Digitally Enabled Learning: Essentials for Semester 2
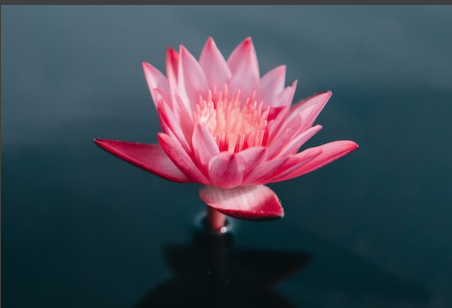

During semester 1 staff and students across the University have made an enormous effort towards creating a digitally-enabled learning environment.

For semester 2, we want to emphasise some essential aspects of the Principles of Digitally Enabled Learning, and suggest some small interventions that will add maximum value to the student experience. These directly respond to student and staff feedback, and will help focus time and effort on key activities.

The essentials are:

- **Continue to build a sense of community**
  - ➢ Introduce course level weekly informal Teams events, such as 'Community Cafes'
  - ➢ Add or set aside 10 minutes at the end of Teams sessions to give students the opportunity to chat informally with staff and/or each other.

- **Support students to understand what they need to do when**
  - ➢ Use the Tasks tool in each module area in My Studies to communicate to students what activities they need to engage with on a weekly basis.

- **Reflect on the balance of materials and activities in My Studies and Teams**.
  - ➢ Based on your experiences and student feedback, consider the most effective use of asynchronous materials on My Studies and delivering live in Teams, bearing in mind your capacity and the time it takes for students to engage with asynchronous materials.

To find out more about all these please visit the DEL Essentials webpages, where you can also leave feedback and your examples of what has worked well for you in supporting these Essential activities.