

Dyscalculia

Dyscalculia is a specific and persistent difficulty in understanding numbers which can lead to a diverse range of difficulties with mathematics. Dyscalculia occurs across all ages and abilities.

As an educator, you have an important role in supporting your students learning. Here are some useful tips which may help you to support your student with their dyscalculia and their learning while on placement.



Ask the student about their strengths and how these can help them succeed in their placement

Printed material should be in "sans serif" fonts (e.g. Arial or Calibri) as these are easier to read.

Break down longer complicated instructions into smaller steps.



It may be worthwhile creating an orientation pack with a variety of formats e.g. pictorial, diagram, chart, coloured highlighting, to outline useful information.



Ask your student how they normally manage and learn best? How can you support them in this new environment?



Discuss alternative creative methods of learning with your student e.g. handovers and note taking.



Allow time for practice and double checking notes and reports.

Allow the student to double check their calculations with an electronic device.

Encourage the use of a crib sheet with any symbols the student may come across.



Discuss with your student the possibility of keeping a weekly diary, shared calendar to visualise the week ahead.

Try using colour coding or lettering instead of numbers when organising documents for the students use.

