 2022-23 please visit this page where you will find information about all our courses, placement dates and cohort sizes. You will see dates for 2021-22 and 2022-23 to help teams look at when they may be able to offer over the coming year:

[Placement dates | University of Brighton Supporting Health and Sport Students in Practice](#)

### Practice Educator Awards 2022

We have had over 50 nominations for this years Practice Educator awards and it is lovely reading such positive feedback about our educators and teams who are clearly making such a difference to students' learning in practice. We will be announcing the winners at our event later in July and will be sending out emails and certificates to those that have been nominated. Good luck 😊



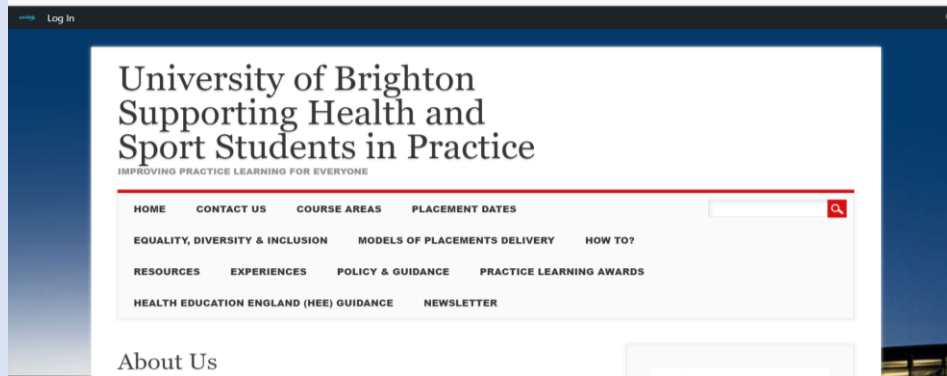
### Sport and Physical Activity placements

The new School of Sport and Health Sciences will create lots of opportunity for collaborative and interprofessional working between the Sport and Physical Activity and Health Students. We would really like to be able to expand the practice learning experiences for the sport and physical activity students who would value opportunities to undertake placements in health and social care settings.

We have students undertaking courses in a range of courses e.g. Sports Coaching, Strength and Conditioning, Sport and Exercise, Sport and Fitness, Nutrition, and Exercise, Health and Rehabilitation. We have already linked with some sites e.g. the long Covid clinics but if you are interested in finding out more about how these students could enhance your services please contact Channine ([c.clarke@brighton.ac.uk](mailto:c.clarke@brighton.ac.uk)) or Julie Birkill ([jg16@brighton.ac.uk](mailto:jg16@brighton.ac.uk))

We would love to hear from you.

## Practice Learning Edublog



Please do regularly visit the School Edublog site as this provides lots of really useful and important information about supporting students, educator courses, placement dates, new models of practice learning, resources to support Black, Asian and Minority Ethnic students, top tips for educators. The site is being updated regularly and we are working on areas that have yet to be completed. If you have resources that you are willing to share please do send them me [c.clarke@brighton.ac.uk](mailto:c.clarke@brighton.ac.uk) and I will upload them. Feel free to download posters and resources and to share in your departments.

[About Us | University of Brighton Supporting Health and Sport Students in Practice](#)

Within this site, when you click on Nursing, Midwifery or Return to Practice Courses, it takes you to a Nursing/NMC specific Edublog site [About | Supporting Learners in Practice \(brighton.ac.uk\)](#) with additional detailed guidance relating to the standards and assessment documentation, which Theresa Corkill (Practice Learning Lead for Nursing) manages, any feedback or additional resources please send to Theresa: [T.K.Corkill@brighton.ac.uk](mailto:T.K.Corkill@brighton.ac.uk)

Useful articles and the National Association of Educators in Practice (NAEP)  
[The time is now to upscale all placements to a minimum of two students - Anita Volkert, Katrina Bannigan, 2022 \(sagepub.com\)](#)

There is also a special edition of the Journal of Practice Based Learning in Health and Social Care that shares placement innovations in response to the pandemic : [International Journal of Practice-based Learning in Health and Social Care \(coventry.ac.uk\)](#)

Please do all look at joining the National Association of Practice Educators (NAEP) – it is free to join and is a great group supporting you as educators and they have just had their first face to face conference after the pandemic. It was lovely to network again with educators, leads and facilitators from across the country and to listen to placement innovation case studies. [The National Association of Educators in Practice \(naep-uk.org\)](#)

## Supporting non-registered staff with student practice learning



In June we ran a workshop for approx. 100 support workers, highlighting the important role they play as part of the practice placement teams and helping to increase their confidence supporting students on placement. This was really well evaluated, and it was great to have so many enthusiastic support workers from across the professions join us and want to support students in practice-thank you.

Health Education England e-learning for healthcare (HEE elfh) has also worked with Health Education England's AHP team and the University Hospitals of Derby and Burton NHS Foundation Trust to add new sessions to the existing Supporting AHP Students e-learning programme. The resource provides non-registered AHP assistants and support staff with training to develop their understanding of student education and to develop their skills in supporting students and educators within their teams.

The new sessions comprise the following topics:

- The Student Journey Part 1: University and Placements
- The Student Journey Part 2: Becoming a Registered Practitioner
- Practical Skills for Supporting Students

They complement the 2 existing sessions on health and wellbeing which focus on resilience and reasons why students may struggle on placements. For more info please visit: [Supporting AHP Students programme page](#)

The Chartered Society of Physiotherapy have recorded this really useful webinar that outlines the HCPC position and provides examples of good practice:

<https://www.youtube.com/watch?v=ugKf5qa1uPo&feature=youtu.be>

## Occupational Therapy in Diverse Settings Conference – 18<sup>th</sup> Nov 2022 (on-line)

We have another great line up of speakers with time for networking. This year's topics include roles in: research, domestic abuse, rough sleepers, Weekday Wow, Aspire Creating Communities. We have a keynote from Kirsty Stanley, Director, Occupational Therapist & Writer at Occupation4Life Ltd, talking about her work with long covid and ABLEOTUK, and Steve Ford, Chief Executive, Royal College of Occupational Therapists joining us and will do a Q&A session.

We will also be giving an update on the new Social Enterprise network group that is being launched as a result of last year's conference. At the end of the day there is the opportunity to join us for an additional hour to meet up with this group to look at how this can be developed.

Please contact Channine if you would like to submit a poster- these will not need to be presented but will be shared on the Edublog site. <http://blogs.brighton.ac.uk/copotds/>

We will be using Microsoft Teams as the platform for delivery and will ensure it is an interactive day as we know how hard it is to be on-line all day. We really hope you will still join us and find this a great CPD opportunity.

**Date:** Friday 18<sup>th</sup> November 2022.

**Time:** The TEAMS link will open 9.30 to join and network. The conference will start at 10am and end at 3pm.

From 4-5pm those that have expressed an interest in the social enterprise network group will meet so please do get in touch so we can send you the separate link to join.

**Cost:** £20

Closing date: **Friday 4<sup>th</sup> November 2022**

Booking link: [6th National Conference Occupational Therapy in Diverse Settings | University of Brighton Online Store](#)



### Building placement capacity

Everyone across the system is working hard to build placement capacity and we share lots of ideas and examples of different placement models on our Edublog site: [About Us | University of Brighton Supporting Health and Sport Students in Practice](#). We thank you all for investing the time and energy in being creative and supporting new ways of providing placements.

Two areas that we want to highlight this month are research and education placements. Health Education England have provided really useful guides on the value of these placements for students and organisations and can be found on this link: [Leadership / Research/ Education/ Project Placements | University of Brighton Supporting Health and Sport Students in Practice](#)

The AHP Practice COP group also facilitated an interesting webinar on research placements with team sharing their experiences: [Research Placements Webinar @AHPpracticeCoP - Follow us on twitter - YouTube](#)

If you have any ideas for Research and / or Education placements, please do get in touch as we are happy to talk through any ideas and support these to be developed.

### NMC Consultation on Education Standards

The NMC is carrying out a public consultation on the proposed changes to their education Standards and we would encourage you to feedback.

The consultation will run for 10 weeks from 13<sup>th</sup> July 2022 and can be found here: <https://www.nmc.org.uk/news/news-and-updates/nmc-launches-consultation-on-education-programme-standards/>



## News from the teams

### **Occupational Therapy**

Thank you as always to all our practice educators, your teams and placement coordinators for your support. We are close to the end of our academic year with the last of our MSc students completing their intermediate placements. Our students have had a great year full of rich and varied experiences in practice that you have provided for them, so a big thank you from them too. As always, we are already thinking ahead to the new academic year, and you would have heard from us about putting your offers in for the next year. We are specifically working on the two-week beginning placements for both our MSc and BSc students, so do please consider offering.

A reminder that we will also be offering an additional half day refresher/update session from next year. The refresher dates are: 06/07/22 (am) and 20/02/23(am). These will be held on MSTeams. To book a place for this or for any of our practice educator 2-day workshops, please email: Occupational-Therapy-Placements@brighton.ac.uk

If you have an idea about setting up a diverse placement (which could involve leadership, a project, research or non-traditional/role -emerging placement), do get in touch to see how we can help make this into a reality.

We also bid farewell in August to Dr Tania Wiseman who many of you will know as the MSc (Pre-reg) Occupational Therapy Course Leader. She is moving to Swansea University to take up role as Associate Professor for their new course. She will be missed very much by the Occupational Therapy team and those in the School. Dr Paul Boyle is taking over as the Course Leader.

Wishing you all a gloriously warm summer,  
Audrey, Tara and Sara

### **Midwifery**

#### **Practice placement update**

This is my first update as Allocations and Placements Lead, for the Midwifery Course. I just want to say thank you for everyone's collaboration, advice, as well as support, within this transition. The Course continues to recruit very well, and we continue to collaborate well with our partnering Trusts. I will continue to work alongside the Trust Leads and PEFs, with any specific relations to placements, and also welcome any further ideas, in moving forward.

Thanks, Kristie

#### **BFI reaccreditation**

As you might know, the Midwifery BSc was accredited by the UNICEF UK Baby Friendly Initiative, as 'Baby Friendly' in 2019 which was a wonderful achievement for the team and for the late Dr Jenny Hendley who spearheaded the project. This year our re-accreditation was due, and I am delighted to report that we have just heard we have been successful following a lot of hard work from the midwifery team and third year midwifery students. Benefits of the scheme include maintaining high standards of infant feeding education and preparing our student midwives well for breastfeeding support in clinical practice. Additionally, the accreditation raises our profile as a university to students as they make their decisions about when to apply.

Michelle Tant. BFI coordinator lead.



### **Student Midwifery Conference**

I am still absolutely buzzing from attending our first student midwifery conference since 2019, held on 15<sup>th</sup> July. Covid -19 restrictions prevented us from holding the conference for the past two years and so it was very special to see all three midwifery cohorts all together for the very first time.

The speakers included Billie Hunter 'Midwives' emotional well-being and resilience: the key to making a difference across the world'. Hibo Wardere presented her inspiring and emotionally charged presentation on 'Female genital cutting' to a standing ovation. Maggie Myatt's thought evoking presentation on 'Race perinatal equity; A journey of pregnancy, birth, loss and learning' and last but not least, Katie Christie and Jane Cleary with their presentation of 'Compassionate care for all in changing times – birth outside of protocol'.

We felt so privileged that all speakers came to present at the conference to share their incredible knowledge and stories. We are so proud of all of the students who pulled this together and organised such a fantastic event for us. **Lorna Dow (Course Leader Bsc Hons Midwifery)**

### **Paramedics**

The paramedic team would like to thank you all again at SECamb and our external placement providers for your ongoing support for the paramedic students. The interprofessional placements have been invaluable in giving our future pre-hospital clinicians a greater understanding of the wider NHS and how they can contribute and work within it. Students are benefitting from attending placements in A&E, Primary care, coronary care units, theatres, paediatric placements, mental health care providers and maternity. These opportunities are allowing students to not only better improve the care they provide, but better understand other services and how to appropriately utilise them on behalf of their patients. The feedback from the students this year has been overwhelmingly positive and the welcome they have received into the respective teams has allowed them to further their skills under supportive and direct supervision. We appreciate your collaboration and if you have any further ideas or opportunities for placements – please don't hesitate to let us know! Jess and the placement team.

### **Podiatry**

Warm summer greetings to you all. Since our last newsletter we have had several updates. In June, we successfully ran the first online placement educator training, with an impressive attendance (130+). We believe that this reflects your commitment to our shared interest in educating and developing the next generation of podiatrists. All initial feedback has been overwhelmingly positive with a few recommendations for improvement. For those who attended but have not filled out the feedback form, we would greatly appreciate if you did, so that we can improve in the future (<https://brighton.onlinesurveys.ac.uk/placement-educator-training-day-16th-june-2022>). The next educator training day will be held 19<sup>th</sup> January 2023 from 10:00 to 15:30.

We subsequently had a placement coordinator meeting where we discussed the proposed placement model for the new podiatry courses, starting September 2023. Participants were fully engaged, and this meeting offered a platform to discuss new ideas for placement provision. Historic barriers and challenges were discussed and most importantly, possible solutions were highlighted by others who have overcome these obstacles in the past. The next placement coordinator meeting is tentatively scheduled for 8<sup>th</sup> November 2022 13:30-15:00 and will be confirmed soon.

Finally, placement allocation for the next academic year has begun. We have sent out correspondence that highlights key dates for announcements and explains the staggered release of

allocations this year. As a reminder, upcoming placement dates are as follows: Block 1 - 12<sup>th</sup>-30<sup>th</sup> September 2022 and Block 2 - 23<sup>rd</sup> January – 10<sup>th</sup> February 2023.

As always, thank you for your continued support. Please feel free to contact us if there are any queries at [podiatry-placements@brighton.ac.uk](mailto:podiatry-placements@brighton.ac.uk).

### Physiotherapy

A **HUGE** thank you to all our colleagues who have supported our physiotherapy students this year, the range of placement experiences offered to our students has been brilliant and we have had another group of BSc students complete with excellent results, soon to be followed by our MSc students. It has been wonderful to see so many opt to work in the region, and we now offer them an introduction to supporting students in practice as part of one of their final year modules. We hope that this will support them in being part of the team approach to practice placements moving forwards. Our students have been hugely grateful to everyone for continuing to provide them with wonderful learning experiences, and their final year results are testament to these wonderful opportunities.

We continue to explore a range of placement opportunities and encourage our students to think about their 4 pillars of practice as they work through their practice learning opportunities, the CPAF form certainly highlights this and has been a great addition in supporting non patient facing placements. We have continued to feedback back to the CSP about the potential improvements that could be made to continue to make the CPAF more user friendly. Hopefully we will see some of these improvements in the next academic year.

We are continuing to run our practice education training on teams to support colleagues in practice. Dates for next year are:

#### **New educators**

20th September 2022 (9.00 – 1 pm)

8th November 2022 (9.00 – 1 pm)

23rd January 2023 (9.00 – 1 pm)

25th April 2023 (9 – 1 pm)

#### **Experienced educators**

15th November 2022 (9.00 – 12.00 pm)

9th May 2023 (9.00 – 12.00 pm)

Contact: [s.hadland@brighton.ac.uk](mailto:s.hadland@brighton.ac.uk) – Practice Placement Administrator to book

We recommend coming along to the new day if it has been more than 2 years since you have had a student or you are about to start out as a practice educator. The experienced days are designed to support educators to develop their role. These days are designed to be informal with the aim for you to get what you need from them. It is recommended that you come along every 2-3 years for a refresher!

We do ask that people who attend to sign up to have a student soon after to embed the learning from the training.

Looking forward to working with you again in 2022-23 and the dates are:

#### **MSc Physiotherapy (Pre-reg) Sept 22 Cohort (24 students)**

Module Name	Duration	From	To
PT645 Practice Placement 1 (Year 1, level 6)	6 weeks	31.10.22	9.12.22
PT646 – Practice Placement 2 Year 1, level 6)	6 weeks	12.6.23	21.7.23

**MSc Physiotherapy (Pre-reg) – Sept 21 Cohort (24 students)**

Module Code and Name	Duration	From	To
PT647 – Practice Placement 3 (Year 2, level 6)	6 weeks	9.1.23	17.2.23
PT648 – Practice Placement 4 (Year 2, Level 6)	6 weeks	27.2.23	7.4.23
PT649 – Practice Placement 5 (Year 2, Level 6)	6 weeks	12.6.23	21.7.23

**BSc (Hons) Physiotherapy – Sept 20 Cohort (82 students)**

Module Name	Duration	From	To
PT612 – Practice Placement 2 (Year 3, Level 6)	6 weeks	5.9.22	14.10.22
PT613 – Practice Placement 3 (Year 3, Level 6)	6 weeks	31.10.22	9.12.22
PT624 – Practice Placement 4 (Year 3, Level 6)	6 weeks	9.1.23	17.2.23
PT625 – Practice Placement 5 (Year 3, Level 6)	6 weeks	24.4.23	2.6.23

**BSc (Hons) Physiotherapy – Sept 21 Cohort (82 students)**

Module Name	Duration	From	To
PT521 – Practice Placement 1 (Year 2, Level 5)	6 weeks	27.2.23	7.4.23

Please email [physiotherapy-placements@brighton.ac.uk](mailto:physiotherapy-placements@brighton.ac.uk) with any queries.

Hope you get to enjoy some time off over the summer,  
Take care,  
Sarah-Jane, Sara, Tiff and Cindy.

**Foundation Degree Health and Social Care**

Thank you to everyone who has supported the FDSC apprentices during their course and to all our partners who provide external placements for Trainee Nursing Associates. The September 2020 cohort have now completed their 4 placements as they approach the end of their course. We wish them every success for their future careers. February 2022 are about to start their first external placement and this is an exciting time in the course where the apprentices gain additional skills and experiences across a range of settings, the lifespan and the 4 fields of nursing. It is also a busy time for our learners as they submit their end of semester 2 module assessments, good luck everyone we know you have worked hard to succeed during some challenging times.

Mark Lees left the University in March 2022 and we have a new course leader, Katie Cakebread [K.I.Cakebread@brighton.ac.uk](mailto:K.I.Cakebread@brighton.ac.uk). Katie is bringing her wealth of experience to the role. We have also welcomed a new member of staff to the FDSC team, Francielle Santos Ferrari [F.SantosFerrari@brighton.ac.uk](mailto:F.SantosFerrari@brighton.ac.uk) and we are looking forward to working with Fran. Our thanks are extended to Kirsty Dunhill [K.I.Dunhill@brighton.ac.uk](mailto:K.I.Dunhill@brighton.ac.uk) who continues to plan our placement allocations, communicating with our practice partners and apprentices to ensure that the allocations process runs smoothly.

Wishing you all a wonderful Summer and an enjoyable break if you are planning to take some rest time.

**Nursing**

Thank you as always for all the support given to all our BSc and RNDA students, it is really appreciated 😊

Our September 19 cohort are on their final placement, which will add 129 registered nurses to you all when they qualify. Congratulations to them all on what has turned out to be an exceptionally challenging 3 years! Our 1st years, September 21 have just started their 1st placement, which they all seem to be thoroughly enjoying. September 20 are also on placement, and many of you will have noticed this is a very large cohort (which will be super when they qualify and join the workforce). Our February 20 students have just finished placement and have their final 15 week placement planned in October (adding 58 registered nurses to the workforce if they are all successful). February 21 also have placement from October and our 1st years February 22 will have their 1st placement (10 weeks) also in October.

We also have students from all courses and all years on the Quality Assurance in Practice Learning placement, undertaking simulation, educational audits, profile updating, building learner resources and participating in a huge range of research or quality assurance projects with our talented research active lecturers.

This is always a busy time of year as teaching for the February cohorts continues, all students are working on assignments for submission and we are updating resources. I will be making some minor amendments to the PAD and will share these at Practice Learning Partnership meeting, which is 25th July 10-12, Join on your computer or mobile app [Click here to join the meeting](#) Or join by entering a meeting ID Meeting ID: 354 890 702 632 Passcode: wvw2aS.

We have free monthly Practice Supervisor/Practice Assessor updates available for all practice areas that support our learners [www.ticketsource.co.uk/university-of-brighton-school-of-health-sciences](http://www.ticketsource.co.uk/university-of-brighton-school-of-health-sciences)

Wishing you all a happy and healthy summer and hope you get some rest  
Thanks Theresa

### Return to Practice



Our RTP programme continues to recruit well, and we are making connections with practice partners across the country. Delivering our RTP programme online is enabling many nurses return to the NMC nursing register who do not have access to a local RTP providers. The online format has enabled creative development with the communication café, which was an informal meeting space in the Falmer café, into an online environment where past returners pop in to share their life after RTP stories, and their top tips for success. It is because the format is within Microsoft teams that past returners are able to attend, I had one returner attend from her car before she went into her patient. It is a delight hear how well our returners are doing and it is because of our partnership working which enables this. So thank you for the help and support you give to our RTP students. If you would like to

know more about our communication café, please visit the Council of Deans Website where we outline how we have used this valuable space to best support our students.

<https://www.councilofdeans.org.uk/2021/12/university-of-brighton-return-to-practice-communication-cafe/>

Gloria Whittaker.

### **Diagnostic Radiography**

This is my first newsletter update as Placement Lead for the new Diagnostic Radiography Course. I just want to say thank you for everyone's friendly support and advice. The start of the course is coming round fast and we are busy getting everything ready. The e-portfolio Practice Assessment Document is coming together very nicely, and we aim to launch this ready for the new academic year. We have a Practice Educator Day on the 8th Sept and Supervisor training on the 4th August and 15th Sept so please let me know if you would like to book a place. These are all virtual at the moment and the Supervisor one will have some pre-recorded material to watch prior to the more personalised sessions. Watch this space for some Mentor training in relation to the Apprentices. Finally, I am reaching out to all the placement sites to organise visits over the summer and looking forward to meeting you! Sara Savidge [s.savidge@brighton.ac.uk](mailto:s.savidge@brighton.ac.uk)

[Diagnostic Radiography Educator Course Dates and Resources | University of Brighton Supporting Health and Sport Students in Practice](#)

## Sport and Physical Activity

The Sport and Physical Activity subject area is expanding its placement provision to ensure all courses have a compulsory placement.

Our Sport Management and Sport Coaching placements have included working in a range of health and physical activity settings and these courses were the first two to be awarded endorsement by the Chartered Institute for the Management of Sport and Physical Activity (CIMSPA)

<https://www.brighton.ac.uk/news/2021/brighton-takes-uk-lead-with-sport-managementendorsement>

<https://blogs.brighton.ac.uk/sasm/2020/05/19/cimspa-endorsement-for-sport-coaching-degree/>

Further information regarding the professional standards can be found here -

<https://www.cimspa.co.uk/standards-home/professional-standards-library?cid=18&d=130>

The students who graduated from Sport Management last year were the first in the country to do so whilst also achieving the professional qualification of the general manager standard.

<https://www.cimspa.co.uk/cimspa-news/news-home/university-of-brighton-students-graduatethrough-new-professional-standard>

In the summer of 2022 successful graduates from Sport Management and Sport Coaching will graduate with the professional standard qualifications

Further courses are applying for endorsement and the newly validated programme in Strength and Conditioning, starting in 2022, submitted its application in June 2022.

Whilst employers continually look for University graduates with the necessary knowledge, understanding, skills, abilities, and behaviours to walk into a job, it is only possible to provide the opportunities for highly trained and knowledgeable graduates through placement partnerships with a wide range of organisations. The placement programmes are essential components of our courses achieving CIMSPA endorsement.

## Contacts

Practice learning leader	course	contact
Theresa Corkill	NMC courses	T.K.Corkill@brighton.ac.uk
Sarah-Jane Ryan	Physiotherapy and supporting AHP developments	S.J.Ryan@brighton.ac.uk
Cindy Gaimster	Physiotherapy	C.Gaimster@brighton.ac.uk

Tiffany Blackburn	Physiotherapy	T.C.Blackburn@brighton.ac.uk
Audrey Yong	Occupational Therapy	A.Yong@brighton.ac.uk
Tara Sims	Occupational Therapy	T.Sims@brighton.ac.uk
Dao Tunprasert	Podiatry	T.Tunprasert2@brighton.ac.uk
Amor Forde	Podiatry	A.Forde@brighton.ac.uk
Jess Rimmer	Paramedics	J.E.Rimmer@brighton.ac.uk
Kristie Fisher	Midwifery	K.L.Fisher@brighton.ac.uk
Wendy McCarthy	Foundation Degree (TNA's)	W.Mccarthy2@brighton.ac.uk
Gloria Whittaker	Return to Practice	G.Whittaker@brighton.ac.uk
Sara Savidge	Diagnostic Radiography	S.Savidge @brighton.ac.uk
Jim Wallis	Sport and Physical Activity	J.Wallis@brighton.ac.uk
Marc Keech	Sport and Physical Activity	M.Keech@brighon.ac.uk

Best wishes.

Channine

[c.clarke@brighton.ac.uk](mailto:c.clarke@brighton.ac.uk)