

School of Sport and Health Sciences Practice Learning Newsletter – Edition 3: Spring 2022



Welcome to the Spring edition of the School of Sport and Health Sciences Practice Learning Newsletter. My name is Channine Clarke and as the Head of Practice Learning and Development for the School I hope you find these newsletters useful in providing updates about our courses, staff changes and innovations happening in relation to practice learning.



Please do contact me if you would like to arrange time to meet me or if I can offer any support at all to you or your teams in enhancing practice learning:
c.clarke@brighton.ac.uk

I thank you all sincerely for all your hard work and commitment to supporting our students in practice learning.

We wish you a peaceful Easter.

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School of Sport and Health Sciences- News

We are delighted that our new Associate Dean for Education and Student Experience is Sarah Lewis-Tulett. Many of you will already know Sarah as the Course Lead for Midwifery and Paramedic Science. Here she tells you more about herself:



My name is Sarah Lewis-Tulett and I have just taken over the role of Associate Dean for Education and Student experience in the School of Sport and Health Sciences. Firstly – thank you all for your ongoing support for all of our students. I have a background in Nursing, Midwifery and Paramedic Science and am passionate about the experience of both students and clinical partners in the educational journey. I have worked at the university for 8 years and have seen the development of co-created working partnerships which recognise the value of listening and actioning together and hope to continue to build upon this over the coming years. If you ever have any suggestions or just want to touch base and discuss your experiences, then please do not hesitate to contact me on

S.lewis-Tulett@brighton.ac.uk I look forward to working with you all over the coming years.

Other news:

We have had a successful Validation event for our new Diagnostic Radiography and Degree Apprenticeship courses and are really excited to welcome our first cohort of 30 students in September. Charlene Wallace is the Course Leader and we also have Vicky Ballard and Peter Dick as part of the team. Congratulations to the team.

New Health Education England Guidance



Guidance on Practice Based Learning in Mental Health and Learning Disabilities.

This guide highlights the benefits and opportunities of practice-based learning (PBL) through placements in mental health and learning disability settings for Allied Health Professions (AHP) students, focusing particularly on the professions most common in these settings.

[Developing Practice-Based Learning in Mental Health and Learning Disability Settings for the Allied Health Professions | Health Education England \(hee.nhs.uk\)](https://www.hee.nhs.uk/developing-practice-based-learning-in-mental-health-and-learning-disability-settings-for-the-allied-health-professions)

Health Education England's new Research and innovation Strategy.

Please make sure all AHP staff are aware of this new strategy that aims to support and develop research and innovation for Allied Health Professionals. You will find this here:

[Allied Health Professions' Research and Innovation Strategy for England | Health Education England \(hee.nhs.uk\)](https://www.hee.nhs.uk/allied-health-professions-research-and-innovation-strategy-for-england)

Placement Tariff.

The new tariff guidance is out. Please see link and clarification below.

We are pleased to advise that the [Education and Training tariff guidance document 2022/23](https://www.gov.uk/government/publications/healthcare-education-and-training-tariff-2022-to-2023) has now been published on gov.uk. The URL is <https://www.gov.uk/government/publications/healthcare-education-and-training-tariff-2022-to-2023>

Recognising Excellence in Education and Student Experience Award



We are very proud of the Practice Learning team in the School who have been awarded a University of Brighton 'Recognising Excellence in Education and Student Experience' Team award. They have worked tirelessly to help ensure that, collaboratively with our practice partners, students have been able to achieve their placement hours and proficiencies and progress or graduate on time. Well done everyone 😊

E-Pad for practice assessment

We will soon be working with PebblePad to develop an electronic platform to host E-assessment documentation for all our professional courses – our current plan is to start with diagnostic radiography ready for the new academic year and then the other courses will follow.



Growing the workforce

We continue to work hard with our practice partners to increase placement capacity so that we can help respond to the staffing, recruitment, retention, workforce supply and demand issues that we know you are experiencing. Growing our courses is obviously dependent on practice learning opportunities and the teams here, together with the Practice Educator factors (PEF's), are working supporting teams to consider the different ways of delivering these opportunities. You will find lots of ideas and examples on the Edublog site ([Models of Placements Delivery | University of Brighton Supporting Health and Sport Students in Practice](#))

We know many of you are being creative and trying new approaches but we would ask everyone to discuss in your teams how you may be able to optimise placement capacity through, for example:

- 2:1 / 3:1 models where evidence for the value of peer learning and benefits for educator and students is strong
- Team approaches
- Leadership, research and project placements
- Technology enhanced placements
- CLIP models
- Role-emerging / diverse placements

We encourage all teams to think about quality enhancement projects that you have always wanted to do and never had the time for, and which could support students to achieve their

learning outcomes and facilitate their leadership skills. It's a win win for the students, your teams and the future of the professions where graduates have this leadership experience.

If you would like one of our team to help you consider these various models then please do get in contact and we can help run a session with your team (placement contacts are at the end of this newsletter).

Liz Johnson is currently working with us to help identify new placement sites for nursing so if you have any contacts or ideas of sites we could approach please do contact Liz:

E.Johnson3@brighton.ac.uk

Sport and Physical Activity placements

The new School of Sport and Health Sciences will create lots of opportunity for collaborative and interprofessional working between the Sport and Physical Activity and Health Students. We would really like to be able to expand the practice learning experiences for the sport and physical activity students who would value opportunities to undertake placements in health and social care settings.

We have students undertaking courses in a range of courses e.g. Sports Coaching, Strength and Conditioning, Sport and Exercise, Sport and Fitness, Nutrition, and Exercise, Health and Rehabilitation.

We have already linked with some sites e.g. the long Covid clinics but if you are interested in finding out more about how these students could enhance your services please contact Channine (c.clarke@brighton.ac.uk) or Julie Birkill (jg16@brighton.ac.uk)

We would love to hear from you.

Practice Learning Edublog



Please do regularly visit the School Edublog site as this provides lots of really useful and important information about supporting students, educator courses, placement dates, new models of practice learning, resources to support Black, Asian and Minority Ethnic students, top tips for educators. The site is being updated regularly and we are working on areas that have yet to be completed. If you have resources that you are willing to share please do send them me c.clarke@brighton.ac.uk and I will upload them. Feel free to download posters and resources and to share in your departments.

[About Us | University of Brighton Supporting Health and Sport Students in Practice](#)

Within this site, when you click on Nursing, Midwifery or Return to Practice Courses, it takes you to a Nursing/NMC specific Edublog site [About | Supporting Learners in Practice \(brighton.ac.uk\)](#) with additional detailed guidance relating to the standards and assessment documentation, which Theresa Corkill (Practice Learning Lead for Nursing) manages, any feedback or additional resources please send to Theresa: T.K.Corkill@brighton.ac.uk

Supporting Final Year students and Newly Qualified Staff



Following funding from Health Education England we have two projects that aim to support students as they transition to newly qualified practitioners. Firstly, Lesley White and Joanna Holland, will be working alongside Surrey University and the Points of Care Foundation to offer students the opportunity to attend and participate in Schwartz rounds in the School. We know that these are used effectively in practice to provide space for staff to discuss and reflect on the emotional and social aspects of working in healthcare and feel more supported. Research from Surrey University and a Schwartz Project with HEI's in the north has shown that they are also really valued by students. We hope to be able to start facilitating these inter-professionally later this year. For more info about Schwartz rounds please see: [About Schwartz Rounds - Point of Care Foundation](#)

We have also appointed three staff that will be taking on the role of well-being/ transition practice facilitators. They will primarily be located in our practice sites to help support students and NQP's with their transition and to provide extra support for the PEF's in the organisations. They will be starting later this year and we will be in touch with all our partners so talk about how they can help support your needs. Both these projects will run for 2 years.

Placement dates for 2022-23

To help planning for student placements for 2022-23 please visit this page where you will find information about all our courses, placement dates and cohort sizes. You will see dates for 2021-22 and 2022-23 to help teams look at when they may be able to offer over the coming year: [Placement dates | University of Brighton Supporting Health and Sport Students in Practice](#)

New Educator's Passport

The AHP Sussex Innovation and Quality working group have developed an educator passport to compliment the student passport we already use.

We are asking for people to consider using it from their next student. There is a choice of 3 different versions for people to choose the one that resonates best with them. The overview pdf paper gives the explanation of why this would be a great addition to practice learning. The educator passport is taking an average of 15 mins to complete and only needs to be updates if something changes in the educator's practice and not for each student. You can find the documents to download her: [Educator passport | University of Brighton Supporting Health and Sport Students in Practice](#)

Supporting non-registered staff with student practice learning

We have a new working group that is developing training for support workers to provide support and guidance when they are involved in student placements. We recognise that the non-registered workforce is highly skilled and often goes unrecognised when supporting students and we want to ensure they feel confident and valued. We also know that as departments move towards 'team' approaches to placements that support staff will play an important role in students' learning and development.

Health Education England e-learning for healthcare (HEE elfh) has also worked with Health Education England's AHP team and the University Hospitals of Derby and Burton NHS Foundation Trust to add new sessions to the existing Supporting AHP Students elearning programme.

The resource provides non-registered AHP assistants and support staff with training to develop their understanding of student education and to develop their skills in supporting students and educators within their teams.

The new sessions comprise the following topics:

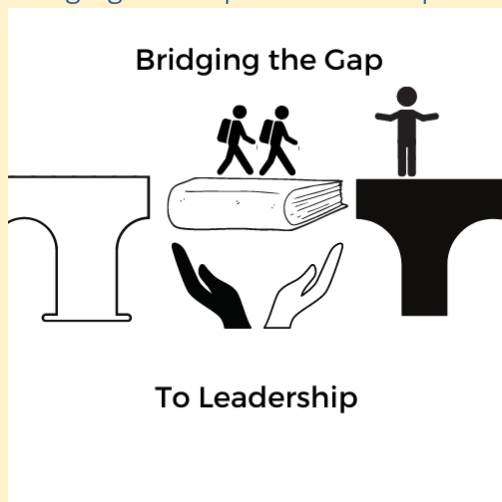
- The Student Journey Part 1: University and Placements
- The Student Journey Part 2: Becoming a Registered Practitioner
- Practical Skills for Supporting Students

They complement the 2 existing sessions on health and wellbeing which focus on resilience and reasons why students may struggle on placements. For more info please visit: [Supporting AHP Students programme page](#)

The Chartered Society of Physiotherapy have recorded this really useful webinar that outlines the HCPC position and provides examples of good practice:

<https://www.youtube.com/watch?v=ugKf5qa1uPo&feature=youtu.be>

Bridging the Gap to Leadership conference- May 20th



You may be aware that we secured Health Education England funding to run a cross HEI placement with Canterbury Christ Church University to support leadership opportunities for our Black, Asian and Minority ethnic students. Following a successful year with over 20 students having completed placements we are keen to showcase the resources they produced and support practice colleagues in implementing these resources in their practice areas to help tackle the discrimination that students can experience on placement. We are holding our first ONSITE conference on the 20th May 2022 at Canterbury Christchurch University and we would love to see anyone there that can make it. Booking link:

<https://www.eventbrite.co.uk/e/bridging-the-gap-to-leadership-tickets-310434667447>

News from the teams

Occupational Therapy

A big thank you for to all our practice partners and educators. With your fantastic support, we have met the challenge of meeting the placement needs for our rise in student numbers this year.

There has been a change to our criteria for those wishing to take our students and would like to attend our practice educator (PE) 2-day training workshops. Newly qualified occupational therapists are welcome to offer placements provided they have the agreement and support from their managers to have a student. All our PE training days are online via MTeams. Our placement and training dates for the new academic year are now available on our school webpage: [UoB Supporting Students in Practice](#) . Participants need to attend both days to receive their CPD certificate **and are required to provide a placement between these two dates**. To book a place, please email: Occupational-Therapy-Placements@brighton.ac.uk

We will also be offering an additional half day refresher/update session from next year as there seems to be a demand for this. The refresher dates are: 06/07/22 (am) and 20/02/23(am). These will also be on MTeams.

With our best wishes for a warm, hopeful Spring,
The occupational therapy placement team,
Audrey, Tara and Sara

Midwifery

There have been lots of changes within the midwifery team recently. Our previous course leader, Sarah Lewis-Tulett has been a much-valued member of the midwifery team for a number of years now and is very much missed! However, we congratulate Sarah on her well-deserved, new role as Associate Dean and wish her every success.

Lorna Dow is now the course leader for the midwifery degree programme, Jo Gould is the lead midwife for education and Kristie Fisher has taken on the role of placement allocation lead. Michelle Tant and Clare Winter are continuing with their admissions tutor roles with Michelle remaining as lead for the breast feeding initiative. We are all getting to grips with our new roles and thank everyone for being so supportive so far.

The students continue to feedback very positively around their experiences within placement. These include staff who always go that extra mile despite being so busy, setting up mini skills sessions if they can facilitate this during shifts and continuing to be a much valued source of support for our students. These efforts *never* go unnoticed, and the midwifery link lecturers will always feedback to the practice education facilitators when the students tell us of such valued support.

Each month, the midwifery link lecturers present an update on the MORA documentation and the roles of the practice supervisor and practice assessor, at allocated, individual Trust mandatory training days. We are looking to work more closely with the Trusts to see how else we can support this cascade of information because we know that there can be some uncertainty and questions around what your role may be and how to complete the MORA when supervising and assessing students. Please do contact your local practice education facilitator if you have any ideas of how you can be supported further in practice with this.

Thank you again, all for your hard work and commitment to our students. We hope to see you all soon,

The Midwifery lecturing team.

Lorna, Jo, Kristie, Michelle, Clare, Tania, Carol, Fawzia and Thelma.

Paramedics

Thank you as always for your ongoing support for the students. We have really valued the extension of our clinical placements with our interprofessional partners and many thanks to those placement sites that have been able to support our students this year. Students are benefitting from attending placements in A&E, Primary care, coronary care, theatres, child placements, mental health care providers and maternity. This extended learning is enabling the student to gain a range of extended skills and insight into the provision of care. This is really valuable to extend our students learning. The students report that they have been warmly welcomed, have been able to work under supervision to extend their skills and have felt part of the team.

If you have any further ideas or opportunities for placements – please do let us know.

Best wishes

Sarah and Jess

Podiatry

Wishing all our placement coordinators and educators warm Easter greetings. We would also like to take this opportunity to thank those who were able to attend our placement coordinator meeting in February. Your contributions were valued, and we will be updating you on the progress we have made in developing our future placement model soon. We appreciate your continued support and look forward to our continued partnership.

As part of improving our future collaborations, we invite you to join our educator training day event set for 16th June 10:00-15:30. You are all welcomed to join for the entire session, however we are cognisant of your clinical demands and have designed the programme accordingly. It is advised that new educators attend the full session, whereas experienced educators could benefit from only attending the morning session (10:00-12:30). Expressions of interests should be sent to podiatry-placements@brighton.ac.uk. We look forward to seeing you there.

Best wishes,

Dao & Amor

Physiotherapy

A **HUGE** thank you as always to our wonderful practice partners and educators. We are on the final push for another academic year, and reflecting back on the wonderful placement experiences our students have had, we are blown away. So many wonderful opportunities, so much innovation and as a result so much success. It's great to see many of our students wanting to stay and work in the region.

We have seen an increase in pressure on placement numbers as our neighbouring HEI's physiotherapy programmes develop and we are very grateful for your ongoing support. We are working hard all together to share good practice and any surplus placements to ensure we are not wasting opportunities.

As you know we transitioned to the common placement assessment form (CPAF) from Sept 2021 and on the whole this has been positive, with the only frustration being the length of time it is taking to complete. We have feedback to the CSP about this and I know there are plans to review again next academic year after all programmes across the UK have phased the CPAF in. It has been so positive to see our students taking a more active role in their evaluation of themselves which can only support their transition to newly qualified physiotherapists. Please continue to look at the CSP website for updated 'how to' videos: [Common Placement Assessment Form: supporting guidance | The Chartered Society of Physiotherapy \(csp.org.uk\)](https://www.csp.org.uk/resources/common-placement-assessment-form-supporting-guidance).

Practice Education training has been on-going and is still online which we aim to continue as it allows much more staff to access their training. There are still some dates for this academic year:
New educators 26th April 2022 (8.30 – 12.30 pm o/1 – 5 pm) 5th July 2022 (8.30 – 12.30/1 – 5 pm)
Experienced educators 3rd May 2020 (9.00 – 12.00 pm) 12th July 2020 (9.00 – 12.00 pm)

Dates have now been set for 2022 academic year practice educators' sessions:
NEW: 20th September 2022; 8th November 2022; 23rd January 2023 and 25th April 2023
Experienced: 15th November 2022 and 9th May 2023. Please always email physiotherapy-placements@brighton.ac.uk if you or a member of your team would like to attend.

Wishing everyone a healthy and happy few months ahead, great to see the sun shining again, take care, Sara, Sarah-Jane, Tiff, Cindy

Foundation Degree Health and Social Care

Hello everyone, we would also like to extend our thanks to everyone in practice who goes the 'extra mile' to support our apprentices. We have some really great comments on the student placement evaluation which relate not only to the quality of the experiences you provide for the learners but also how you welcome them into your teams, and this is an aspect they really appreciate and will role model in their own future careers.

Katie Cakebread is now the course leader having taken over from Mark Lees and she is leading the teaching team to provide a positive experience for apprentices as they have returned to face to face teaching on the University campus.

The February 2020 cohort are now completing the course and starting their new roles as Nursing Associates and we would like to wish them good luck and every success as they join your workforce. They were able to attend a face to face end of course celebration as restrictions were lifted and it was really good to see them.

February 21 cohort are currently in practice on their external placements and they will be followed by the September 2020 cohort in April, then September 21 in June and February 22 in July. Thank you for all your help and support in arranging the external placements, we really appreciate the joint working that takes place to ensure the apprentices are smoothly allocated for this exciting part of their course.

Just a reminder that all apprentices will have a break from the University teaching sessions and have 3 weeks Off The Job Training from w/c 11th April 22.

With kind regards from Katie, Wendy and the FDSC team.

Nursing including all NMC registered courses

As always, an enormous thank you for the care and support you provide to students, our future nurses and nursing associates in these continued challenging times, it is really appreciated and vital that our students participate in healthcare delivery in all its formats.

Channine has already mentioned our desire to grow placement opportunities and increase student numbers and Liz is doing a great job to grow placements in the private, voluntary and independent sector, but please do let us know if you are an area that could be developed or expanded for placements please.

I lead a Quality Assurance in Practice Learning (QAPL) placement, and wanted to show you just some of the activities that we cover, I hope these might give you some additional ideas that you could also implement. I am now an expert 😊 on CLiP (have 30+ students on placement) and very happy to discuss how having more students to actually eases PS/PA pressure and workload.

There is loads to achieve but: YOU GET OUT OF IT WHAT YOU PUT IN TO IT! 😊

QUALITY ASSURANCE

Service, Improvement, Satisfaction, Business, Customer, Guarantee

QAPL

EDUCATION AUDITS

- Proficiency completion
 - Evidence-based working
 - All work is clearly documented for evidence
 - Reflective Practice
 - Risk assessment and safety
 - Collaborative working with interdisciplinary teams

PROJECTS AND RESEARCH

- Episode of Care completion
 - Work and projects that relate to the Learning outcomes
 - Work on research projects or undertaking audits
- Remote and flexible 32 hours a week

QAPL

- Explore the quality assurance process and appreciation of emerging trends to improve the future of practice learning for students
- Use leadership, management and resilience skills to have a prominent role in understanding and undertaking education audits
 - Network with interprofessional NHS management and staff
- Practice collaborative working with peers to complete research and projects that will promote contemporary change for the future of nursing students
- Gain a deeper knowledge into the NMC Standards and use them in your practice

How are Pad Proficiencies Achieved?

- Proficiencies will be discussion-based during the interviews and individualised plans will be set to meet your learning needs

Proficiencies are observed in a more lateral way. Although some are purely clinical, a lot can be achieved during this placement!

- In practice, to achieve the proficiencies: students are expected to gather evidence through documentation and reflection on each proficiency prior to the interviews.

This will be discussed with your practice assessor, supervisor, in TEAMS meetings- proficiency queries will always be addressed

- Episodes of care could be signed off through teaching demonstrations, this will be discussed within the initial interview.

Working From Home:

- All activities are remote and working hours are flexible
- Good Wi-Fi, computer/laptop with camera/microphone for online meetings
- You will be signed off for 32 placement hours a week.
- Keep an Activity Journal for evidence of practice

Apart from educational audits of placements and research projects, what other activities are offered?

- Online symposiums such as: 'Brighton Achieves'
- Other online nursing related meetings such as round table events
- Other work-related learning programmes
- Updates from NMC and NHS England are regularly shared and discussed
- Reflective practice, formal and informal

Please contact me for further information, take care and stay safe Theresa

Return to Practice

Thank you as always for supporting our returners. We really value the opportunities you are providing and know this is making a real difference to supporting the workforce at this very challenging time. Please don't hesitate to get in touch with me at any time. Best wishes, Glo.

Diagnostic Radiography

A massive thank you for the support shown by our wonderful practice partners and educators. As a result of your involvement, we are delighted to inform you that our Diagnostic Radiography programmes are fully approved by the University, and we are very excited about welcoming our first student intake this September.

We are now preparing for our first practice educator training day on the **11th May (9-1pm)** which will be held online. If you haven't done so already, please pass on the invitation to the rest of your imaging teams, as both practice educators and those radiographers supervising students are welcome. Please email Emily Hastings (Deputy School Administration Manager) the list of those attending e.h.hastings@brighton.ac.uk.

We wish you all a happy few weeks, and we look forward to seeing you in May.

Best wishes,
Charlene, Peter and Vicky.

Contacts

Practice learning leader	course	contact
Theresa Corkill	NMC courses	T.K.Corkill@brighton.ac.uk
Sarah-Jane Ryan	Physiotherapy and supporting AHP developments	S.J.Ryan@brighton.ac.uk
Cindy Gaimster	Physiotherapy	C.Gaimster@brighton.ac.uk
Tiffany Blackburn	Physiotherapy	T.C.Blackburn@brighton.ac.uk
Audrey Yong	Occupational Therapy	A.Yong@brighton.ac.uk
Tara Sims	Occupational Therapy	T.Sims@brighton.ac.uk
Dao Tunprasert	Podiatry	T.Tunprasert2@brighton.ac.uk
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Kristie Fisher	Midwifery	K.L.Fisher@brighton.ac.uk
Wendy McCarthy	Foundation Degree (TNA's)	W.Mccarthy2@brighton.ac.uk
Gloria Whittaker	Return to Practice	G.Whittaker@brighton.ac.uk
Charlene Wallace	Diagnostic Radiography	C.M.Wallace@brighton.ac.uk

Best wishes.

Channine

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