

School of Sport and Health Sciences Practice Learning Newsletter – Edition 1: Summer 2021

Welcome to the first School of Sport and Health Sciences Practice Learning Newsletter. As the new Head of Practice Learning and Development for the School I wanted to introduce myself to those of you who don't know me. I would also like to update you on all the fantastic work that is happening here in the School and in practice and to send the biggest thank you to everyone that has supported us and our students with practice learning, in what has been the most challenging year for everyone. We really could not have enabled our students to progress and graduate without you and we are all truly grateful.



My name is Channine Clarke and I have worked at the University since 2007 and am an occupational therapists by profession. I was the placement tutor for the occupational therapy courses for 10 years before becoming the Academic lead for the last 5 years. Practice learning has always been my passion and when I was offered this new post, supporting the great placement teams across the new School, I felt like I 'had come home'. My PhD was on the development of professional identity for students undertaking role-emerging placements and I have also been part of the teams delivering the post graduate modules and PG Certs in Practice learning.

I have met many partners in my previous role and am really enjoying getting to know new partners. Please do contact me if you would like to arrange time to meet me or if I can offer any support at all to you or your teams in enhancing practice learning:

c.clarke@brighton.ac.uk

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Practice Learning Edublog

I hope that you are aware that in January we launched a new website dedicated to supporting practice educators for Sport and Health students. This was developed by two occupational therapy students, Shauna Rouse and Megan Dudziak, who were with me on a leadership placement. They developed this from an original Edublog site created by Theresa Corkill and Erika Thorne that encompassed all NMC registered courses, guidance and advice on practice assessment documents, support with diverse learners and much more. This site has subsequently been linked to the new one so all information can be accessed in one place.

It provides lots of really useful and important information about supporting students, educator courses, placement dates, new modules of practice learning, resources to support Black, Asian and Minority Ethnic students, top tips for educators. The site is being updated regularly and we are working on areas that have yet to be completed. If you have resources that you are willing to share please do send them me c.clarke@brighton.ac.uk and I will upload them. Feel free to download posters and resources and to share in your departments.

[About Us | University of Brighton Supporting Health and Sport Students in Practice](#)

Within this site, when you click on Nursing or Return to Practice Courses, it takes you to a Nursing/NMC specific Edublog site [About | Supporting Learners in Practice \(brighton.ac.uk\)](#) with additional detailed guidance relating to the standards and assessment documentation, which Theresa Corkill (Practice Learning Lead for Nursing) manages, any feedback or additional resources please send to Theresa: T.K.Corkill@brighton.ac.uk

Practice Learning Awards



We recently celebrated our new Practice Learning Awards 2021, an initiative led by two occupational therapy students on a leadership placement with Channine; Sinead Aksoy and Harry Covill. It was wonderful reading all the fantastic nominations that were received from students, in total we had over 100 educators / teams nominated. This shows the gratitude that the students have for the support you have provided them during this last year. Reading the quotes it was evident that the practice teams have all gone above and beyond in providing meaningful learning opportunities for students- thank you!

All those nominated were sent a CPD certificate and invited to attend the award event on July 14th when the winners were announced:

The Extra Mile award: **ELENA PAPARELLO**

Midwife, Conquest Hospital, East Sussex Healthcare NHS Trust

The Most Inclusive Person award: **ANNE MARIE EATON**

Deputy Sister, Fishbourne Ward, St Richards Hospital, University Sussex Hospitals

Team of the Year Award: **OCCUPATIONAL THERAPY TEAM (Adult Social Care), OCEAN HOUSE**, St. Leonards. East Sussex County Council

Practice Facilitator of the year award: **SAMUEL WHITTAKER, Physiotherapist** (MSK)
Dorking Hospital, Central Surrey Health

Congratulations to our winners who all receive a £25 voucher.

You can watch the event here and also view the 'Thank you' compilation of video's from some of our students: [Practice Learning Awards | University of Brighton Supporting Health and Sport Students in Practice](#)

Growing the workforce

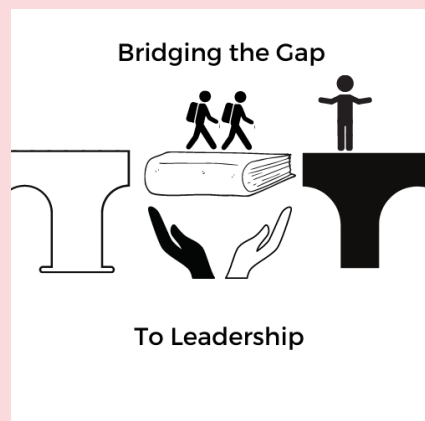
We are very aware of the demands facing practice with staffing, recruitment, retention, workforce supply and demand issues. We are working with the Integrated Care System to understand your needs so that we can respond with increasing student cohort sizes that enable you to grow the workforce. Growing our courses is obviously dependent on practice learning opportunities and the teams here, together with the Practice Educator factors (PEF's), are working hard to help teams think about different ways of delivering these opportunities. You will find lots of ideas and examples on the Edublog site ([Models of Placements Delivery | University of Brighton Supporting Health and Sport Students in Practice](#))

We know many of you are being creative and trying new approaches but we would ask everyone to discuss in your teams how you may be able to optimise placement capacity through, for example:

- 2:1 model : If all offers became 2:1 as the norm we would double our capacity. Evidence for the value of peer learning and benefits for educator and students is strong
- Team approaches
- Leadership, research and project placements
- Technology enhanced placements
- CLIP models
- Role-emerging / diverse placements

I have certainly seen the value of facilitating leadership placements myself where the outputs by students to enhance practice learning have been really high quality. The growth in their confidence and development of their leadership skills has been evident to see and stands them all in really good stead as graduates. I would encourage all teams to think about quality enhancement projects that you have always wanted to do and never had the time for, and which could support students to achieve whilst facilitating their leadership skills. It's a win win for the students and your teams.

HEE have just released this short video about practice-based learning : [A new world of Practice-Based Learning for Allied Health Professions - YouTube](#)



Bridging the Gap to Leadership

Health Education England are currently funding a collaborative placement between the University of Brighton and Canterbury Christ

Church University, providing a leadership placement for Black, Asian and Minority Ethnic students. Focus groups have highlighted that some B.A.M.E students have negative placement experiences and poorer achievements than their white counterparts due to issues of racism, microaggression and unconscious bias. The aim of the placement was to provide leadership experience and create resources for educators that help them support BAME students on placement.

The students have co-created this project from the start, sharing their experiences and identifying resources that they feel would be of value for practice educators supporting BAME students in practice learning. The first two students created the name of the project: Bridging the Gap to Leadership and developed a timeline for the project that has been shared with subsequent students. 12 students have undertaken the placement so far.

The resources that have been created to date are:

- A webinar attended by over 80 people, including managers, educators, HEI representatives - a feedback tool given to all attendees and the session was evaluated extremely highly. Attendees felt their understanding of issues such as microaggressions, the attainment gap, allyship, and research increased as did their confidence to support BAME students in practice, through the practical advice provided by the students.
- Creation of a leadership placement logo
- A resource and poster promoting allyship
- Posters on 'respecting names' 'race and ethnicity' and 'microaggression'

Inclusive practice

I encourage everyone to watch this powerful and informative webinar that highlights the lived experiences of AHP students from ethnically diverse, LGBTGIA+ and disability backgrounds. [AHP Student Experience Discussion - YouTube](#)

The students in the webinar are really open and honest about the challenges they face and offer very useful suggestions for educators. It is a 2 hour webinar but we encourage you to spare the time to watch this as it is so important to raise awareness about the experiences of students and the necessity of creating an inclusive learning environment and reflecting on our practice. Please share with all staff in your teams. Thank you.

Occupational Therapy students Codie Franklin, Chloe Godden have also created some posters to offer useful tips for educators when supporting students. These include:

- Dyslexia
- Dyspraxia
- Dyscalculia

These can be downloaded [Equality, Diversity & Inclusion | University of Brighton Supporting Health and Sport Students in Practice](#)

They have also, along with fellow students Harry Covill and Sinead Aksoy, created some top tip posters on:

- Providing supervision
- Creating a sense of belonging
- Encouraging reflective
- Supporting students

These can be downloaded [Top Tips for Educators | University of Brighton Supporting Health and Sport Students in Practice](#)

- Three podcasts were recorded that promote the project, share experiences, provide an empathy walk
- Placement blogs and reflections of doing a leadership placement
- Two focus groups with students were carried out (one each at CCCU and UoB) with BAME students to understand further the support they feel is needed in practice learning.

A great animated video has been created by Kai Yan Chu Spirini as part of his placements and highlights important messages for educators:

<https://app.animaker.com/video/4IKQG4VIBAX1U8R1>

These resources have been disseminated in a variety of ways including the HEI practice learning sites ([Resources for educators | University of Brighton Supporting Health and Sport Students in Practice](#)), [Closing Our Gap \(canterbury.ac.uk\)](#), [CCCU Bridging the Gap to Leadership](#) and social media.

Please take a look and share and discuss these in your teams. Please also let us know if this is having an impact on the teams supporting BAME students.

Admissions 2021-22

We have had an excellent year for recruitment on our health courses, with all courses seeing a high increase in the number of applicants. This shows the level of interest in careers in health and social care which is great news for the future workforce. We have met our target numbers for most courses, and both physiotherapy and midwifery have exceeded the target. All courses (except podiatry which has a few remaining opportunities), are now closed, including adult nursing for both the Sept 2021 and Feb 2022 cohorts which the team say is the first time in recent memory.



We will need to ensure continued placement capacity for these students and all the work that is happening in practice and here in the School will hopefully enable us to grow numbers for the 2022 intakes to meet the workforce demands.

Practice Facilitators

Thank you to all our practice education facilitators (PEF's), we know how hard you are working to enable student practice learning to continue and develop. It has been great having the new AHP PEF's and Faculty's in place across Sussex, Surrey, Kent & Medway for the last few months and they are certainly helping us to develop more links with practice and look at ways of increasing capacity in the organisations. We have been lucky to have PEF's for nursing and midwifery for a number of years but the AHP role is new and much valued. If you haven't yet met them and would like to discuss anything related to enhancing AHP practice learning then please do contact:

Jess Poulton (East) jessica.poulton@nhs.net

Amelia Palmer (West) a.palmer@nhs.net

Emma Merrell (Pan sussex) Emma.Merrell@nhs.net

Camille Devaux (Surrey and Heartlands) camille.devaux2@nhs.net

Nicki McRae (Kent and Medway) nicki.mcrae@nhs.net

Iain Spink (Kent and Medway) iain.spink@nhs.net

We are also pleased that Liz Johnson, who was an experienced PEF in Brighton, is currently working with us 2 days a week to help us with HEE's nursing expansion project. If you have ideas or new placement sites that you would like to talk to us about please contact Liz or Theresa:

E.Johnson3@brighton

T.K.Corkill@brighton.ac.uk



Digital Hub

As part of the Sussex placement expansion bid, we are developing a 'digital hub' at the Eastbourne campus so that students have a confidential space to be able to do remote / technology enabled placements if they cannot do these from home. We know that organisations have been purchasing laptops that they will be able to loan to students so that they can access the systems they need and

the hub will provide a place where they can work, if they do not have a quiet alternative place. This will be ready for students to use in September.

The 'PEBbLE' Project



Are you interested in joining a Community of Practice ?

Would you like to be an Agent of change?
Part of an inclusive collective and pro active voice ?
Would you like to develop new skills and open doors for opportunity within practice education?

The 'PEBbLE' project is looking at **embedding leadership activity into practice based learning** across Kent, Surrey and Sussex.

Grades and titles Don't matter, trust and respect does!

Watch this space for further information !

Or

contact the Co-ordinator, Debbie for an informal chat about the CoP@

D.Wilson20@nhs.net

CEI Fellow
HEE S.E

News from the teams

OCCUPATIONAL THERAPY

Firstly, as we reach the end of this academic year, we would like to say a huge thank you to everyone who has supported our students in practice in what has been a very challenging year. We have managed to secure placements for all our students and this is down to all your efforts in offering placements. We are also grateful that so many of you have considered new and creative ways of offering placements using different models and approaches. This has helped placement capacity immensely and will hopefully become more of the norm as we look forward into the future years. Please pass on our thanks to all educators and coordinators.

The practice learning leaders (Tara and Audrey) have two MSc occupational therapy students, Codie and Chloe, on placement with them. Chloe and Codie have been working hard to help develop the Peer Enhanced E-learning Programme (PEEP, which is a simulated placement programme). They have been working on the simulated case studies, the teaching and learning website and the PEEP handbook. They have also been involved in further developing the school website for practice educators, which includes all our placement documentation as well as placement and workshop dates for your easy access. It also includes a whole host of information and resources to support practice learning such as: 'equality, diversity and inclusion', different approaches/models to placement provision and supporting students with disabilities. This is still work in progress and also constantly updated. The link to it is here:

[UoBSupportingStudentsinPractice](#)

We are now looking towards the next academic year. Our pressures for placements are usually in the new calendar year from **January to June** with a particular pinch point around May to June when both our BSc (novice) and MSc (intermediate) students overlap. Please contact us on Occupational-Therapy-Placements@brighton.ac.uk to find out more about our placements or practice educator training courses, or to make a placement offer.

DIVERSE PLACEMENTS

We continue to have many interesting offers for diverse placements for our students. Our diverse placement offers more flexibility to practice learning for our students in that they can be in the form of role-emerging (no OT on site), non-traditional (within an NHS or social care site looking to promote the role of OT); or take the form of a project, research or leadership placement. We have had a few AHP leaders offering our students the opportunity of a leadership placement this year and we hope for this to continue.

- If you or anyone within your team or service have an idea for a project or research that will promote occupational therapy; or if you are a leader and would like to offer a placement, please do get in touch so that we can discuss your ideas and hopefully bring it to life, whilst ensuring that our student learning outcomes are met.
- We are **always in need of long arm, experienced clinical practice educators** to support our students in their diverse placements. If you are interested in this role, do please contact Audrey. We offer a half day training session online via MS Teams – see dates below.
- Finally, if you know of or work with other organisations, social enterprises or settings whom you feel may benefit from an occupational perspective or occupational therapy input and who may be interested in offering a diverse placement, please put them in touch with us too.

For any of the above or if you would like any further information, please email Audrey Yong: A.Yong@brighton.ac.uk

We wish you all a good, healthy and warm summer.
The occupational therapy placement team:
Audrey, Tara and Sara.

Midwifery

Thank you to all our Practice Supervisors and Practice Assessors for all your support for the new Midwifery Ongoing Record of Achievements (MORA), which is our new practice assessment documentation. This has been a big change in our assessment process and we are really grateful for all your support in implementing this.

Many of our students have been working in the new continuity models and have found this such a rewarding experience. We hope to continue to expand this opportunity for all of the students over the coming year- if you have any feedback from these experiences, please do let the link tutor know. Thank you.

Sarah Lewis-Tullet, Academic Lead

Paramedics

Thank you to all our Practice Educators support over the last year. Our paramedic students have continued to undertake both SECamb and interprofessional placements all year and have fed back how supported they have been in all areas. Community services have played an important part in the development of skills for our year 3 students, and this will be embedded in the placement opportunities moving forward. The widening of placements has enabled the student to see the varied opportunities for these skills in the future and this will no doubt improve the longevity of the role of the paramedic. A very big thank you to you all.

Podiatry

Thanks to all our practice educators and teams who have worked so incredibly hard to give our students excellent learning experiences in the past year. We are so grateful to be able to draw on a wide range of placement opportunities, both within the NHS and now private sectors, both locally and geographically diverse.

The students have benefitted from varied caseloads, diverse settings and multi-disciplinary working. We are very pleased that our cohort numbers continue to expand, and we now have students from both, BSc, apprenticeship, and MSc (Pre-reg) programmes seeking placement. Our cohort requiring placement for September 2022 are looking at a 50% increase on the already large 2021 number.

We continue to look at evolving methods for broadening the placement availability to include virtual and leadership placements. Please do let the Placement Lead for Podiatry know if you feel you are able to consider offering a placement place for our final year students going forward and thanks once again. Contact Claire Steed on C.Steed@brighton.ac.uk

Physiotherapy

We are going to start with a **HUGE THANK YOU** also, as we truly could not have done it without each one of you this last year. We have collectively been successful in supporting all our students achieving their required hours over their 5 placements, which considering the 'unprecedented nature' of this last year has been some achievement. It has been amazing working with you all to develop new and innovate placements and ways of working which has meant our students have gained a huge diversity of experiences this last year.

Our team has changed this year, Sara and Sarah-Jane have been joined by Tiffany Blackburn and Cindy Gaimster. You may have already met them as they have been doing quite a few of the practice education training sessions recently. We continue to share an email account physiotherapy-placements@brighton.ac.uk

Sarah-Jane has been joined on 'Bridging the gap to leadership' placement (mentioned above) by several students over the last couple of months. This project has seen us support and supervise students from UoB and CCCU which has been such a collaborative experience. This leadership placement has produced some fantastic resources and we would encourage you to keep sharing these with your teams. [Resources for educators | University of Brighton Supporting Health and Sport Students in Practice](#)

We have been lucky to have had so many leadership placement opportunities for our students develop in the last year. Our students have been able to add value and have an impact through audit, research, service development and service delivery improvements. We are always happy to talk through how you can develop a leadership placement, whether this is a hybrid of clinical and

leadership/project placement or a 100% leadership opportunity. Please do email physiotherapy-placements@brighton.ac.uk if you would like to discuss this further. We would be happy to share some of the work that the students have done.

We continue to develop our diverse/role emerging placements, working with charities, social enterprises, schools, and the independent sector. In general, these placements do not have physiotherapists present and the students attend in peers to identify how physiotherapy can add value and consider the sustainability of any interventions they implement. We always welcome any connections so please do flag this to your wider communities.

Some other exciting news, our BSc (Hons) students are mainly completed with some amazing results considering the year these guys have had. MSc students will not be far behind them with them completing early August. Tina Haghigi (MSc Physiotherapy 2019-2021) has won the CSP Student research Spotlight event prize this year, for her dissertation work "COVID-19: Physiotherapy Students Experience During Practice Placement in The United Kingdom" and will present it at this year VPUK. Issy Taylor-Gallardo (BSc (Hons) 2018-21) has won the Margerie Polden bursary award from POGP (Pelvic Obstetrics Gynaecological physiotherapy) which is an excellent opportunity for her to expand her knowledge in this area. We have two students working towards publications from their research placements which we will share in the future.

CPAF: Common placement assessment form.

[Common Placement Assessment Form | The Chartered Society of Physiotherapy \(csp.org.uk\)](#) As I am sure many of you have read in Frontline this month, this is aiming to be ready for the next academic year. We are hoping to be able to transition over to the CPAF from September 2021. The HCPC has been fully behind this work [A standardised approach to practice-based learning assessment developed by the CSP | \(hcpc-uk.org\)](#) We have been liaising closely with our neighbouring HEI's in Canterbury Christchurch University and Chichester University to work together on this. Both HEI's are planning to start from the next academic year also you will be pleased to know! We are in the process of producing some supporting videos and will arrange some drop-in virtual sessions to orientate staff to the new form before 6th September dates. We will send these out once confirmed. CSP will also be producing some resources in support of this that we will disseminate. This is such a positive move for the profession.

Wishing you all a wonderful summer, hoping that we get to see some better weather soon.
Take care all, Sarah-Jane, Sara, Cindy and Tiff.

Foundation Degree

Congratulations to our wonderful FDSC apprentices who have continued their studies throughout the challenges of the past 16 months. Their contribution to the patients and families we serve has been incredible. Many apprentices have been redeployed to work in other newly formed services designed to manage patient capacity, and also to work in new ways to cope with the changes to community service delivery. Thank you so much from the team for everything you are doing and we wish you every success with your studies.

Changes to the team.

We have recently seen some changes to the team with Rebecca Diedo and Rebecca Craig moving to the BSC course. Patricia Robinson and Deborah Miarkowska have also changed direction to work with the postgraduate teams. So we say hello and welcome to Valerie Dowley, Ferdinand Bravo, Charlotte Humphris, Clare Morfoot and Hazel Ridgers.

These new lecturers will bring a wealth of knowledge to the team and we look forward to working together to strengthen our already successful course.

External Placement experience.

Each of the external placements are now a total of 120 hours in practice. Kirsty Dunhill works closely with our stakeholders to plan placement experiences and this important relationship has meant that placements have continued during these very difficult times. Thank you to all our placement providers.

Recruitment

Interviews are currently taking place for the September 21 course and we are excited to welcome this new cohort of apprentices.

Wendy McCarthy, Practice Learning Leader

Nursing including all NMC registered courses

We are so grateful for all the support shown to all our learners on placement thank you! Having courses with 50% or more time spent in practice is of course especially challenging currently and would not be manageable without all the hard work from all the practice placement providers, their teams, practice educators and the placement administration teams – thank you all. We have around 1000 learners, most of whom are currently on placement! this include apprentices on the assistant practitioner and nursing associate Foundation Degree; BSc (Hons) Nursing in adult, child or mental health, registered nurse degree apprentices, return to practice nurses and the post registration students on the community specialist practice BSc (Hons) or specialist community public health nursing BSc (Hons) as well as 300+ students on the Supporting Learners in Practice modules (formerly mentorship modules), all requiring supervision, support, assessment and care.

As we appreciate how busy you all are, and the impact this may have on implementing new NMC Standards for pre and post registration education (NMC 2018) and new Standards for Student Supervision and Assessment (SSSA Part 2 NMC 2018) so I am hoping the [Supporting Learners in Practice \(brighton.ac.uk\)](https://www.brighton.ac.uk/edublog/supporting-learners-in-practice) Edublog site which details all the NMC requirements, COVID requirements and gives additional information regarding assessment documentation and how to complete this, will prove helpful to you in practice and to our learners as they also learn the new ways of working.

New this year, we are expecting learners to travel across Sussex and into Surrey and Kent for some placements so you may hear learners spending up to 2 hours in travel if they have not taken up the dual accommodation options. We know some learners are finding this tough and are being very well supported in placement, but students may be able to access some financial support in addition to the reintroduced bursary to further help with this.

However, to help us grow placement provision we have 3 great appointments: Liz Johnson has joined the team to find and prepare new placements, and has successfully added more nursing homes, private schools, domiciliary care providers and nurseries for our learners already, please do contact Liz if you can offer new placement areas E.Johnson3@brighton.ac.uk . Additionally Karen Turley a senior lecturer has taken a 0.4 secondment into the team to further develop simulation across the BSc and RNDA courses and all of us are expertly supported by Donna Smith who, as well as being an experienced placements administrator, is supporting this work.

Diverse Placements

With the NMC Recovery and Emergency Standards 2021, we have been able to further explore placements in diverse settings. This is, of course, useful as care in many settings has remained offering remote contact with patients/service users which our learners can engage in either from home settings or on campus in more private classrooms/meeting rooms. We have also been able to use placement settings where there may not be a practice supervisor and/or assessor, this has enabled us to offer experienced lecturers as Practice Assessors in some instances and has enabled us to fully incorporate the NMC standards around any registered health or social care professional can be the Practice Supervisor, which is exciting.

Paula Deamer and I have also run a Quality Assurance in Placement Learning Practice Experience (QAPL) initially for 1 week in January but as a full placement since May, with currently 16 BSc students across all 3 courses and all 3 years completing audits, developing resources to support practice and learners on placement and fully understanding the role of quality assurance and improvement and the impact this has on learning in placement and ultimately patient care.

If you have any projects or research you would like students to be involved in please do contact me as this really helps students meet their professional values and many proficiencies in the PAD! Alan Monaghan (Child Course leader) continues to work with the Tara and Audrey to further develop the PEEP project.

Did I mention we have 1000 learners across all NMC courses, so please do consider offering placements where you can, we are trying to meet the workforce needs 😊. If you have staff that need the annual update or transition onto the new standards please do book:

[Practice supervisor/practice assessor update or transition session from mentor to practice supervisor/assessor, please use this link or access ticketsource to book on a session if needed:](#)

<https://www.ticketsource.co.uk/university-of-brighton-school-of-health-sciences>

Equally if you would like to prepare staff as practice supervisors or practice assessors, then please look at the modules (these fully support developing educators and workbased supervisors for HCPC registered professional too):

[If you would like details of our Supporting Learners in Practice Preparation modules:](#)

<https://www.brighton.ac.uk/studying-here/find-a-course/cpd-in-health-sciences/undergraduate/modules/supporting-learners-in-practice.aspx>

Kind regards
Theresa

Return to Practice

Very exciting times for our Return to Practice (RTP) course. February 21 students have just completed one of our new NMC validated courses and are now re-registering with the NMC. Most of these returners have employment as registered nurses, which is wonderful to hear. This group of students were our first to completed an online RTP programme. Our online RTP was well received by our students and we are going to continue as an online RTP provider. Thank you so much for your help and support for our returning nurses.

Contacts

Practice learning leader	course	contact
Theresa Corkill	NMC courses	T.K.Corkill@brighton.ac.uk
Sarah-Jane Ryan	Physiotherapy and supporting AHP developments	S.J.Ryan@brighton.ac.uk
Cindy Gaimster	Physiotherapy	C.Gaimster@brighton.ac.uk
Tiffany Blackburn	Physiotherapy	T.C.Blackburn@brighton.ac.uk
Audrey Yong	Occupational Therapy	A.Yong@brighton.ac.uk
Tara Sims	Occupational Therapy	T.Sims@brighton.ac.uk
Claire Steed	Podiatry	C.Steed@brighton.ac.uk
Jess Rimmer	Paramedics	J.E.Rimmer@brighton.ac.uk
Sarah Lewis-Tulett	Midwifery	S.Lewis-Tulett
Wendy McCarthy	Foundation Degree (TNA's)	W.Mccarthy2@brighton.ac.uk
Gloria Whittaker	Return to Practice	G.Whittaker@brighton.ac.uk

Best wishes and I hope you manage to have a summer break and enjoy some sunshine.

Channine