



SASH, Redhill & St Richards Hospital

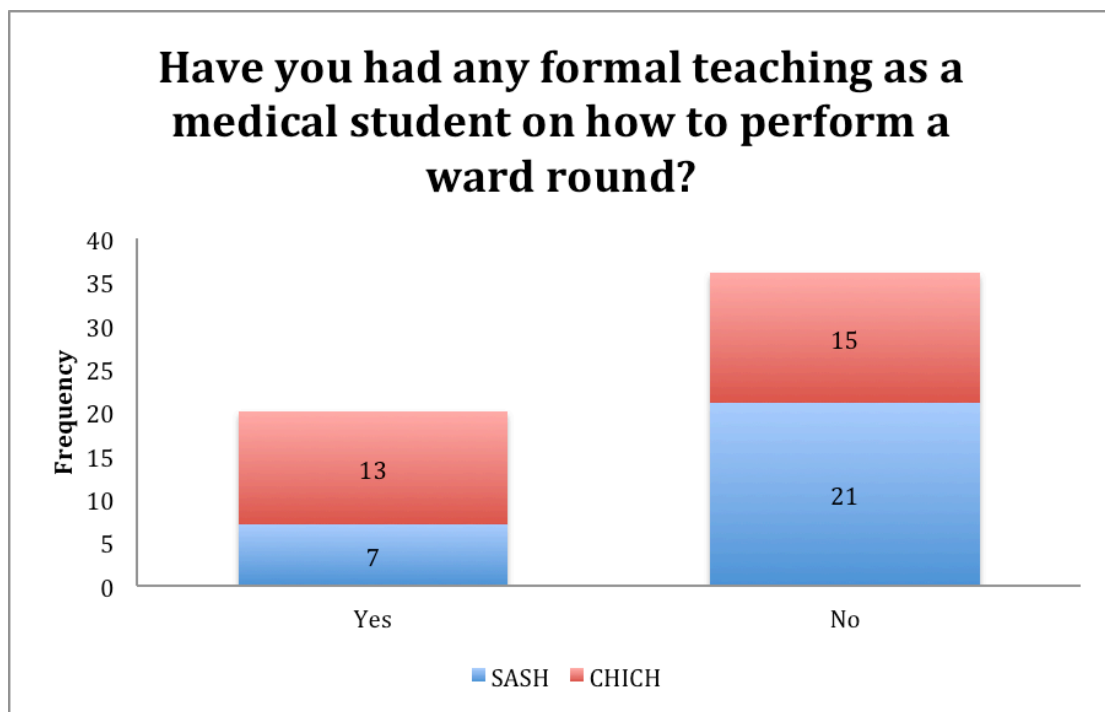
Training sessions: 31/07/14 & 01/08/2014

Locations: CMEC Sim suite Chichester & Redhill Hospital

FY1 Trainees = 28 (CHICH) + 30 (SASH 28 answered survey)

N=56 completed survey

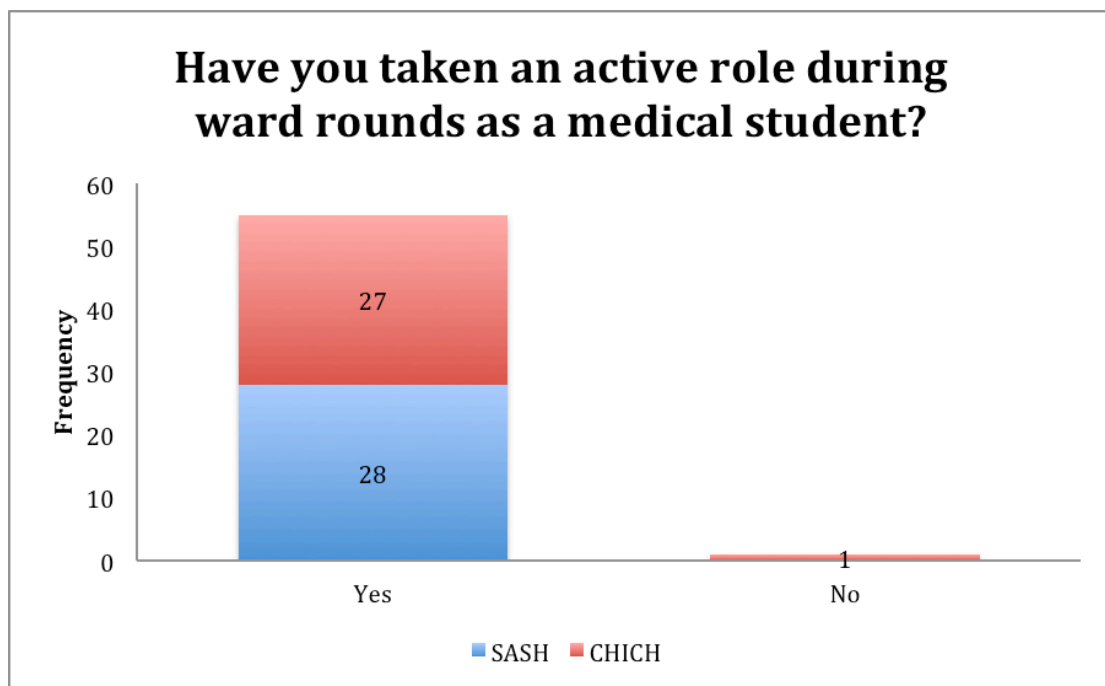
Have you had any formal teaching as a medical student on how to perform a ward round?



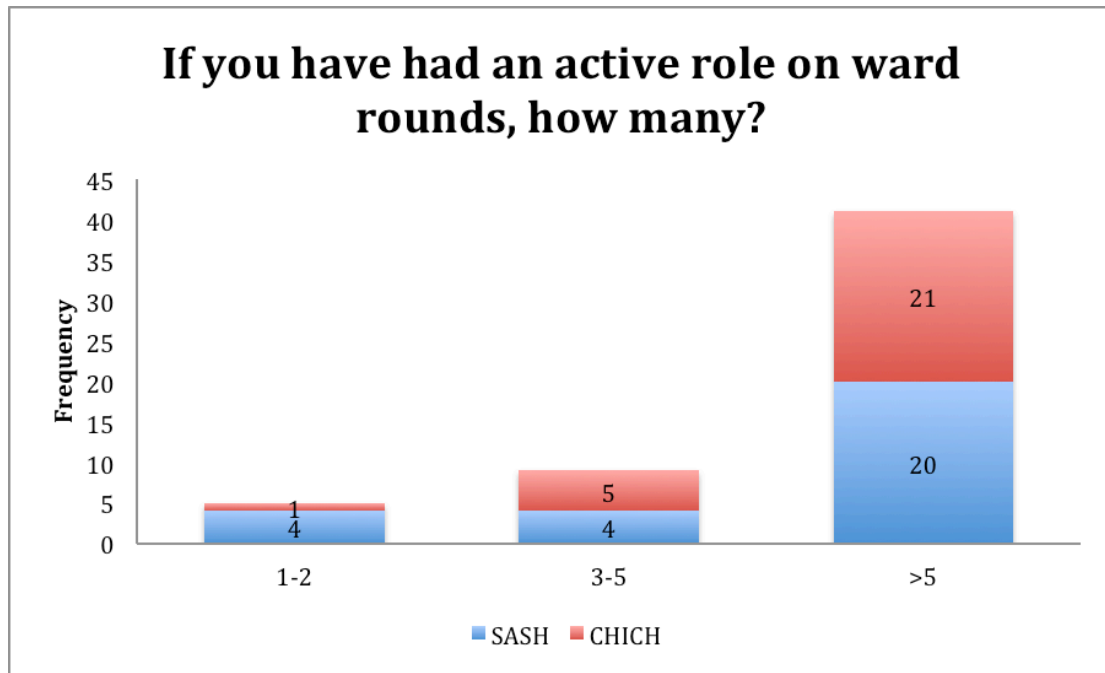
If yes, what form did this teaching take?

- Brief simulation training at BSMS
- Informal
- Lecture & simulation
- 'Case of the month' coursework where we had to watch a video of a ward round and write notes from it as if an FY1
- 'Case of the month' at UCL. 12 question scenarios with long answers filled online and marked. Included a ward round. Also had it in OSCE.
- Online tutorial 'case of the month'
- Simulated session
- Lectures and general teaching on wards
- Tutorial
- Preparation lectures at university
- Interactive session at Redhill with simulated patient
- Lecture
- Lecture and computer based learning
- Online, ward based
- 15 minute practical session
- Short group discussion
- Lecture and simulation

Have you taken an active role during ward rounds as a medical student on clinical attachment?

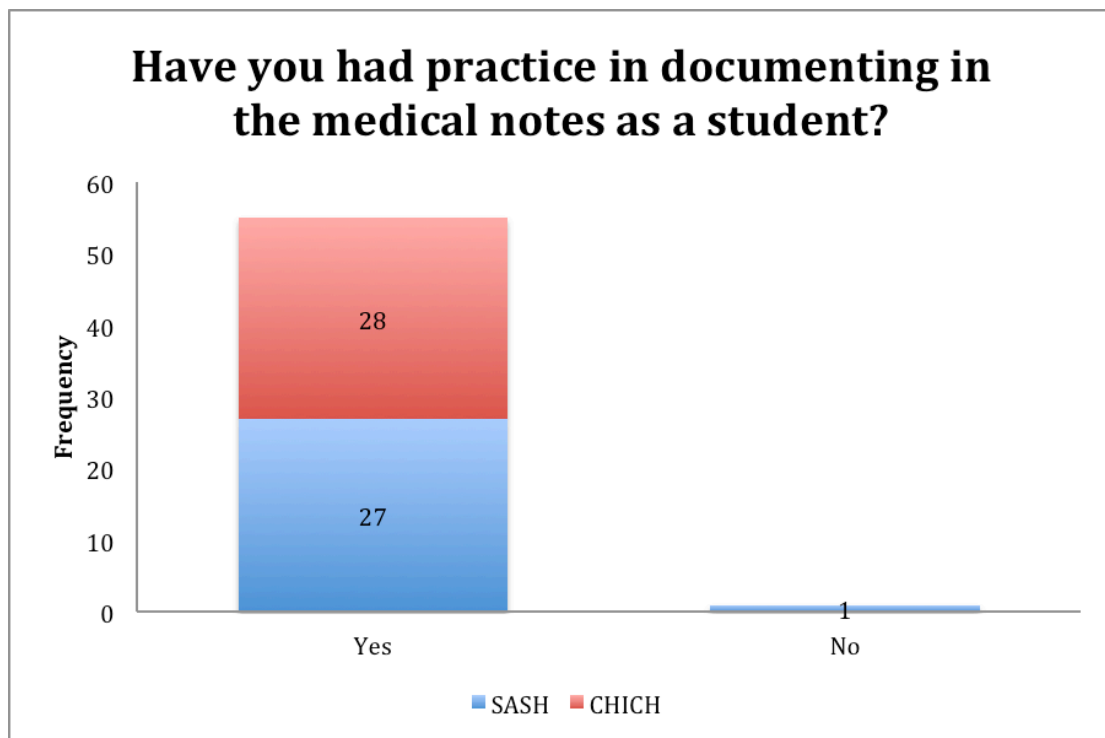


If yes, how many?

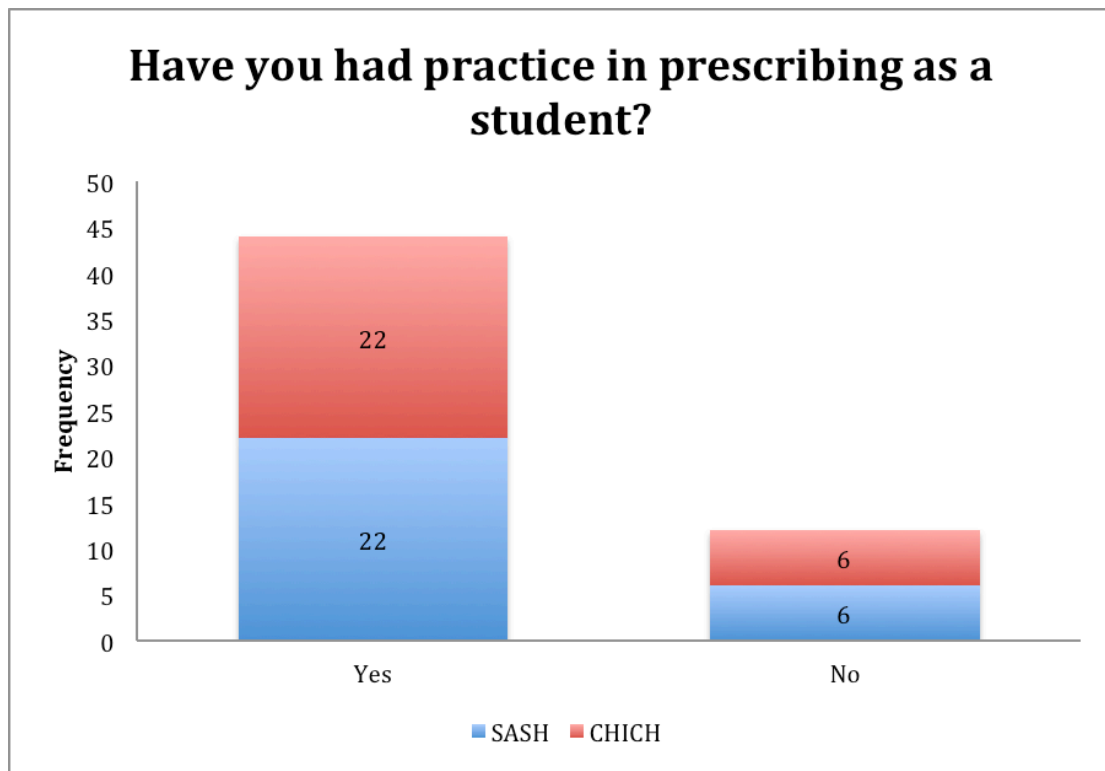


n=55

Have you had practice in documenting in the medical notes as a student?

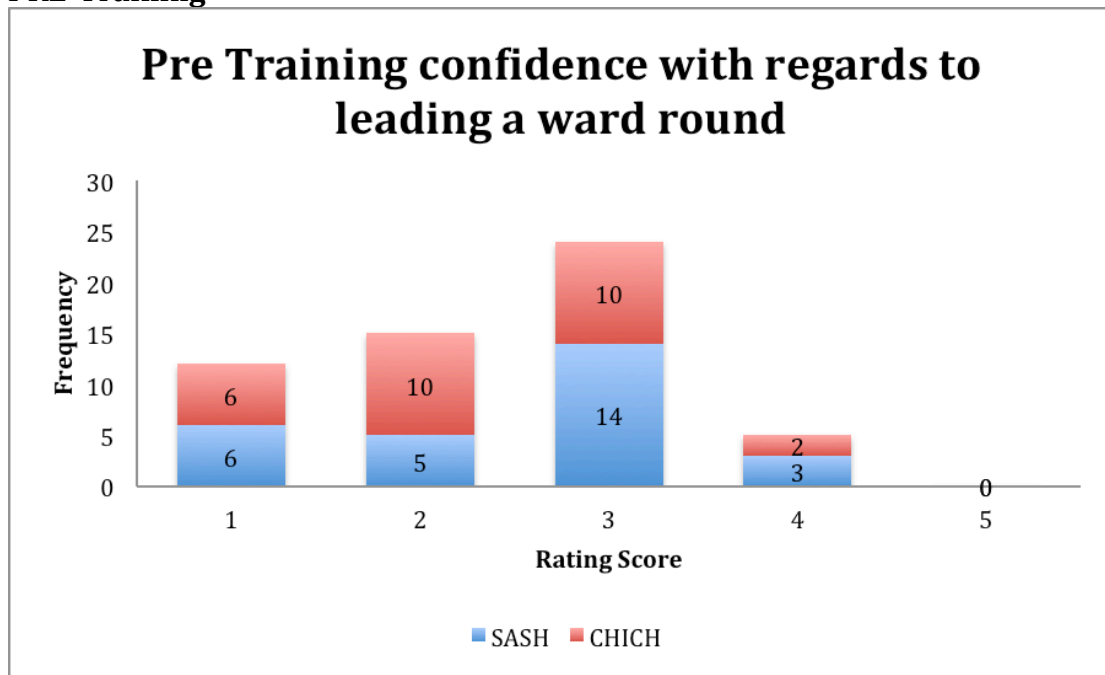


Have you had practice in prescribing as a student?

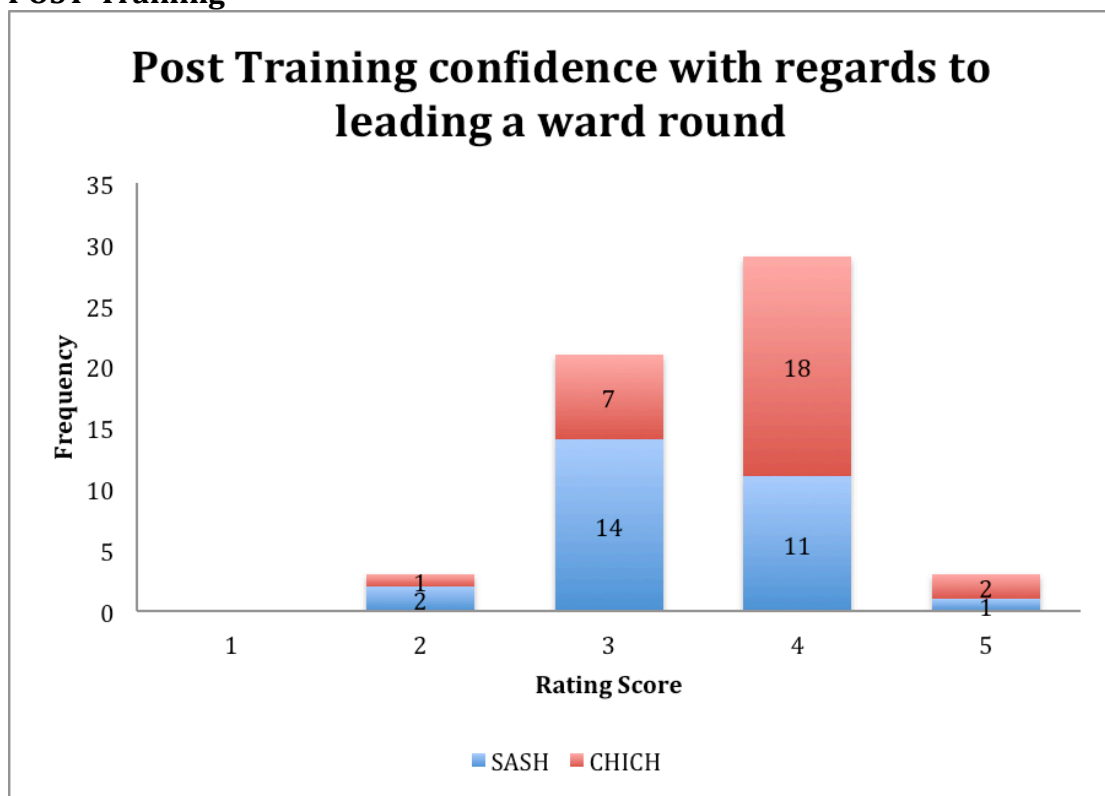


Please indicate your current confidence in leading a ward round
(1=not confident, 5=very confident)

PRE-Training



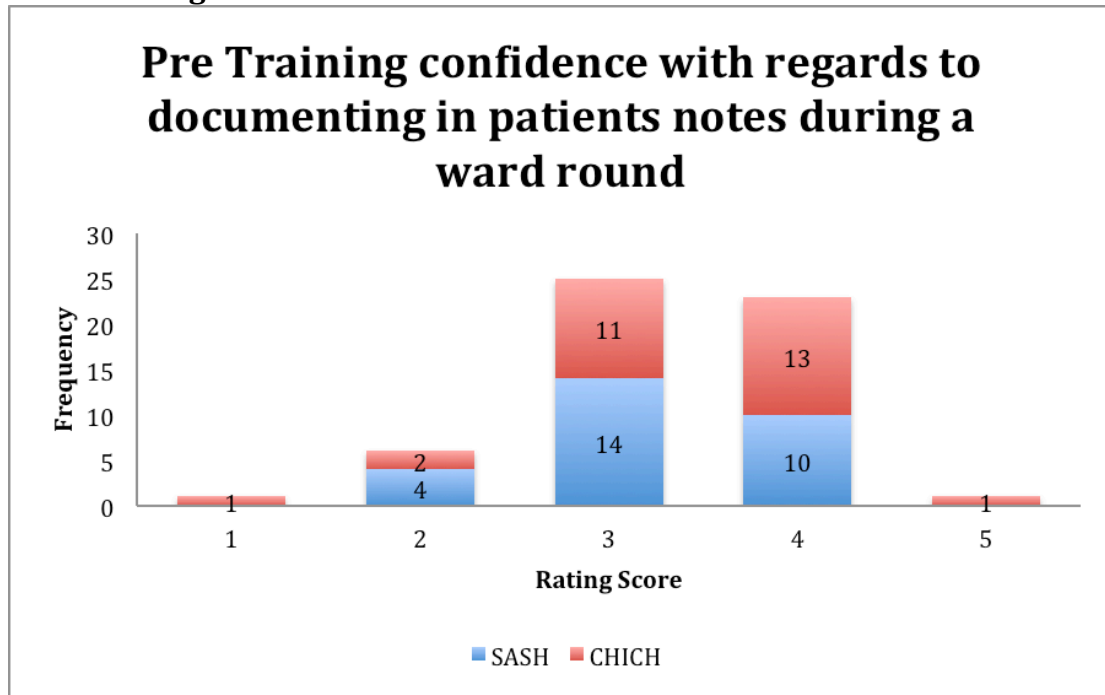
POST-Training



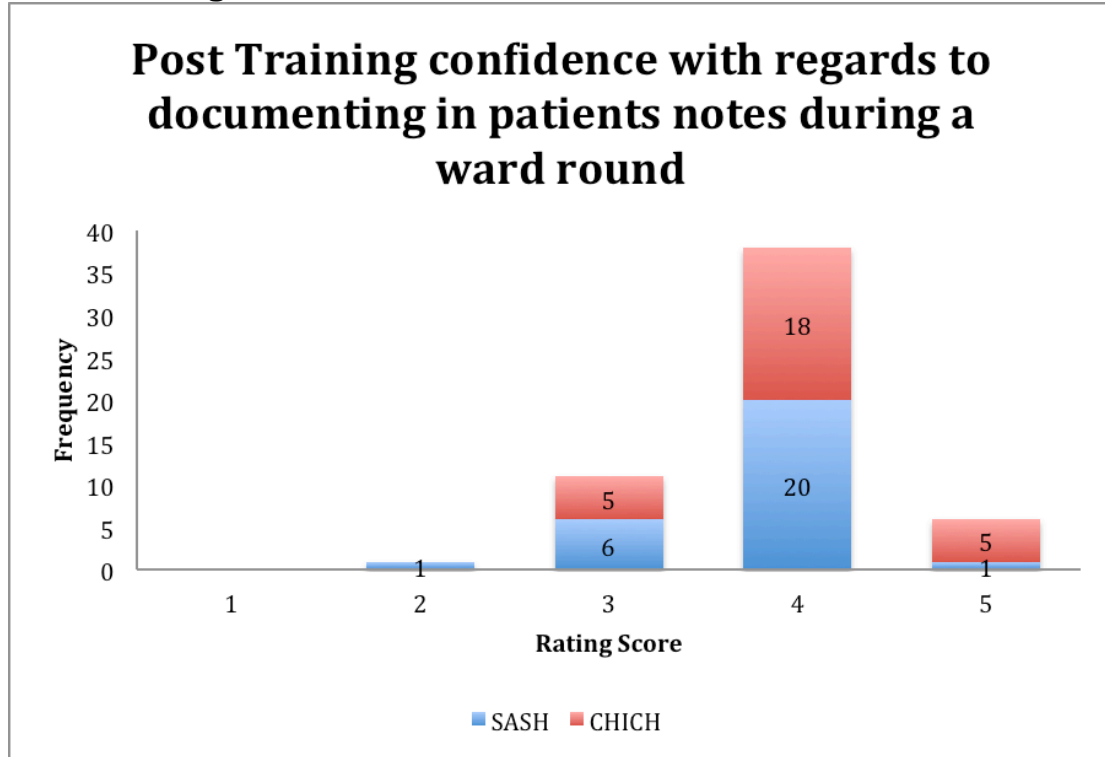
Mean Pre-Training Score = 2
Mean Post-Training Score = 3.57
Mean change in Score after training = 1.18

Please indicate your current confidence level with regards to documenting in patients notes during a ward round (1-5)

PRE-Training



POST-Training



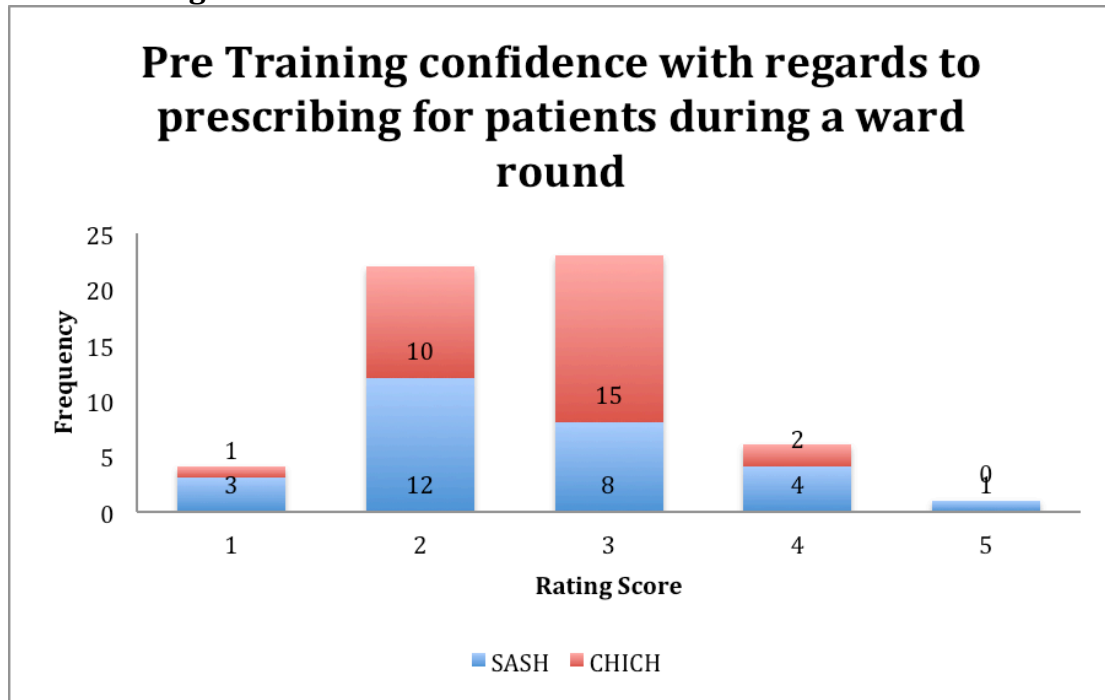
Mean Pre-Training Score = 3

Mean Post-Training Score = 3.88

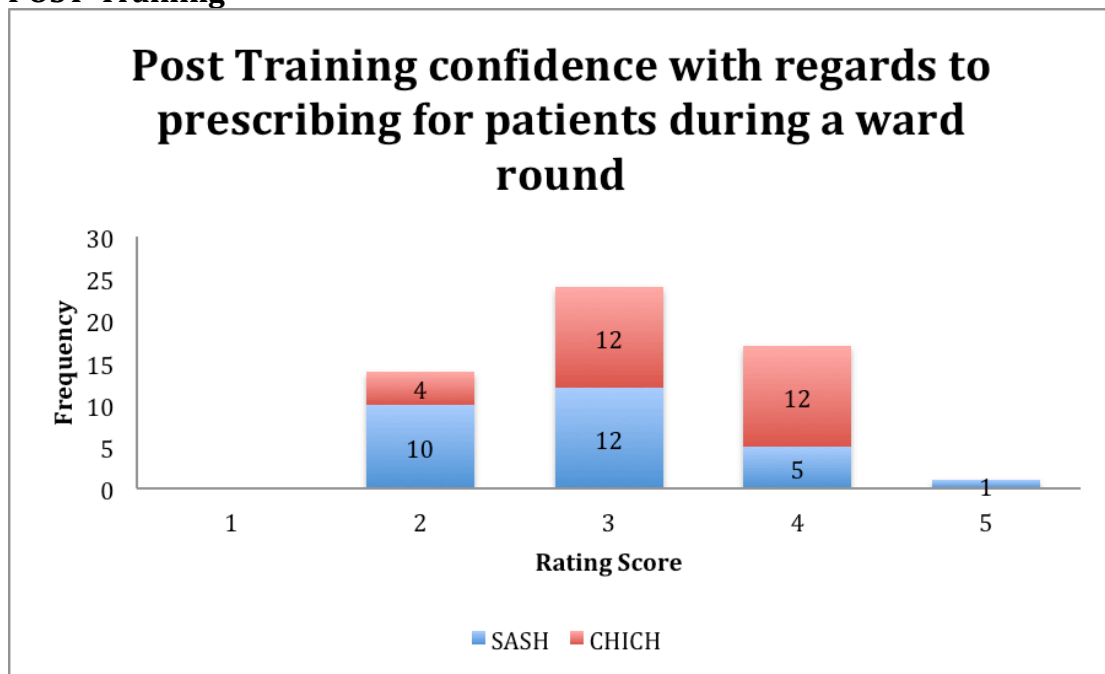
Mean change in Score after training = 0.57

Please indicate your current confidence level with regards to prescribing for patients during a ward round

PRE-Training

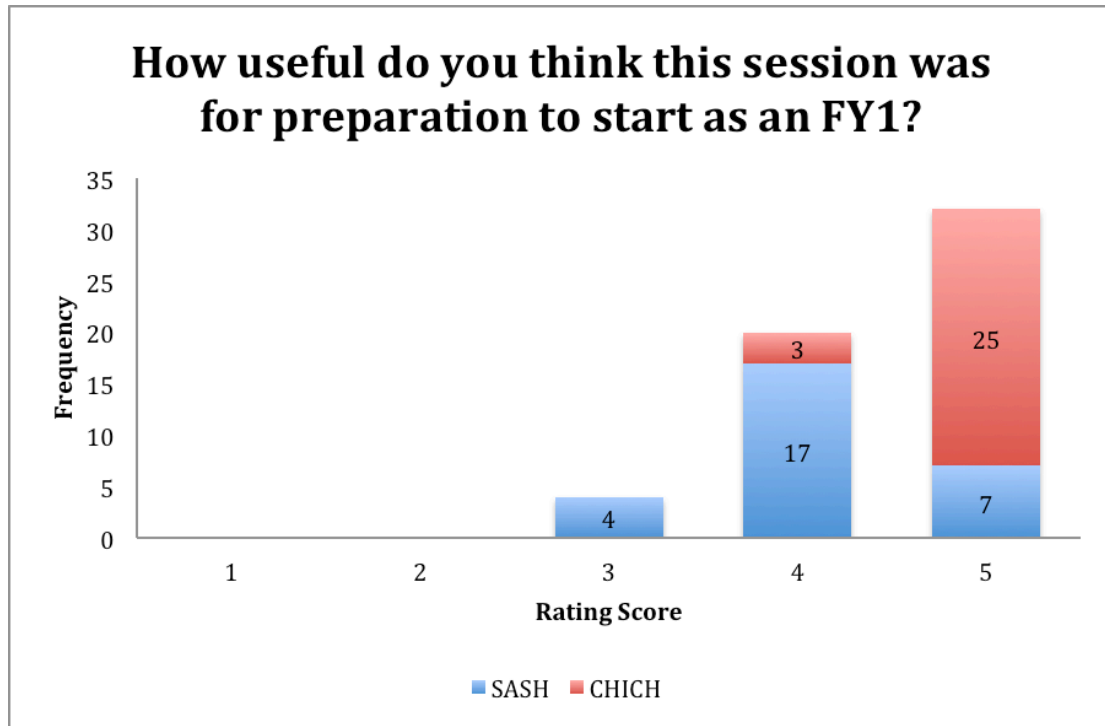


POST-Training

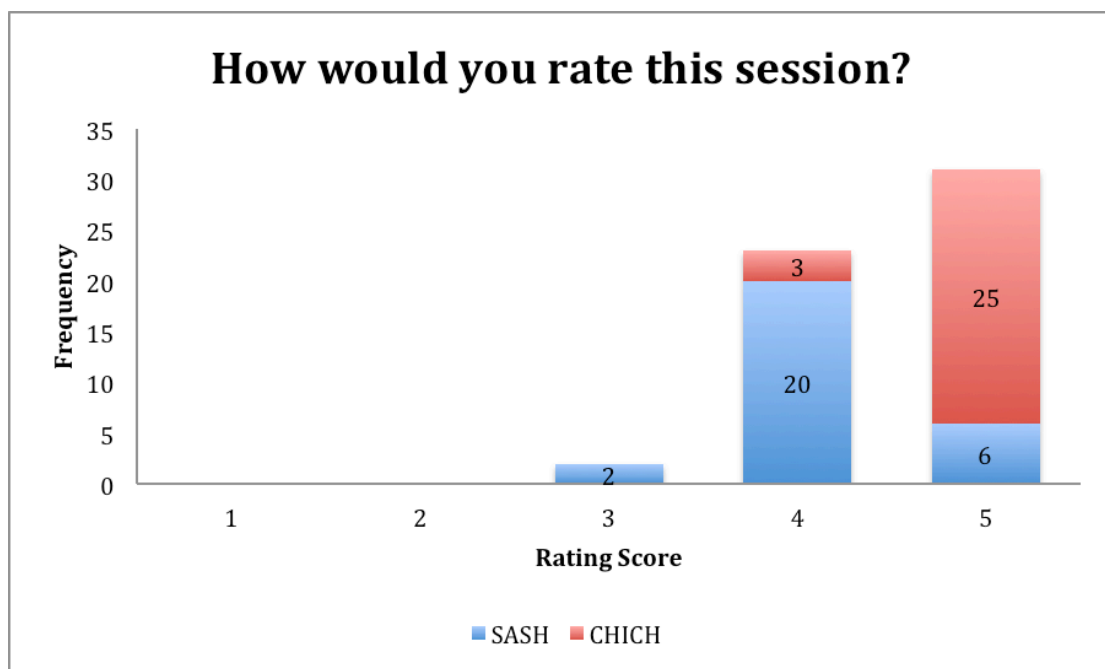


Mean Pre-Training Score = 3
Mean Post-Training Score = 3.09
Mean change in Score after training = 0

How useful do you think this session was for preparation to start as an FY1? (1=not useful, 5=very useful)



How would you rate this session? (1=poor, 5=excellent)



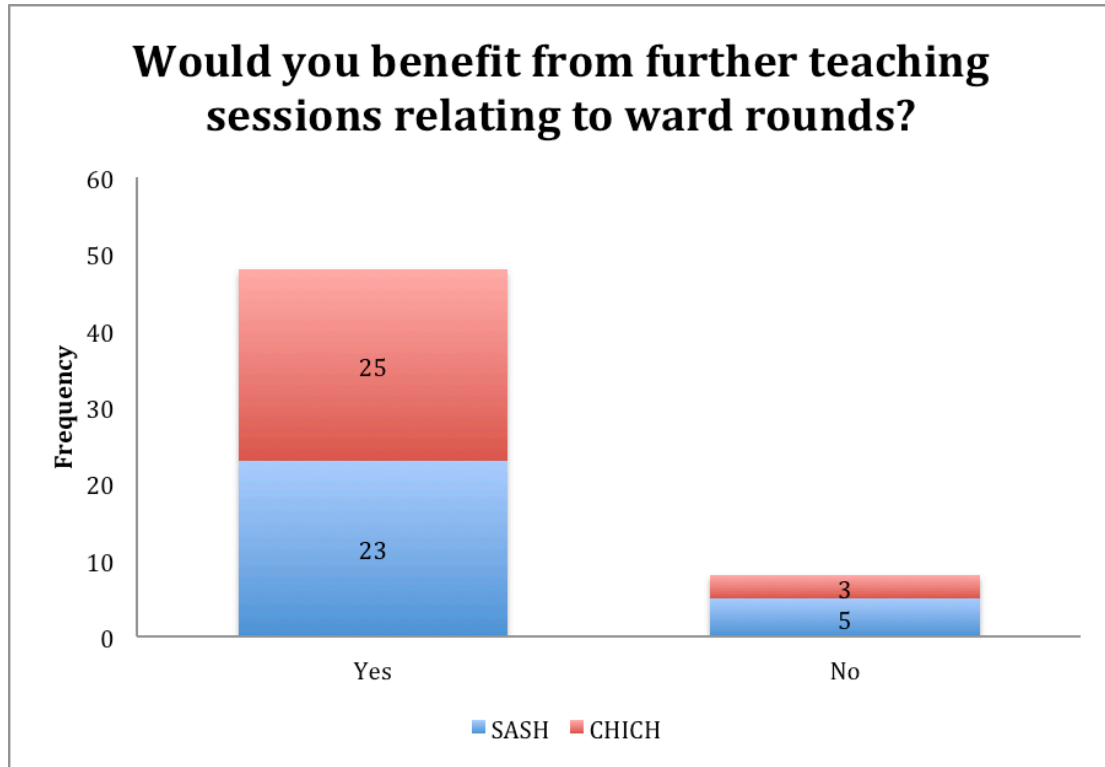
How could this session be improved?

- More scenarios
- More info about documentation
- Really useful for start of FY1
- Smaller groups so everyone gets a chance to lead
- As a med student
- Smaller groups if possible
- More on ward rounds
- More of them to develop our skills!
- Maybe a more formal debrief/quick lecture to summarise the key points and learn from other groups
- By having a whole day please!
- Short demonstration by tutors after first group goes
- More information on role of each person in a ward round (? A handout on this)
- Rather than taking a lead in every scenario, it would have been useful to have one scenario with a senior member just to show us what it would be like to be an FY1 under pressure and speedy ward rounds
- All have a chance to lead
- More scenarios
- Longer
- By allowing groups two goes at practicing
- Provide a structure for writing in the notes
- Intended outcome not completely clear. Maybe need to clarify slightly more beforehand
- It would have been useful to have a consultant
- Show the wardround checklist before the first scenario
- Slightly longer time for scenario
- More hands on and interactive for whole group, more scenarios, smaller groups
- Initial instruction to what you are doing
- Circulate scenarios
- More direction
- Not realistic having 5 FY1s on one round!
- Maybe 3 small groups of 3 or 4?
- Smaller groups so everyone has a chance to lead
- Smaller groups

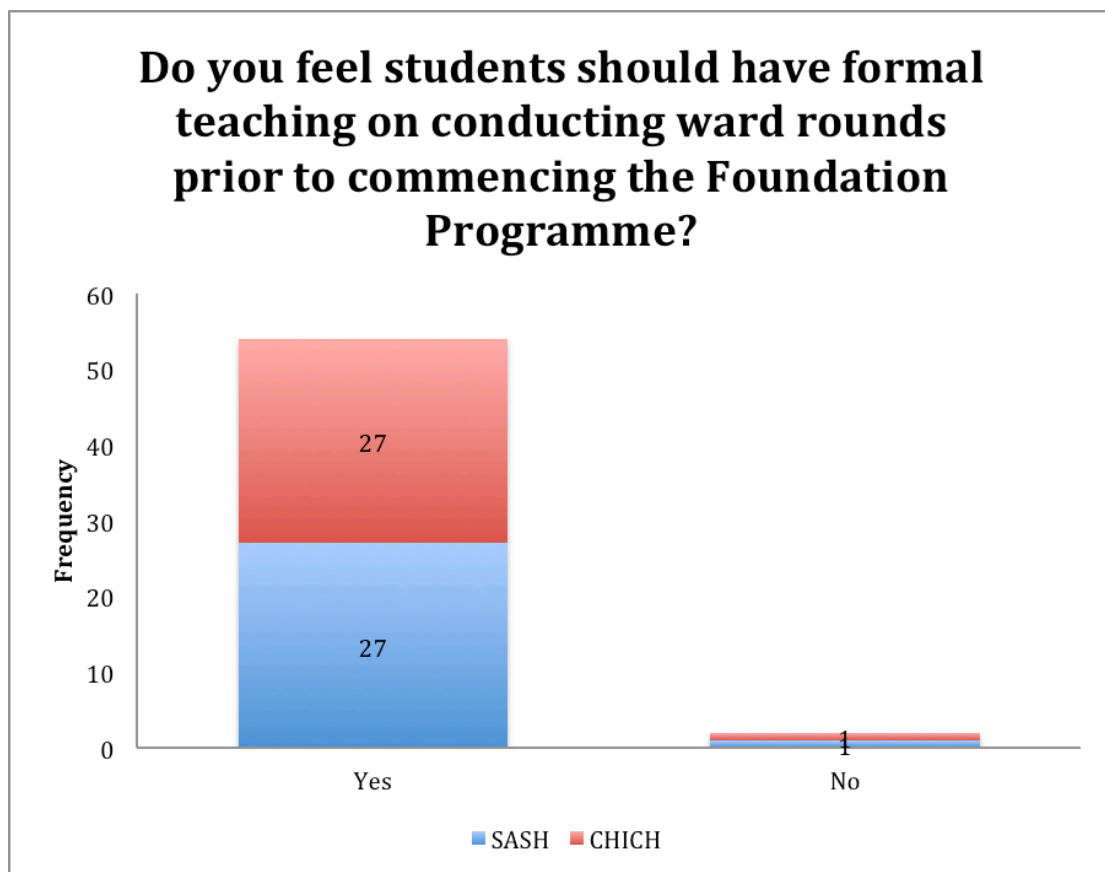
Do you feel a safety checklist increases confidence on the ward round?

- 100% answered: Yes
- Comment: probably more so on a junior led round

Would you benefit from further teaching sessions relating to ward rounds?



Do you feel all students should have teaching on conducting ward rounds prior to commencing the Foundation Programme?



Do you feel teaching on ward rounds should be included in the undergraduate curriculum at your medical school?

