



What are all the things a learner could learn about & do as part of their leadership practice-based learning opportunity with you?  
(THINK BIG! THINK CREATIVE!)



What are all the things a learner could learn about & do as part of their leadership  
...ing opportunity with you?  
(CREATIVE!)

Team functioning and communication

Communication styles

patient perspective - what can they identify as a gap?

patient experience analysis / audit / report

Patient experience

Spend time with patient experience / finance teams

Career development opportunity - reflective

Research

Data Analysis / Excel

Learning styles inventory

Schwarz rounds

Outcome Measures

QI

Reflective analysis

Do something around the learner voice

Courageous conversations

Shadow very senior managers

Report for ops board

Business case

Project work - bank of possible projects

Stakeholders / investments

Change management

Digital opportunities - learn from the learners

Co-create objectives with learners

Wider NHS Context

Contracting / SLA's

Learn about strategy

Mortality

Creating and delivering training programmes

Evidence based practice

Report writing

Professionalism

Time with ALBs

Reflect on others' leadership style

Developing a new post in trusts

Whole patient journey

Learning around the roles of different AHPs and how their roles interact

Value of AHPs in service where AHPs are not based

Facilitator - LH

What are all the things a learner could learn about & do as part of their leadership practice-based learning opportunity with you? **GROUP 4**  
(THINK BIG! THINK CREATIVE!)



# What are all the things a learner could learn about & do as part of their leadership **GROUP 5**

**Analyse and adapt pathways**

recent informal leadership development was heavily influenced by peer support and supervision

**Attending CEN/SIG**

giving students the chance at the outset to be a leader so that the expectation is there from the start

**formalising meeting agenda items and taking minutes**

**Lead on peer supervision**

**Lead on set IT issues and complaints e.g. datix**

taking the lead on managing awareness days

**Working with data**

Emotional intelligence - knowing themselves and how they respond to different challenges and scenarios; how to regulate their own behaviour

Source funding at local level via commissioners and charitable funding

Understanding of NHS structure and funding

**organisational awareness**

**Effective meeting skills**

opportunity to organise, prioritise and delegate

professionalism

**Time Management**

**Data collection & Audit skills**

**Learn from role models**

Creating mandatory training in communication for all staff

**Awareness raising of general public**

Develop understanding of non clinical roles and job opportunity

**Interprofessional learning**

learning how to have difficult or challenging conversations

**showing initiative and interest**

Communication skills

**Inquiry-based learning**

Appreciate inquiry; randomised coffee trials; liberating structures

**Lead on training for families and carers of clients**

Taking part in our student educator forum

learning how teams and services 'fit' together as part of wider picture

**Self reflection opportunities**

Understanding the language of leadership

**Learning to network**

Organisation awareness - structures, how things are funded, how they operate, what different organisations do

**New and old power values**

**Influencing others**

**How to ask critical questions**

taking the lead on an MDT assessment

**Helping with our buddy days**

assisting with quality improvement projects

**Lead on referrals**

**PREMs / PROMs Project**

Learning about supervision and models etc

**Allow influence by the learner - they could pick a topic focus?**

having opportunity to 'own' a clinical case and delegate responsibility to others

Lead/proactive about awareness raising

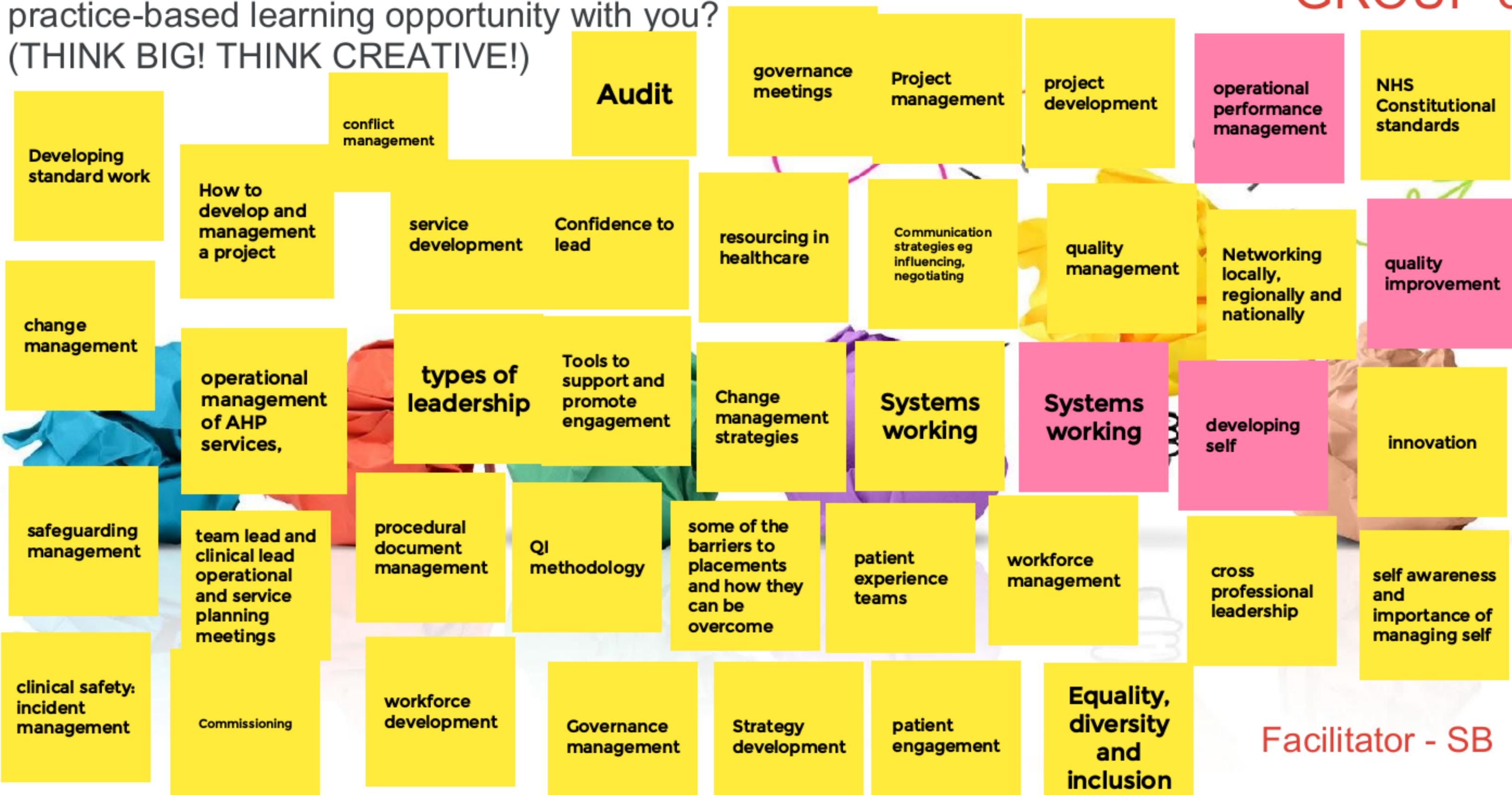
Utilise existing resources - eg. NHSLA HLM or CLCF, 360\* Appraisal, self-assessment tool, talent management

**chairing meeting (MDT, professional development, etc)**

**QI fundamentals - basics of change, PDSA / model for improvement**

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# GROUP 6



Facilitator - SB

# GROUP 7



What are all the things a learner could learn about & do as part of their leadership practice-based learning opportunity with you?  
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