

Allied Health Professional (AHP) Educator Passports

Purpose

Building a positive relationship between educators and students is key to a successful learning experience. One way we are looking to support this is through the introduction of 'AHP Educator Passports' – a brief document which provides students with information about their educator(s) before they arrive on placement.

Completion

The expectation is that unless your role changes dramatically, you should only need to complete your passport once and simply retrieve it each time you have a student. If you support students as a team (including support workers), you may wish to save all passports into one PDF document for ease of sharing.

3 versions have been created depending on your preference: short, free text, or free text with service SWOC (examples seen below). You are welcome to add as much information as you deem appropriate in addition to the prompts provided to support expectation setting and enable the student to understand the service they are coming into.

The maximum time to complete is about 15 minutes.

Sharing

Please share the passport with students alongside any pre-placement material. This enables students to start to get to know you prior to arriving and, if you are able to add a picture, helps them identify you on their first day. Some services have begun using a pre-placement video call to go through any essential information, begin expectation setting and reduce any first day nerves.

Feedback

The University of Brighton created student passports some time ago which have been circulated widely amongst some AHP groups. However, the educator passport is a new concept for which we'd welcome feedback from both educators and students. Please send any thoughts and development ideas to sxccg.sussexahpfaculty@nhs.net

AHP Educator Passport

Hi! My preferred name is [...] and I'm a [Insert Profession](pronouns: she/her (e.g.))

I completed my training at [university] and graduated in [year]

Since qualifying I have worked at [organisations/services] in [roles].

Upload your Picture

I currently work in [service] as a [role]. I am in this area of work because

.....

The client group I work with is

The things I most enjoy about my work are

The biggest challenges in my place of work at the moment are.....

[Option to insert other information on professional interest's e.g. post-grad education, membership of other specialist interest groups etc.]

Outside of work I enjoy

My favourite biscuit or sweet treat is because.....

[This ice-breaker question is intended to support relationship building between student and educator(s), and provides an additional, informal topic to interact and engage on]

We'd love to 'meet' you prior to your placement starting! Please let us know some suitable times you'd like us to arrange a call via MS Teams.

AHP Educator Passport

Upload your Picture

Hi! My preferred name is [...] and I'm a [Insert Profession] (*pronouns: she/her (e.g.)*)

Training & Education

Please say a little about where you studied and qualified your previous places of work. If you are a newer educator, you may wish you include your placement or work experiences prior to qualifying.

Working in [current professional role/area]

Please say a little about why you chose your current field.

What's the remit of your work e.g. client group, leadership & management, community or acute?

What do you enjoy about it?

What are the challenges?

AOB e.g. team size and skill mix, opportunities for the student whilst on placement (clinical & non-clinical)

Other Professional Interests

e.g. special interest groups/membership, further education, trade union work etc.

Me Outside of Work

Please say a little about the things you enjoy, family, pets etc. Anything you feel comfortable to share that would help your students get to know you.

My favourite biscuit or sweet treat is...

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Strengths of service/area

e.g. diverse group of patients, varied learning opportunities, flexible hours, experienced team members, love having students!

Weaknesses of service/area

e.g. reduced face-to-face clinics due to Covid (however can develop TECs skills)

Opportunities for learning

What might your student expect to learn or experience whilst on placement with you?

Challenges

e.g. staff absence due to Covid, staff redeployment, less ability for staff to interact in person

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