



AHP Student Placement Flashcard Series

Leadership Placements

AHPs (Allied Health Professionals) make great leaders. If these important skills can be learnt early, it gives the future workforce a head start in developing an effective leadership. Through these placements students learn about, and develop an understanding of, the skills needed for leadership within health and social care. Knowledge gained from remote placements remain relevant and essential, not only for developing future leaders but also for delivering the best patient care.

Students can complete their leadership placement alongside those already working remotely, for example professional bodies, HEE, NHS England or AHP faculties. Being involved in both small or large-scale projects can create opportunities for students to have input into strategic level discussions and projects which can benefit the wider workforce.

Many clinicians are favouring a **hybrid** approach, and now include leadership placements when facilitating students. This involves students incorporating their remote leadership days with clinical days; this cross-over of skills and experiences can help consolidate learning and help put their leadership projects into context.

Asking students to lead on or be involved with leadership projects can require them to network with various organisations across regions, enabling them to see the healthcare system from a wider perspective.

Examples

Bridging the Gap to Leadership Placement

Funded by HEE, this is a collaboration between Canterbury Christ Church University (CCCU) and the University of Brighton (UOB). Students create resources for practice educators to support Black, Asian and minority ethnic students within their practice placements.

This is part of CCCU's Closing Our Gap strategy to increase educational attainment of minoritised students. Students have run focus groups with students and practitioners, webinars, created animations and posters, to improve understanding of microaggressions.

Kent and Medway AHP Faculty

The Faculty has hosted two leadership placements in a hybrid format.

One of these was with a physiotherapy student from UOB who completed clinical days with a community neuro team (KMPT) alongside fulfilling remote days with the Faculty working on a Career on a Page project, and a leadership placement toolkit.

The other was with a CCCU physiotherapy student who completed clinical days with FCPs within GP surgeries across Canterbury. His remote days with the Faculty involved creating a poster showcasing FCPs and how they alleviate pressures within Primary Care, plus developing a toolkit for students going onto Primary Care placements. All projects required networking and project management, with the work being shared across the ICS.

For some more guidance, information & examples:

[-https://blogs.canterbury.ac.uk/bridgingthegaptoleadership/](https://blogs.canterbury.ac.uk/bridgingthegaptoleadership/)

[-https://www.hee.nhs.uk/our-work/allied-health-professions/helping-ensure-essential-supply-ahps/placement-expansion-innovation](https://www.hee.nhs.uk/our-work/allied-health-professions/helping-ensure-essential-supply-ahps/placement-expansion-innovation)

[-https://www.csp.org.uk/professional-clinical/practice-based-learning/creating-quality-learning-environment](https://www.csp.org.uk/professional-clinical/practice-based-learning/creating-quality-learning-environment)

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