

School of Sport and Health Sciences Practice Learning Newsletter – Edition 6: Spring 2023



Welcome to the Spring edition of the School of Sport and Health Sciences Practice Learning Newsletter. Hopefully the weather will be warming up soon and we have lighter and longer days to look forward to.

My name is Channine Clarke and, as the Head of Practice Learning and Development for the School, I hope you find these newsletters useful in providing updates about our courses, staff changes and innovations happening in relation to practice learning.



Please do contact me if you would like to arrange time to meet me or if I can offer any support at all to you or your teams in enhancing practice learning: c.clarke@brighton.ac.uk

I thank you all sincerely for all your hard work and commitment to supporting our students in practice learning.

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School of Sport and Health Sciences- News



University of Brighton

School of Sport and Health Sciences

Earlier this year, the School of Sport and Health Sciences re-structured into four subject areas. Each of these is now led by a Subject Lead and Associate Subject Lead(s). We are delighted that the people in these roles are:

- Nursing- Theresa Corkill (Subject Lead), Darren Brand and Alan Monaghan (Associate Subject Leads). This covers all pre-qualification nursing courses.
- Health and Rehabilitation - Lucy Redhead (Subject Lead), David Haines and Colin Patterson (Associate Subject Leads). This covers Occupational Therapy, Physiotherapy and Podiatry.
- Sport and Physical Activity – Martin Bailey (Subject Lead), Gilly Teideman (Associate Subject Lead). This covers nutrition, public health, sport and exercise and teaching training (sport)
- Acute Care- Suzanne Simmons (Subject Lead), Emma Menzies-Gow (Associate Subject Lead). This covers community nursing, post-qualification healthcare, midwifery, paramedic and diagnostic radiography.

As Theresa has taken on the Subject Lead role, we now have dedicated Practice Learning Leaders for Adult, Child and Mental Health Nursing. Theresa Corkill will continue to support these teams but please contact Paula Deamer (Adult Nursing), Lisa Ford (Child Nursing) or Barbara Vincent (Mental Health Nursing) if you would like support in any way or have any new placement ideas you want to talk through. Contact details at end of this newsletter.

We are also delighted to have two new podiatry academics that are also taking on placement leader roles, working alongside Amor Forde. Welcome to Iheoma Amaeshi and Gerald Agbarakwe (Contact details at end of this newsletter).

Revalidations: We have several courses coming up for the periodic review over the next year (including nursing, paramedic science and occupational therapy) so please do engage with the course teams when they get in touch as you are key stakeholders, and we really value your input to help us shape our provision and ensure it is meeting the needs for contemporary practice.

New physiotherapy apprenticeships

Two new Physiotherapist Apprenticeship programmes have been developed and the Physiotherapist Degree Apprenticeship (level 6) will start in September 2023. This is a four-year programme leading to a BSc (Hons) in Physiotherapy. The Physiotherapist Masters (Pre-reg) Apprenticeship (Level 7) is due to start in September 2024. This is a three-year programme leading to an MSc (Pre-reg) in Physiotherapy. Apprentices will work closely with their employer throughout their apprenticeship seeking out opportunities to apply and develop their knowledge,

skills and behaviours in their workplace. Apprentices will attend the University of Brighton for their 'off the job' training, which will include both academic modules and practice placements. Both the level 6 and Level 7 apprenticeships will have five practice placement modules leading to completion of the required 1,000 of practice placement hours. The practice placement modules will be delivered in 6 week blocks, similar to the current BSc (Hons) Physiotherapy and MSc (Pre-reg) Physiotherapy programmes. For more info please contact Leanne Owen (Course Leader) L.Owen2@brighton.ac.uk

Growing the workforce

We continue to work hard with our practice partners to increase placement capacity so that we can help respond to the staffing, recruitment, retention, workforce supply and demand issues that we know you are experiencing. Growing our courses is obviously dependent on practice learning opportunities and the teams here, together with the Practice Educator factors (PEF's), are supporting teams to consider the different ways of delivering these opportunities. You will find lots of ideas and examples on the Edublog site ([Models of Placements Delivery | University of Brighton Supporting Health and Sport Students in Practice](#))

We know many of you are being creative and trying new approaches but we would ask everyone to discuss in your teams how you may be able to optimise placement capacity through, for example:

- 2:1 / 3:1 models where evidence for the value of peer learning and benefits for educator and students is strong
- Team approaches
- Leadership, research and project placements
- Technology enhanced placements
- CLIP models
- Role-emerging / diverse placements

We encourage all teams to think about quality enhancement projects that you have always wanted to do and never had the time for, and which could support students to achieve their learning outcomes and facilitate their leadership skills. It's a win win for the students, your teams and the future of the professions where graduates have this leadership experience.

If you would like one of our team to help you consider these various models then please do get in contact and we can help run a session with your team (placement contacts are at the end of this newsletter).

Placement Dates 2023-24

2023

We have collated the practice learning dates and planned cohort sizes for the 2023-4 academic year and these can be found on our Edublog site here: [Placement dates | University of Brighton Supporting Health and Sport Students in Practice](#)

Practice Educator Passport

The Sussex ICS AHP Facilitators created a really useful passport for educators to send to their students before the placement starts. Students that have received them have said they have really helped them feel valued and have removed some of the worry about starting placement as they can get to know their educator and hear more about the placement beforehand. We would really love for all practice educators to take a look at the passports (there are various versions you

can choose from) and to send these to students when they send you their passport. They can be downloaded : [Educator passport | University of Brighton Supporting Health and Sport Students in Practice](#)

AHP Educator Courses and E-learning

You are hopefully aware of the new free AHP Educator e-learning which is now available on the Learning Hub <https://learninghub.nhs.uk/catalogue/ahppracticeeducatortraining>. The programme consists of three modules and is suitable for registered and non-registered staff who support students and other learners. It is intended to be 'in addition to' training already offered by organisations and local HEIs, and we are currently reviewing our training here.

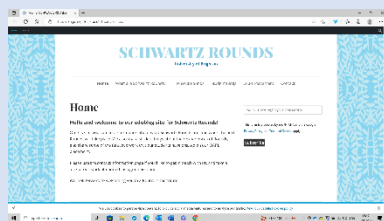
For the next academic year, we plan to ask new educators to complete the e-learning training and then do a half-day session with us so that we can help you understand the University of Brighton specific processes, paperwork and support available to you. More details will follow but if you plan to start taking students from September you may want to start completing the e-learning when you have time.

Supporting Students and Newly Qualified Staff through Schwartz Round



Schwartz Rounds are a multidisciplinary forum for all staff working in healthcare settings to reflect together on the emotional impact of their work. The Rounds are a legacy of Ken Schwartz, a US healthcare lawyer who, in 1994, aged 39, was diagnosed with advanced lung cancer. During his 10-month illness, he highlighted the importance of human connections between caregivers and patients, saying that “the smallest acts of kindness made the unbearable bearable”. Shortly before his death, Ken founded the Schwartz Centre for Compassionate Healthcare. You may be familiar with Schwartz Rounds as these do take place in local Trusts and are open to all staff and students. For more info about Schwartz rounds please see: [About Schwartz Rounds - Point of Care Foundation](#)

We are now part of the Schwartz South project, led by Surrey University, that aims to embed Rounds for healthcare students and, newly qualified non-medical staff across Southern England in HEI's. This replicates the Schwartz North model, led by the University of Liverpool (Luol) and is being supported by Surrey University. The Point of Care Foundation (POCF) HEI Network will also be supporting the project throughout.



This year we have run 3 Rounds (2 Face to Face) and 1 virtual and these have been evaluated exceptionally well. A student on the nursing QAPL placement, May, has created our new blog site, that tells you more about our Rounds and examples of feedback from students.

<https://blogs.brighton.ac.uk/schwartzrounds/>

We also really want to encourage our graduates to attend so if you have graduated in the last two years please do sign up and we welcome you joining us. You can email for further info at: UoBSchwartz@brighton.ac.uk

We also use instagram to promote Rounds, please do share this with students if you can!
<https://www.instagram.com/brightonschwartzrounds/>



Research Development

Would you like to find out more about PhD research? The School of Sport and Health Sciences are holding informal online drop-in sessions where you can ask questions, seek advice, or find out more information as well as meet current PhD students. All sessions are on MS Teams – see code and link below. If you are unable to attend/or have problems

finding us online, please contact Kay Aranda:

k.f.aranda@brighton.ac.uk

2023 meetings all at 12:00-13:00

May 4th

June 22nd

July 20th

link [FAQs PhD teams link](#) or code

6x9iqaq

Health Education Kent, Surrey and Sussex (HE KSS) Bridging Programme

The University of Brighton is once again a provider for the National Institute of Health Research (NIHR)/HE KSS Bridging Programme. This programme is intended to prepare applicants, by supporting the development of their research profile, to apply for PhD scholarships and programmes.

Successful candidates will be offered a bespoke programme of learning and development, which will be dependent on their individual needs. A successful candidate will be awarded funding from HE KSS to support backfill cost, tuition fees, conference costs and other reasonable expenses. This programme is available to a range of allied health practitioners.

Eligibility-

The funding is open to all allied health professionals working in the health arena. Usually studied at level 6 within the last 5 years.

To discuss the programme, please contact the Bridging Programme Leader Dr Nina Stewart via email n.stewart1@brighton.ac.uk.

Application forms from MResAndHealthSciencesInternships@brighton.ac.uk

Health Education Kent, Surrey and Sussex (HE KSS) Integrated Clinical Academic Programme

Do you want to start your research journey- do you have great ideas to improve patient and staff experience?

We are delighted to be offer funding to complete two level 7 research methods modules on the ICAP programme. The programme aims to bridge the gap between academia and clinical practice to facilitate applied research focussed on health and health outcomes.

This programme is intended to prepare applicants to increase their knowledge of research and to apply for a Masters in Health Research.

Successful interns will be offered a bespoke programme of learning and development, which will be dependent on their individual needs. A successful intern will be awarded funding from HE KSS to support backfill cost, tuition fees and other reasonable expenses. This programme is available to a range of allied health practitioners.

The programme runs from September until July and you will need 10 days attendance at the University of Brighton to complete the modules. You can read more about a student's experience on a blog via the link [here](#)

Eligibility-

The funding is open to all allied health professionals working in the health arena. Usually the candidate should have studied at level 6 within the last 5 years.

To discuss the programme, please contact the Intern Programme Leader Dr Nina Stewart via email n.stewart1@brighton.ac.uk.

Application forms from MResAndHealthSciencesInternships@brighton.ac.uk

Health Education Kent, Surrey and Sussex (HE KSS) MRes Health Research funded course

The University of Brighton is once again the recipient of funded places on the MRes Health Research. In choosing to study a Masters in Research (MRes) Health Research, you will undertake an in-depth research project. You will immerse yourself in a subject, developing specific research skills that allow you to investigate it and at the end produce a thesis for examination. An MRes may appeal if you are considering a PhD in the future and/or a career in research. This award may also be suitable for people undertaking research in a work-based context wishing to gain an academic qualification or seeking to answer a work-related issue. Like all of our research awards, you will be expected to work independently with guidance from your supervisory team and with the support of a vibrant research environment.

For many disciplines it provides a short and carefully structured experience towards higher-level research study, with options of academic networks and memberships similar to (and often alongside) fellow students studying for MPhil and PhD. The MRes course can be completed full-time in one year, but usually is taken part-time over two years.

What will I study? : The MRes Health Research program focusses on research in a health-related field. The key research foci could include direct patient impact studies, clinical research studies, health education, biomedical research, charity sector, social care or sports related areas.

You will develop your research skills during your first year, including compulsory attendance at the University for the core modules.

- NAM13 Qualitative Research methods
- HS790 Quantitative Research methods
- NAM114 Research Ethics and Integrity in Health and Social Care
- NAM112 Mixed Methods Research

Eligibility

The funding is open to all allied health professionals working in the health arena. Usually studied at level 6 within the last 5 years.

More details [here](#) and to apply, please do so via the online application system [here](#)

What will be funded?

Successful applicants will be awarded funding from HE KSS to support tuition fees. **Backfill costs up to £1000 will be funded.** This course is available to a range of allied health practitioners.

To discuss the course, please contact the Course Leader Dr Nina Stewart via email n.stewart1@brighton.ac.uk.

Share the Brighton Effect

The University of Brighton Alumni Association is launching a new campaign asking alumni to share their success stories. The Brighton Effect campaign sets out to ask our graduates to share how their time at Brighton shaped their careers, impacted their personal lives, and gave them that unique effect on their personal and professional successes.

This would be a great way for you to promote your current work and share your story with our alumni and student audiences.

So, what is the Brighton Effect all about? We like to see it as a ripple of energy that grows with you during your time at the University of Brighton, and throughout your life. Uniquely individual, you carry it with you through time, careers, passions, curiosities, travel, discoveries, teaching and learnings. No two experiences are the same, and there is no right or wrong response. It doesn't define you, it empowers you to define your own success.

The stories we gather, including your own, will be used to celebrate graduate successes in their own words to our students, colleagues and wider university community. We want to inspire current and future students through authentic story-telling and share our University of Brighton pride.

Your story/advice/wisdom may be included in the campaign and story gallery, which will launch over the summer alongside a photograph of you, your name and course you studied, as well as the year you graduated. You may appear in social media posts, emails and other promotions of the campaign.

If you would like to take part in this campaign and share your Brighton Effect story, please complete this short [story submission form](#).

We look forward to hearing your story.

Sport and Physical Activity Students: Active Hearts cardiac rehabilitation, University of Brighton, Eastbourne



Active Hearts is an exercise programme to support individuals with heart disease to improve their health and well-being through physical activity. The project supports teaching and learning via links with modules from the BSc Exercise, Health and Rehabilitation Science degree, and opportunities for placements for students in the School of Sport and Health Sciences. Students work under the supervision of specialist exercise instructors to enable the programme to run safely and effectively, assisting with exercise classes, development of educational resources and fundraising activities.

Here, the Lead Exercise Instructor and current student volunteers tell us more about practice learning at Active Hearts:

Sabrina Joshua, Lead Cardiac Rehabilitation Exercise Instructor for Active Hearts:

Active Hearts has been successfully facilitating student placements for over 15 years, offering a window into a range of health-related careers. Many students, myself included, have gone on to become an integral part of the chain in cardiac rehabilitation, either in a hospital setting (e.g cardiac/exercise physiologist, cardiac scientist) or in a community setting (eg specialist exercise instructor, gym/fitness manager, health promotion specialist). A placement at Active Hearts helps students learn about health and fitness in the real world and the importance of social factors. The clients love the social interaction with students. They are often open to discussing the medical events which brought them to Active Hearts, and what the programme means to them, whilst talking with students about their studies, their motivations for choosing a placement at Active Hearts and their career aspirations. Students develop an understanding of how to work with people with a history of cardiac events and other health conditions, and how this may be different to the fitness/exercise settings they are more familiar with. It is wonderful for me to be able to support students towards a future health-related carer (as I was supported during my own placement at Active Hearts in 2017-18) and to see their enthusiasm and their growing confidence.

Owen Smith, Year 3 BSc (Hons) Sport and Exercise Science:

My time at Active Hearts has allowed me to gain experience in a health-related setting and develop the skills necessary to work in this sector. With Sabrina's help I have learnt about the nuances involved in running a class for people with heart disease and to create my own programs to use in the future. This placement has given me the opportunity to apply skills from my course in the real-world environment, helped me refine those skills and practices, build relationships with people and shape a career path going forward. It has been great fun working at Active Hearts due to the hospitality of the staff team and clients.

Andreea Matei, Year 3 BSc (Hons) Sport and Exercise Science:

I started my placement with Active Hearts in September 2022 as an assistant exercise instructor helping with the classes. I was also given the opportunity to complete my Level 4 BACPR Exercise instructor qualification which has benefited my knowledge and confidence around this population. My role is to supervise and support the clients during exercise, assisting in both warm up and cool downs, using the gym equipment and helping clients to perform specific exercises. I have improved my clinical skills through getting hands-on experience with physiological assessment such as blood pressure and heart rate monitoring. I've also had the opportunity to lead the warmups myself under the supervision of the lead instructor which has greatly benefited my confidence and communication skills. Although it was daunting at first, I felt like this experience really helped me get out my comfort zone. I've absolutely loved the experience right from the start and now know that I would like to work in Cardiac Rehabilitation or as a Nutritionist, supporting people to make lifestyle choices to optimise health.

Gabriel Briceno, 2nd year BSc (Hons) Sport and Exercise Science:

I have been helping the lead instructor to run the classes and supervise the health and safety of participants, making sure everyone is working out at the right intensity and performing the exercises with the correct technique. It is a very positive learning experience for me to work with a clinical population in an exercise setting, performing exercise tests and working as part of a multidisciplinary team. One of the most positive experiences is the interaction with the participants as it is very fulfilling to work at making a positive impact in their lives. I do recommend other students to get involved in this community project as it is an experience where they will learn skills that are imperative for the rest of their careers.

If you would like to find out more then please contact Louisa Beale, Programme Lead, Principal Lecturer in Sport and Exercise Science: l.beale@brighton.ac.uk

Practice Learning Edublog



Please do regularly visit the School Edublog site as this provides lots of really useful and important information about supporting students, educator courses, placement dates, new models of practice learning, resources to support Black, Asian and Minority Ethnic students, top tips for educators. The site is being updated regularly and we are working on areas that have yet to be completed. If you have resources that you are willing to share please do send them to me at c.clarke@brighton.ac.uk and I will upload them. Feel free to download posters and resources and to share in your departments.

[About Us | University of Brighton Supporting Health and Sport Students in Practice](#)

Within this site, when you click on Nursing, Midwifery or Return to Practice Courses, it takes you to a Nursing/NMC specific Edublog site [About | Supporting Learners in Practice \(brighton.ac.uk\)](#) with additional detailed guidance relating to the standards and assessment documentation, which Theresa Corkill manages, any feedback or additional resources please send to Theresa:

T.K.Corkill@brighton.ac.uk

News from the teams

Occupational Therapy

As always, a huge thank you to all our educators for your continued support in providing high quality practice placements to our students and apprentices. We are always open to developing new placement sites and areas of practice and exploring different placement models so please do get in touch with us if you have any ideas you would like to discuss.

We have one educator refresher training session (9.30-12.30 5th July) and one diverse educator training session (1-4 5th July) before the end of this academic year. We also have some day 2 courses for educators who have completed day 1 of our training and supported a student on placement (all 9.30-12.30 25th April, 10th May and 12th July). All training is delivered via MS Teams. To book a place on any of our courses please email Occupational-Therapy-Placements@brighton.ac.uk.

Keep a look out for the next edition of OT News – it will include an article by two of our BSc students, Ben Darling and Dan Shelton, about the Social Change Project that they completed as part of their recent Diverse Placement.

Wishing you all a sunny Springtime, from the occupational therapy placement team: Audrey, Tara and Sara

Podiatry

Wishing all our placement coordinators and educators warm Easter greetings. We would also like to take this opportunity to thank those who were able to attend our placement coordinator meeting in March. We appreciate those who have responded to our emails regarding placement capacity for the academic year 23-24 and we implore those who have not, to respond as soon as possible. We appreciate your continued support and look forward to our continued partnership.

As part of improving our future collaborations, we invite you to join our educator training day event set for 15th June 10:00-15:30. You are all welcomed to join for the entire session, however we are cognisant of your clinical demands and have designed the programme accordingly. It is advised that new educators attend the full session, whereas experienced educators could benefit from only attending the morning session (10:00-12:30). Expressions of interests should be sent to podiatry-placements@brighton.ac.uk. We look forward to seeing you there.

Best wishes,
UoB placement team

Physiotherapy

Its been another great couple of months, with lots of great placement opportunities being offered to our students. Thank you as always to each one of you who offer placements and support our students.

We are currently working on the last block of placements for this academic year, 24th April (BSc year 3 final placement) and 12th June (MSc year 1 and Year 2 plus trailing BSc students) and will be confirming names with you ASAP. Its been great to see more and more students requesting diverse and leadership placement opportunities and seeing the value of these for their personal professional development. Our last practice education sessions for this academic year are coming up soon, 25th April 9-1pm for new educators and 9th May 2023 (9-12noon) for experienced educators. These continue to be on teams so please do email S.Hadland@brighton.ac.uk if you or any members of your team would like to attend.

We aim to get dates out for next year, in the next few weeks and will look to utilise the new HEE/University of Winchester online training programme to decrease the time on the face-to-face training. We would love to hear your thoughts on this.

We will continue to work with you all especially with the start of the physiotherapy apprenticeship from Sept 2023 (subject to validation) to ensure a streamline transition to the addition of the new programmes.

Looking forward to warmer weather coming, take care to you all, Sarah-Jane, Tiff, Cindy and Sara

Foundation Degree Health and Social Care

Thank you again for supporting the FDSC apprentices during their course and to all of our partners who provide external placements for Trainee Nursing Associates. We are currently confirming placements for two cohorts who will be in practice in April 2023. The September 2021 cohort are currently on their final placements and are approaching the completion of their course in the September. We continue to receive some very positive student placement evaluations which highlight the value of placement learning to our apprentices. They really appreciate the time that practice supervisors, practice assessors, work based supervisors and teams dedicate towards

teaching and supporting them. We also appreciate the support we receive from the PEF teams and those in Education roles as we work closely together during the apprentice journey. Thank you again to Kirsty Dunhill K.I.Dunhill@brighton.ac.uk for planning and sharing the placement allocations with students and the placement areas.
Best wishes, Wendy McCarthy

Nursing including all NMC registered courses

As a new placement team we are really looking forward to taking on this challenging, but exciting role and to working with all our respective partners and placement teams who contribute to make our student placements possible.

We would like to take this opportunity to thank Theresa for her hard work, dedication, determination and enthusiasm in leading Practice Learning, we have a tough act to follow.

We are currently planning our placements for May 23 and there are a number of child and adult nursing students who still require a placement. Please do let us know if you can help?

Paula, Barbara and Lisa



Specialist Community Public Health Nursing – Health Visiting and School Nursing

A huge Thank you to all our practice partners who are helping us to develop a new SCPHN Health Visiting and School Nursing course.

We are so grateful for your feedback and look forward to being able to offer both full time and part time options from September 2023.

Best wishes, Jacks



Return to Practice

Our RTP course continues to grow, we now have applicants from across the country. It is through your help and support of our students that we are able to return so many nurses to the NMC register. Despite the difficulties faced in healthcare today, you are still able to give our students your time. The RTP team would like to thank you. Best wishes, Glo.

Diagnostic Radiography

First of all, I would like to thank you for all the support for our students during their first proper 6-week placement. We held many drop-ins on Teams for Practice Educators and students and the feedback was mostly very good.

We have now sent out the student names allocated for the placement from June 12th. They will be getting in touch soon with their student passports and learning objectives so you can get an idea of what they need to achieve.

The official opening of our x-ray suite at Falmer Campus will be on the 16th March and I hope to see some of you there. At the end of March I will be going on maternity leave but as ever you can contact the [Diagnostic radiography placements admin@brighton.ac.uk](mailto:Diagnostic_radiography_placements_admin@brighton.ac.uk) and either Georgia, Charlene or my maternity cover will get back to you.

Date for an early summer Practice Educators course TBC soon.

Kind regards, Sara Savidge and the Diagnostic Radiography Team.

Paramedics

Hello to all and thank you for your continued support of our student paramedics. The feedback so far this year has been positive and considerable learning has taken place! The addition of forensic medical care with the Sussex custody suites has allowed our third year students to not only experience new patient management and interventions but also new potential employment opportunities for when they qualify. We are always looking for new and exciting learning environments for our students and would love to hear back from you all about how we can optimise our shared learning potentials.

Best wishes, Jess Rimmer.

Midwifery

Hello to all and thank you for your continued support of our student midwives.

We are currently working hard with all the Trusts for the next academic year, particularly with UHS Trusts to trial a new capacity mapping process. The aim over time will be to gradually increase capacity and also overall student placement satisfaction. We have managed to slightly increase capacity for this year, which is great news in these challenging times for all.

We look forward to the move to Falmer and continuing to work closely with all our partnering NHS Trusts.

Thank you, Kristie.

Sport and Physical Activity placements

We would really like to be able to expand the practice learning experiences for the sport and physical activity students in the School who would value opportunities to undertake placements in health and social care settings.

We have students undertaking courses in a range of courses e.g. Sports Coaching, Strength and Conditioning, Sport and Exercise, Sport and Fitness, Exercise, Health and Rehabilitation.

We have already linked with some sites e.g. the long Covid clinics but if you are interested in finding out more about how these students could enhance your services, particularly around

supporting the reconditioning agenda please contact Channine (c.clarke@brighton.ac.uk), Jim Wallace (J.Wallace@brighton.ac.uk) or Julie Birkill (jg16@brighton.ac.uk)
 We would love to hear from you.

Contacts

Practice learning leader	Course	contact
Theresa Corkill	NMC courses (Overseeing)	T.K.Corkill@brighton.ac.uk
Paula Deamer	Adult nursing	P.J.Deamer@brighton.ac.uk
Lisa Ford	Child Nursing	L.J.Ford@brighton.ac.uk
Barbara Vincent	Mental Health Nursing	B.Vincent@brighton.ac.uk
Sarah-Jane Ryan	Physiotherapy and supporting AHP developments	S.J.Ryan@brighton.ac.uk
Cindy Gaimster	Physiotherapy	C.Gaimster@brighton.ac.uk
Tiffany Blackburn	Physiotherapy	T.C.Blackburn@brighton.ac.uk
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Best wishes.

Channine

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