

| <b>How can Schools and Communities work together to improve outcomes for young people?</b><br><b>Friday 20<sup>th</sup> November, 9.15am-12.45pm</b><br><b>Ark Helenswood Academy (upper school), The Ridge, Hastings, TN34 2AF</b> |   |   |
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| 9.15  | Arrival, registration and networking  | Stands from community organisations will be exhibited in the Gym.   |
| 9.45  | Welcome from the chair, purpose of the forum  | Marie Casey, CEO of SEAP (South East Advocacy Project, and Chair of the Local Strategic Partnership) and Co-Chair of HCN        |
| 9.50  | Hastings – who are our constituents?<br>Crunching big data to look at what it might tell us.                              | Peter Passaro, Research Fellow, Computing, Engineering and Maths, University of Brighton.                                       |
| 10.10   | The research mind set. Different ways of using research to help understand the local context                              | Tim Coxon, Principal Lecturer, School of Education, University of Brighton  |
| 10.20   | Working with communities to improve health in young people, examples from recent research in Hastings, Denmark and Sweden | Nigel Sherriff, Principal Research Fellow, Health Sciences, University of Brighton and David Bishop, East Sussex County Council |
| 10.40   | Why resilience in young people is a concern for schools   | Claire Stubbs, Boing Boing, Resilience Research and Practice  |
| 10.55   | Coffee -Supplied by Ark Helenswood Academy  |   |
| 11.15   | Resilient voices  | Voices from children, parents and staff, Education Futures Trust  |
| 11.45   | The school's perspective  | Ian McCrae, Head Teacher, Ore Village Primary Academy.  |
| 11.55   | Break out discussion (small hubs)   | What are the key questions?   |
| 12.15   | Questions to the Panel  | Panel to include key speakers, plus Amber Rudd, MP for Hastings and Rye.  |
| 12.45   | Sandwich lunch and networking.  |   |

For bookings please contact [A.Callaghan2@brighton.ac.uk](mailto:A.Callaghan2@brighton.ac.uk)